

Health Workforce Initiative Webinar of the Month: September 2020

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QSEN in Your Curriculum: Assumptions, Active Learning and Assessments

Webinar Link: [QSEN in Your Curriculum: Assumptions, Active Learning and Assessments](#)

Helping the student develop as a professional nurse requires an instructional design that promotes growth in clinical judgment. The Quality and Safety Education for Nurses (QSEN) Project offers faculty a framework to that end. Using the six competency domains, we will consider relevant learning activities across the curriculum. We will explore assumptions, active learning strategies and assessments that promote growth in the knowledge, skills and attitudes required of the nurse in today's healthcare industry.

OBJECTIVES

- Explore assumptions that faculty have about the learning environment.
- Identify key strategies to effectively and efficiently use QSEN in the nursing curriculum.
- Use QSEN as a framework for designing learning activities that promote student engagement and development of clinical judgment.
- Develop assessments that measure clinical judgment knowledge, skills, and attitudes required of the professional nurse.

PRESENTER: Tim Bristol PhD, RN, CNE, ANEF, FAAN | Tim Bristol is a faculty development, NCLEX, and curriculum design specialist. He has taught at all levels of nursing to include LPN, ADN, BSN, MSN, and PhD. Developing new programs, innovations in learning, Next Gen Clinical Judgment preparation, and helping programs internationally, he is an expert in bringing the evidence-base of nursing, healthcare, and education to students and faculty at all levels. Through consultations, writing, and mentoring, Dr. Bristol assists faculty in identifying the competencies needed to effectively enhance programs for optimal student outcomes and practice-readiness. He has certification as a nurse educator, is a fellow in the American Academy of Nursing, and is internationally known for bringing excitement through success to his colleagues and students. His motto: "Today, we will learn how to learn."

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