

Health Workforce Initiative Webinar of the Month: December 2017

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Debriefing in Simulation: The “Nuts and Bolts”

Webinar Link: nursetim.com/webinars/Debriefing_in_Simulation

This webinar delves into the “nuts and bolts” of debriefing and feedback methods to assist faculty in selecting the most appropriate debriefing method matched to the purpose of the simulation experience. Participants will be able to compare and contrast debriefing methods, identify common errors in debriefing, and generate ideas for development of faculty skill in debriefing methods. Ideas on how to prepare the student for the debriefing experience are shared.

OBJECTIVES

1. Compare, contrast, and identify common elements of debriefing methods appropriate for simulation based learning experiences.
2. Justify selection of a debriefing or feedback method considering whether the simulation experience has a formative, summative, or high-stakes purpose.
3. Generate ideas to develop and maintain faculty skill and competence in debriefing methods.

PRESENTERS

Michelle Aebersold, PhD, RN: Dr. Aebersold is a Clinical Associate Professor and Director of the Clinical Learning Center at the University of Michigan - School of Nursing. She has presented nationally and internationally in the area of simulation based learning and the key role simulation can play in improving learner outcomes for health professionals. She is a member of the Standards Committee for the International Nursing Association for Clinical Simulation and Learning.

Jane B. Paige, PhD RN, CNE, CHSE: Dr. Paige is an Associate Professor and Undergraduate Program Director at the Milwaukee School of Engineering (MSOE) School of Nursing. She is certified as a nurse educator (CNE) and a healthcare simulation educator (CHSE). Dr. Paige received her PhD in 2013 and her research interest focused on simulation design and perspectives held by nursing students and nurse educators. She is a member of the International Nursing Association for Clinical Simulation and Learning (INACSL) Standards Committee.

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