



Health Workforce Initiative Webinar of the Month: December 2019

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Examining Grade Inflation in Nursing Education

Webinar Link: <u>nursetim.com/webinars/Examining_Grade_Inflation</u>

Have you ever wondered if or how assessment practices might lean towards grade inflation? Or, have you been concerned that overall GPAs in your nursing program might be trending upward without merit? Or, have you encountered a 4.0 student in a Capstone course who cannot communicate in writing, much less demonstrate critical thinking? It may be an arduous task to evaluate students, but we nursing faculty must preserve academic integrity with the best of efforts. Grade inflation is the phenomenon under consideration in this webinar. In this webinar, we'll share from the literature and discuss perspectives. Then we'll explore possible solutions to address grade inflation across all of nursing education.

OBJECTIVES

- Establish practical strategies to mitigate grade inflation in all spheres of nursing education.
- Develop parameters for assessing grade inflation in nursing education.
- Define grade inflation.

PRESENTERS: Jose Alejandro PhD, RN-BC, MBA, FACHE, FAAN | Dr. Alejandro is the Director of Care Management at UC Irvine Health, a Level One Trauma and Magnet® designated academic medical center in Orange County, California. He is a prominent expert in case management and working with at-risk populations and is a hospital executive consultant with a focus on systems redesign and care coordination.

Rebecca (Becky) Rudel PhD, MSN, RN-CNE | Dr. Becky" is a seasoned nurse clinician and now also in her 31st year of an exciting career as nurse educator. She is currently an online professor of nursing with Minnesota State University, Moorhead where she has served as the Program Coordinator for their long-standing RN-BSN program. Previously she was a campus Dean for Rasmussen College's national nursing program.

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