

# DACUM Competency Profile for The Registered Nurse, Specializing in Pediatric Nursing

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The Registered Nurse, Specializing in Pediatric Nursing is a member of the multi-disciplinary team who manages and provides holistic health care to a pediatric population in a family-centered environment to reach an optimal level of wellness.

<b>Duties</b>		<b>Tasks</b>			
<b>A</b>	Assess and Address Physical Needs	A-1 Collect patient medical history	A-2 Assess/address cardio vascular status	A-3 Assess/address respiratory status	A-4 Assess/address neurological status
		A-5 Assess/address GI status	A-6 Assess/address genitourinary status	A-7 Assess/address muscle skeletal status	A-8 Assess/address endocrine status
		A-9 Assess/address integumentary status	A-10 Assess/address nutritional status	A-11 Assess/address pain management	
<b>B</b>	Assess and Address Psycho Social Needs	B-1 Assess/address learning needs of patient/family	B-2 Assess/address family environment/support system	B-3 Assess/address spiritual needs	B-4 Provide emotional support
		B-5 Assess/address cultural diversity	B-6 Assess/address and report child abuse/family abuse	B-7 Assess/address advance directive and DNR status	
<b>C</b>	Coordinate Patient Care	C-1 Receive & give shift report	C-2 Document patient care	C-3 Determine age appropriate level of care	C-4 Formulate a care plan
		C-5 Update physician with change of status	C-6 Schedule and coordinate diagnostic tests & procedures	C-7 Receive and transcribe physician's orders	C-8 Participate in patient rounds/multidisciplinary conferences
		C-9 Coordinate/participate family in conferences			
<b>D</b>	Perform/Assist with Patient Care Procedures	D-1 Maintain airway and trach care	D-2 Initiate and participate in code blue	D-3 Administer/titrate oxygen	D-4 Insert/maintain discontinue I.V. lines
		D-5 Perform blood draws	D-6 Perform/assist with dialysis	D-7 Prepare patient for surgery/procedure	D-8 Assist doctors with procedures
		D-9 Perform wound care	D-10 Monitor/maintain tubes/drains	D-11 Administer tube feedings	D-12 Insert/maintain and/or discontinue gastro-intestinal tubes
		D-13 Insert/maintain urinary catheters	D-14 Perform ostomy care	D-15 Provide cast/pin care	D-16 Monitor continuous passive movement

**E**

Administer Medications and Fluids

E-1 Prepare & administer IV solutions	E-2 Administer parental medications	E-3 Administer oral medications	E-4 Administer blood and blood products
E-5 Administer chemotherapy	E-6 Administer and monitor conscious sedation	E-7 Administer aerosol treatment	

**F**

Supervise/ Provide Bedside Care

F-1 Respond to patient call lights	F-2 Initiate and maintain seizure precautions	F-3 Perform blood glucose monitoring	F-4 Feed patient
F-5 Weigh patient	F-6 Assist with elimination	F-7 Collect specimens	F-8 Assist with personal hygiene
F-9 Change linens	F-10 Perform dressing change	F-11 Oversee use of incentive spirometer	F-12 Perform range of motion
F-13 Ambulate patient	F-14 Reposition patient	F-15 Apply traction	F-16 Apply anti-embolytic hose
F-17 Apply/monitor cooling blanket/cooling measures/heating pad	F-18 Apply/monitor maintain restraints	F-19 Provide pre/post mortem care	

**G**

Teach Patient and Family

G-1 Explain disease process & outcomes	G-2 Provide learning materials & audiovisual aids for patient and family	G-3 Teach purpose, side effects and interactions of medication	G-4 Teach & evaluate physical (hands on) procedures
G-5 Evaluate and document level of comprehension	G-6 Teach physical coping skills	G-7 Psychological coping skills	G-8 Provide pre/post op teaching
G-9 Initiate and reinforce discharge teaching plan			

**H**

Manage Human/ Material Resources

H-1 Supervise performance of assistive personnel	H-2 Delegate task to assistant personnel	H-3 Assess/update acuity levels	H-4 Evaluate new medical products
H-5 Report defective equipment products			

**I**

Maintain Work Environment

I-1 Conduct bedside/unit safety checks	I-2 Maintain standard precautions	I-3 Initiate and maintain isolation	I-4 Check crash cart
I-5 Verify narcotic count	I-6 Order/obtain supplies/equipment	I-7 Participate in safety drills	I-8 Setup for patient admission

**J**

Maintain Professional  
Accountability

J-1 Demonstrate unit specific competencies/skills	J-2 Maintain nursing licensure/certifications	J-3 Develop customer service skills	J-4 Develop & refine communication skills
J-5 Collaborate with other health care providers	J-6 Participate in self-evaluation	J-7 Develop/revise nursing policies & procedures	J-8 Participate in inservice education
J-9 Participate in hospital committees	J-10 Pursue advanced educational opportunities	J-11 Participate in nursing research projects	J-12 Precepting new employees and students

## **FUTURE CONCERNS & ISSUES**

- Advances in technology
- Change in hospital orientation to business orientation
- Collegeability
- Computer impact
- Dealing with new levels of personnel
- Decreased job satisfaction
- Delivery of service
- Entry into practice
- Environmental controls
- Fiscal Constraints on Health Care
- Increased accountability for maintaining standards of care
- Increased liability
- Increased nurse/patient ratios
- Increased nursing voice in administration
  
