DACUM Competency Profile for Ambulatory Care RN

An Ambulatory Care RN is one who provides a holistic approach through the nursing process in a broad spectrum of patient care settings by coordinating healthcare resources and services to support health outcomes and quality care.

Duties						-				
A	Provide Direct Patient Care	A-1 Perform patient assessment in response to patient's chief complaint(s)	A-2 Develop patient care plan specific to chief complaint(s)	A-3 Implement age and gender appropriate, culturally sensitive patient care plan	A -4 Provide customized care to meet individual needs including interpreters	A-5 Evaluate patient care plan	A-6 Perform nursing procedures as ordered or per protocol and/or standardized procedures	A-7 Delegate procedures to be performed by ancillary staff	A-8 Monitor procedures performed by ancillary staff	A-9 Provide emergency care
		A-10 Perform health screenings	A-11 Document direct care provided and patient response							
В	Triage Ambulatory Patients	B-1 Interview patient to determine chief complaint(s)	B-2 Assess patient's acuity	B-3 Utilize established protocols for telephone triage patients	B-4 Utilize established triage protocols for walk-in patients	B-5 Utilize established triage protocols for electronic messaging	B-6 Refer patient to appropriate level of care (emergent, urgent, self- care)	B-7 Provide healthcare information and community resources	B-8 Document patient interaction and disposition	
C	Coordinate Patient Health Care	C-1 Establish patient eligibility	C-2 Obtain patient data	C-3 Analyze patient data	C-4 Facilitate patient referral(s) to specialty or supportive services	C-5 Advocate for patient	C-6 Confirm continuity of patient care	C-7 Coordinate patient- centered conference	C-8 Address ethical conflicts between patient, family, and staff	C-9 Document coordination of care

D	Facilitate Patient/Caregiver Education	D-1 Assess readiness to learn	D-2 Develop age and gender-appropriate, culturally-sensitive patient education plan	D-3 Implement patient education plan	D-4 Coordinate distribution of patient education materials	D-5 Verify understanding of patient education plan	D-6 Promote health maintenance strategies	D-7 Document education provided and patient response		
E	Facilitate Staff Education	E-1 Assess staff competencies	E-2 Provide training based on needs assessment	E-3 Orient new staff	E-4 Educate regarding scope of practice for all disciplines (e.g., RN, LVN, MA, tech)	E-5 Train staff to operate new equipment	E-6 Conduct annual competency training and remediation	E-7 Update staff on new technologies and processes such as EMR/EHR interfaces	E-8 Educate regarding cultural, gender, age- appropriate care, abuse reporting, emergency preparedness, infection control	E-9 Update regarding governing body regulations (e.g., DHS, HIPAA, The Joint Commission)
		E-10 Cross-train staff to new positions, duties, or patient populations	E-11 Develop staff teaching skills to provide clinical education	E-12 Teach process for eligibility determination for program services	E-13 Reinforce documentation requirements and adherence to policies and procedures	E-14 Mentor staff to provide optimal patient care experience				
F	Coordinate Clinic Operations	F-1 Assess daily staffing needs	F-2 Utilize staff within scope of practice	patient flow systems	F-4 Meet daily clinical provider needs	F-5 Participate in development and implementation of protocols for information flow	F-6 Review patient medical record for completeness	F-7 Implement clinical standard operating procedures	F-8 Verify reimbursement for clinic visit	F-9 Review cost- effectiveness of clinic operations
		F-10 Reinforce adherence to scope of practice	F-11 Promote environmental health and safety of patients and staff	F-12 Implement disaster preparedness program	F-13 Coordinate research projects	F-14 Oversee equipment acquisition and maintenance	F-15 Maintain inventory of medications and supplies	F-16 Evaluate need for standardized procedures to optimize the RN role		

