

DACUM Research Chart for The Nursing Faculty Role for Community Colleges

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Duties		Tasks			
A	Develop Nursing Curriculum	A-1 Familiarize with conceptual frame work	A-2 Perform literature search on content	A-3 Review selected textbooks/resources	A-4 Consult N.C.L.E.X. blue print
		A-5 Establish curriculum goals and objectives	A-6 Outline course content	A-7 Determine course sequence	A-8 Select/develop multi media resources
		A-9 Develop outcome measurement tools	A-10 Submit curriculum for review		
B	Provide Classroom Instruction	B-1 Assess learner needs	B-2 Review/update self-knowledge	B-3 Review/update current topics	B-4 Analyze content to be presented
		B-5 Determine teaching strategies	B-6 Prepare classroom teaching aids	B-7 Prioritize content to be presented	B-8 Practice presentation
		B-9 Arrange classroom environment	B-10 Present theory content	B-11 Administer evaluation tools	
C	Provide Clinical Instruction	C-1 Evaluate clinical site	C-2 Orient to clinical site	C-3 Review clinical objectives	C-4 Pre-plan with clinical site
		C-5 Orient students to clinical site	C-6 Assign students to specific units	C-7 Facilitate patient assignments	C-8 Select conference topics
		C-9 Pre-conference with students	C-10 Provide individualized clinical instruction	C-11 Demonstrate clinical procedures	C-12 Observe student performance
		C-13 Provide student feedback	C-14 Conduct post-conference	C-15 Conduct on-going evaluation	C-16 Develop remediation plan
		C-17 Follow-up/final evaluation			

D

Provide Student Support

D-1 Serve as student advocate	D-2 Serve as a role model	D-3 Assess student needs	D-4 Promote student learning strategies
D-5 Refer student to counseling support resources	D-6 Refer to the learning support resources	D-7 Support student organizations	D-8 Facilitate work experience
D-9 Facilitate technological competency	D-10 Participate in student discipline	D-11 Support N.C.L.E.X. preparation	D-12 Coordinate transition to work force

E

Provide Nursing Program Support

E-1 Write clinical procedures	E-2 Participate in Departmental/college committees	E-3 Request instructional supplies/equipment	E-4 Maintain instructional equipment
E-5 Support safe learning/work environment	E-6 Participate in local/national meetings	E-7 Participate in program evaluation	E-8 Submit student grades
E-9 Contribute to student files			

F

Maintain Professional Development

F-1 Maintain RN licensures & specialty certifications	F-2 Maintain clinical currency	F-3 Maintain theoretical currency	F-4 Expand teaching skills
F-5 Interface in professional community	F-6 Interface with accrediting/licensing agencies	F-7 Participate in grant development	F-8 Participate in policy development
F-9 Participate in field/classroom research	F-10 Recruit new faculty	F-11 Mentor new faculty	F-12 Perform peer evaluations
F-13 Maintain curriculum vitae			

Future Trends and Concerns

- Budget deficits
- Changes in NCLEX testing
- Changing funding patterns
- Changing health care delivery systems
- Changing healthcare delivery systems
- Changing image of healthcare providers
- Decreasing competition/Increasing collaboration
- Deficiencies in basic skills
- Demographic changes (increasing age, increasing diversity)
- Educational partnerships
- Emerging health occupations
- Emerging public health changes
- Expanded capacity needed for colleges
- Expanded capacity needed for program
- Faculty replacement
- Flexible scheduling
- Increase clinical simulation/virtual
- Increase online course options
- Increased need for rapid response
- Internships
- Interstate Licensure
- Labor market trends - Nurse shortage
- Legislative actions
- New technology (workplace & education)
- Pipeline issues: students/faculty
- Regulatory changes
- Shifting staffing patterns
- Societal issues
- Specialty area education
- Workforce re-entry programs

General Knowledge and Skills

- Accreditation (BRN, NLNAC) standards
- Analytical skills
- California Community College System
- Clinical agency policies
- Clinical skills
- College resources
- Communication (oral, written, non-verbal)
- Computer skills
- Cultural competency
- Curriculum development
- Faculty resources
- Health care/nursing issues
- Health regulatory entities
- Interpersonal skills
- Knowledge of college policy & procedures
- Leadership skills
- Management skills
- Meeting facilitation
- NCLEX Standards
- Principles of adult learning

- Student performance evaluation skills
- Test writing/develop skills

Tools, Equipment, Supplies and Materials

- Assessment equipment
- Beds
- Car (dependable)
- Cell phone
- Classroom
- Computer
- Copier
- Digital camera, video camera
- Facsimile
- Health Science labs
- Interactive video discs
- Internet access
- LCD
- Light projector
- Mail system
- Models/mannequins
- Multimedia cart
- Office equipment
- Office phone system
- Office space
- Office supplies
- Pagers
- Palm Pilot/organizer
- Patient related hospital equipment and tools
- Printer
- Scanner
- Skills supplies
- Software/videos
- Storage space
- Student computers
- Technical support
- VCR

Worker Behaviors

- Ability to multitask
- Ability to prioritize
- Able to follow through
- Able to handle stress
- Able to maintain
- Able to meet deadlines
- Able to work under pressure
- Able to work with others
- Assertive
- Confidentiality
- Creative
- Culturally sensitive
- Dependable
- Diplomatic
- Ethical
- Flexible
- Open to learning
- Open-minded
- Organized

- Patient
- People-oriented
- Quick learner
- Responsive
- Self-motivated
- Sense of humor
- Tactful
- Team player
- Visionary