- Increasing responsibilities
- Limited resources
- Outcome orientation
- Role change
- Role of advanced practice nurse
- Uncertainty over future of health care

## **GENERAL KNOWLEDGE SKILLS**

- Analytic
- Anatomy/Physiology
- Aseptic technique
- Assessment
- Body mechanics
- Cardio-Pulmonary Resuscitation
- Change theory
- Chemistry
- Communication
- Computer
- Critical thinking
- Delegation
- Emergency protocols
- English
- Growth and development
- Hazardous materials
- Human behavior
- Implementation
- Institutional policies & procedures
- Interpersonal
- Isolation techniques
- JCAHO regulations
- Keyboarding
- Kinetics
- Leadership
- Listening
- Management
- Math
- Microbiology
- Motivational
- Nurse practice act
- Nursing process (problem solving)
- Nutrition

- Organizational
- OSHA regulations
- Pathophysiology
- Pharmacology
- Phlebotomy
- Principles of adult learning
- Prioritization
- Problem solving
- Psychology
- Research process
- Safety
- Sociology
- Statistics
- Stress management
- Supervision
- Teaching
- Time management
- Title 22

## **TOOLS, EQUIPMENT, SUPPLIES AND MATERIALS**

- Addressograph
- Admission kit
- Allergy band
- Ambu-bag
- Ammonia bomb/ampule
- Angio-cath
- Antiseptic swab
- Apnea monitor
- Armbands
- Aseptic solution
- Band-Aid
- Batteries
- Bed/bath linen
- Bedpan
- Bedscale
- Bedside commode
- Blood glucose monitor
- Blood product pressure bag
- Blood warmer
- Bulb syringe
- Calculator
- Calendar
- Call bell
- Cardiac chair
- Cardiac monitor
- Catheter tray
- Census board
- Chart form
- Chemo protective wear
- Chemo protocol/roadmaps
- Chemotherapy spill kit
- Collection container
- Computer
- Cont. passive motion equip.
- Cooling blanket
- Copy machine
- CPR board
- Crash cart (code blue)
  
- Crutches
- Diluent solutions
- Distilled water
- Doppler
- Drainage bags
- Drainage tubes
- Dressing supplies
- Duplicating machine
- Emesis basin
- Enema solution
- FAX machine
- Feeding tubes
- Flashlight
- Foley/French catheters
- Foot cradle
- Formula/supplies
- General office supplies
- Geriatric chair
- Gloves
- Goggles
- Gowns
- Graduated measure
- Gurney
- Hand held nebulizer
- Heating pad
- Hemostats
- Hoyer lift for transfer
- Hygiene supplies
- Icebag
- In & out boxes
- IN pump
- Incentive spirometer
- Infusion control device
- Irrigation tray
- IV pole
- IV tubing/solutions
- Kardex
- Labels
- Lancets
- Linens
- Lubricating ointment
- Mail box for unit
- Manual resuscitation bag
- Masks
- Mattresses/beds (special)
- Medication cup
- Medications
- Name tag
- Narcotic/med. Dispensing machine
- Nebulizers
- Normal saline
- O<sub>2</sub> concentrator/tank
- O<sub>2</sub> flow meter
- O<sub>2</sub> masks/canula
- Occlusion clamps
- Ostomy equipment
- Otoloscope
- Pain scale
- Phlebotomy supplies

## **TOOLS, EQUIPMENT, SUPPLIES AND MATERIALS**

- Pill crusher/cutter
- Pillows
- Pipette
- Pleuravac
- Pneumatic boots
- Polaroid camera
- Policy manuals
- Portable sitz bath
- Portable whirlpool
- Procedure manual
- Protective shield (one-way valve)
- Protective wear
- Pulse oximeter
- Razors
- Ref/res. manual/books
- Restraints
- Roadmaps
- Safety pins
- Scale for weighing patient
- Scissors
- Sharps containers
- Shower chair
- Siderail protectors
- Skin protector
- Slings
- Specimen container
- Sphygmomanometer
- Splints
- Staple removers
- Sterile H<sub>2</sub>O
- Stethoscope
- Strainers (urine)
- Suction equipment
- Support cushion
- Suture remover kit
- Sutures
- Syringes/needles
- Tape
- Tape measure
- Telemetry monitor/electrodes
- Telephone
- Telephone directories
- Thermometers
- Tourniquets
- Trach care kit
- Traction weight
- Transfer board
- Trapeze (overhead)
- Treatment/medication cart
- Tube connector
- Tubex
- Tweezers
- Uniform
- Urinal
- Urinary bag (not catheter)
- Urometer
- Walker

- Watch
- Water seal drainage
- Wheel chair

## **WORKER CHARACTERISTICS**

- Accountable
- Adaptable
- Analytical
- Assertive
- Calm
- Committed
- Communicative
- Compassionate
- Competent
- Considerate
- Creative
- Decisive
- Dedicated
- Detail-oriented
- Efficient
- Empathetic
- Ethical
- Flexible
- Good listener
- Handle stress
- Honest
- Humorous
- Independent
- Kind
- Moral
- Open minded
- Organized
- Patient
- Personal hygiene
- Physically fit
- Problem solver
- Professional
- Punctual
- Resourceful
- Responsible
- Self-motivated
- Sense of humor
- Sympathy
- Team player
- Thorough
- Tolerant