(Coordinate Health Care Team	G-1 Participate in recruitment and hiring process	G-2 Direct clinical staff activities	G-3 Facilitate team building activities	G-4 Facilitate conflict resolution	G-5 Foster inter- and intra- department communication	G-6 Coordinate team conferences	G-7 Contribute to employee performance evaluations	G-8 Advocate for team and individual rewards and recognition	G-9 Participate in staff retention activities
	Promote Quality Care	H-1 Verify individual privacy and confidentiality	H-2 Complete mandatory reporting	H-3 Participate in documentation audits	H-4 Participate in writing policies and procedures	H-5 Verify compliance with policies and procedures	H-6 Participate in review of adverse outcomes	H-7 Report risk management issues	H-8 Participate in performance improvement activities	H-9 Participate in clinical research oversight
		H-10 Conduct customer satisfaction surveys	H-11 Promote customer service improvement recommendations							
]	Maintain Professional Competencies	I-1 Maintain professional licenses and certifications	I-2 Obtain updated information related to new technologies and advances in healthcare	I-3 Participate in annual skills competency testing	I-4 Adhere to nursing and organization's code of ethics	I-5 Precept staff/students	I-6 Maintain membership in professional organizations	I-7 Participate in organization's/ community projects	I-8 Incorporate evidence based nursing into practice	I-9 Serve on professional committees

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Date: November 13-14, 2003

Revised: May 3, 2010

Produced by:

California Community College Economic and Workforce Development Program Health Initiative



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DACUM Chart for Ambulatory Care RN

General Knowledge and Skills:

- Ability to work with diverse populations (patients and staff)
- Basic Computer Skills
- Basic Typing Skills
- Chart Audits
- Communication Skills
- Community Resources
- Conflict Resolution
- Critical Thinking Skills
- Customer Service
- Decision Making
- Delegation
- Emergency Response (Code Training)
- Evidence-Based Practice Knowledge
- Financial and Budgeting
- Governing Body Regulations
- HIPAA Regulations
- Labor/Management Partnership
- Mandated Reporting
- New Equipment
- New Medicine
- Nursing Process
- Organizational Skills
- Problem Solving
- Risk Management
- SBAR Communication
- Scope of Practice
- Specialty Clinical Nursing Skills
- Stress Management
- Teaching through interpreter
- Tele Nursing Template Skills
 - o Assessment
 - History Taking
 - o Legal Issues
 - o Documentation/ Protocols
 - Dealing with Difficult Caller
- Telephone and e-mail etiquette
- Time Management
- Triage
 - o ICD- 9/10 codes
 - o CPT Codes

Future Trends and Concerns

- ↑ Litigious patients
- Bio-Terrorism
- Changes with insurance- coverage
- Child abuse
- Concern- Professional practice given to less qualified staff
- Elder abuse
- Evidence Based Practice
- Health Care Reform
- HIPAA
- Inappropriate use of staff (unlicensed vs/ licensed performing duties out of scope
- Increase RN responsibility
- Increased Availability/New Medications
- Increased Computer Skill Level
- Increased Disease Incidence (TB, HIV, etc.)
- Increased need for patient education
- Interfacing EHR
- Keeping nursing processes with EHR
- Lack of Funding/Reimbursement
- Lack of Health Care Interpreters
- Less qualified staff
- More patients
- ↓ reimbursement
- Patient-Centered Medical Home (PCMH)
- Population Based Medicine
- Recovery period (early hospital discharge)
- Sicker Patients
- Standardized Procedures
- State of California Changes (esp. for elderly populations and low income families)
- Working Poor/Underinsured

DACUM Chart for Ambulatory Care RN

Tools, Equipment, Supplies and Materials

- Audiometer
- Blood glucometer
- Blood Pressure Equipment
- Cast Application and Removal Equipment
- Catheter
- Cautery Equipment
- Central Vascular device: implanted IV access
- Colonoscopy Equipment
- Computer
 - o Microsoft Word
 - o Email
 - o Patient Scheduling
 - o Electronic Reports
 - Intranet
- Computer screen protector
- Copy Machine
- CPAP/BIPAP
- Crash Cart/Defibrillator/AED
- Doppler
- Dressing/Wound Materials
- Educational Handouts
- Educational Models/Posters
- EKG Equipment
- Electrolyte analyzer
- Fax Machine
- Fecal Occult Blood Test
- Folders/File Cabinets
- Foot Sensory Filament
- Gel wrist pads
- Gloves
- Glucometer
- Gowns/Chucks/Linens/Masks
- Gurneys
- Headset- Telephone
- Hemoglobin (Hgb)
- Hemoglobin Machine
- Implantable cardiovertor defibrillation
- Implantable vascular devices (Port-a-cath Groshong/Hickman- Broviac)
- INR Machine
- Lifts
- Lifts
- Light system
- Loop Electrosurgical Excision Procedure (LEEP) Equipment
- Material Safety Data Sheets (MSDS)
- Measuring Tape
- Medication Administration
- Multi-phone lines
- Nasogastric Tube

