

CDPH

Program Renewals

1. A notice went out that no more renewal reminder letters would be sent out to schools.
 - a. Will this be the new process?
 - b. What are the ramifications if not renewed timely?
 - c. A recent letter was sent by a CDPH consultant to a school who just got approved.
2. Where do we find the list of items for renewing a program and why is a renewal exactly the same as initial application?
3. Why are they asking for renewal just weeks to months after initial approval?
4. If no notice comes out for renewal, how will schools know when to renew, especially since CDPH is changing and apparently trying to align programs to specific dates, regardless of when they were approved.
5. Why is CDPH asking for renewals a few weeks to a few months after initial approval of the program (extremely time-intensive and why is this necessary?) Why the change?
6. There is confusion as to the renewal process, can you provide an infographic of the process for the programs directors to follow?
7. What is the time frame for the renewals? Schools have been told no more than 2 months and no less than 90 days
8. Is the actual list of things they need to submit for renewal?
9. Why can't approval be for more than two years Federal 42CFR 483.151 e/ 483.36a2 (AFL 20-40)
10. Attestation for the use of the model curriculum. Who does this come from? Is there a template? Does the proposed education institution write a letter that their proposed program is using the approved model curriculum?

Program Waiver

11. If a school starts a program under the waiver and the waiver ends, can the school finish that cohort under the waiver anyway?
12. Moving into planning for spring, are programs to plan as if they were starting regular programming or programming under the approved waivers? Many college based programs must submit now for next year courses.

Regulations

13. Is there a comparison chart/ study on the differences of Federal and State regulations.
 - a. How can this be shared?
14. How do we address needs for change in requirements in curriculum updates?
 - a. Some skills are out of date or considered archaic: example: linen closets, opening/closing doors instead of housekeeping/laundry workers or CNAs stocking linens in resident's room for day.
15. Would CDPH consider a statewide certified nurse skills job analysis to develop recommendations for needed changes in skills taught for pre-CNA training programs?
16. Would CDPH consider an education taskforce to work on recommendations for curricular changes that meet today's CNA jobs skills and responsibilities?

E-Learning

17. As we have for the Pre-certified nursing program a model curriculum, can we also develop an model curriculum for the E-Learning development that can be used across various learning platforms?