

Component V: Education

Module B: Staff Development

Topic 6: Develop Clinical Skills

I. Statement of Purpose

To provide knowledge of the purpose for cross-training in the ambulatory care setting.

II. Terminology

1. AAAHC- Accreditation Association for Ambulatory Health Care
2. TJC-The Joint Commission (International)
3. ANA NPD- American Nurses Association Nursing Professional Development
4. Concept mapping
5. Pedagogy

III. Performance Standards

Identify the rationale for cross-training staff in the ambulatory care setting

IV. References

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Website

http://www.medscape.com/viewarticle/547417_2: Adult Learning Principles

| Content Outline Theory Objectives | Suggested Learning Activities/Evaluation |
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| <p>Objective 1 Identify the rationale for cross-training staff in the ambulatory care setting</p> <p>A. Develop staff skills to provide clinical and staff education</p> <ol style="list-style-type: none">1. Cross-Training: Cross-training both intra- and inter-departmentally allows staff to support the larger organizational goals and provide coverage during times of staffing needs2. It is a cost effective way to continue to provide care to patients without interruption3. Individuals who are cross-trained do not place the same financial hardship on the organization as an interim or contract employee4. Cross-training allows for diversity in practice setting which may meet the individual's goals for expanding skill set or enjoyment of diverse practice settings | <p>Describe the advantages and disadvantages of cross-training staff to provide a short educational program to teach how to use a new piece of equipment.</p> |