Tools, Equipment, Supplies and Materials (Continued)

- Nebulizers
- Needles
- Non-Stress Test-Stress Test monitor
- Otoscope
- Pacemakers- telephonic equipment
- Pager system
- Pen Light
- Peripheral Vascular Equipment: IV
- Personal Protective Equipment
- PICC lines- Peripherally inserted Central Catheter
- Podiatry Equipment
- Pregnancy test
- Printers
- Procedure Chairs/Tables
- Pulmonary Equipment
- Pulmonary function test
- Pulse Oximeter
- Rapid HIV test
- Rapid strep test
- Reference Manuals/ Policies and Procedures
- Reflex Hammer
- Respiratory peak flow meter
- Reverse Air Flow Rooms
- Safety needles
- Scissors
- Sharps Container
- Sigmoid Equipment
- Sleep apnea monitors
- Slide board
- Slit Lamps
- Spirometer
- Splints/crutches/cane
- Sterile Instruments
- Stethoscope
- Suction, Oxygen
- Surgical Lights
- Suture/Staple Removal
- Syringes
- Telemedicine Equipment
- Telephone Numbers
- Tracheotomy Equipment
- Tympanogram
- Ultrasound
- Urine analyzer
- Video Equipment/Laser Equipment
- Vision Charts
- Weight Scale
- Wheelchair
- Wheelchair scale

Work Behaviors

- Listening skills
- Accountability
- Anticipatory vision
- Caring
- Change agent
- Community outreach
- Compassionate
- Conscientious
- Disciplined
- Doesn't set limits on self (willing to jump in)
- Emotional intelligence
- Empathy
- Enjoy what they do
- Ethical
- Family centered
- Flexible
- Forward Thinking
- Good communicator at various levels
- Good time management skills
- Hardworking-trying their best
- Holistic approach
- Honest
- Innovative
- Integrity
- Know boundaries
- Knowledgeable
- Leadership
- Marketing/selling services
- Motivated
- Multi-tasker
- Open Partnering with providers/ MD
- Patient
- Patient Centered
- Patient/Staff Advocate
- Positive role model- upbeat
- Proactive, action oriented
- Problem solver
- Productive evaluation
- Professional
- Reliability
- Respectful
- Self-motivated
- Sense Of Humor

Work Behaviors continued

- Staff motivator
- Take Responsibility for Actions
- Teacher
- Team player
- Trustworthy
- Visionary
- Wanting and doing more than is expected
- Willing to Learn
- Willing to Teach
- Work Ethic

Acronyms

- AED- Automatic External Defibrillator
- BiPAP- Biphasic Positive Airways Pressure
- CAIR- California Immunization Registry
- CHDP- Child Health and Disability Prevention
- COI-Certificate of Insurance
- CPAP- Continuous Positive Airway Pressure
- CPT codes-Current Procedural Terminology
- DHS- Department of Health ServicesDPH- Department of Public Health
- EHR- Electronic Health Record
- EMR- Electronic Medical Record
- FAM PACT-Family Planning Access to Care and Treatment
- HIPAA- Health Information Portability and Accountability Act
- HIT- Health Information Technology
- HIV- Human Immunodeficiency Virus
- HMO- Health Maintenance Organization
- ICD-International Statistical Classification of Diseases
- INR- International Normalized Ratio
- IPA- Independent Practice Association
- LEEP- Loop Electrosurgical Excision Procedure
- LVN- Licensed Vocational Nurse
- MA- Medical Assistant
- Medi-cal- Medicaid program in California
- MSDS- Material Safety Data Sheets
- PCMH- Patient Centered Medical Home
- PCP- Primary Care Provider
- PICC- Peripherally Inserted Central Catheter
- POCT- Point of Care
- PPO- Preferred Provider Option
- RN- Registered Nurse
- SBAR-Situation-Background-Assessment-Recommendation
- VFC- Vaccine For Children