

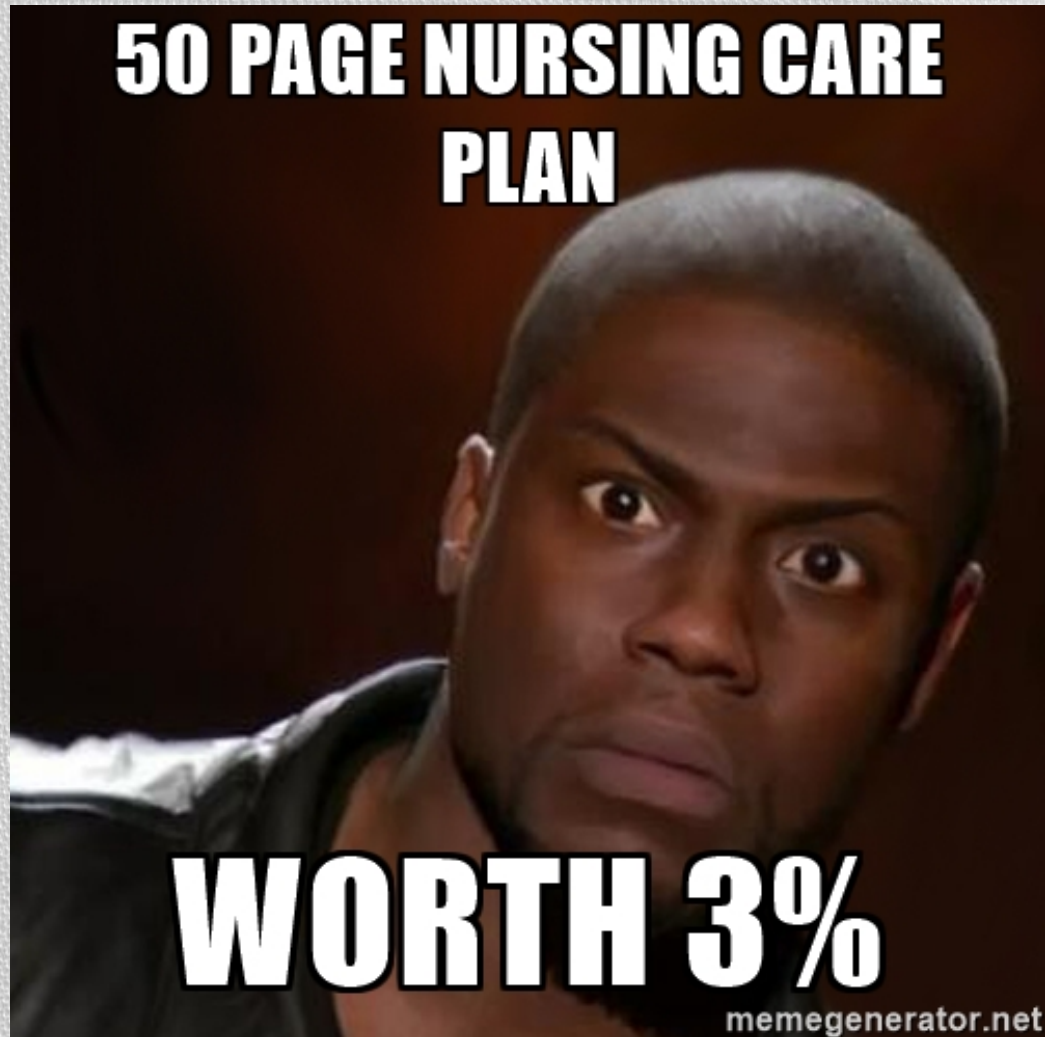


Course Redesign with Technology:
Use of Shadow Health in Critical Care
By Dr. Deanna Jung, DNP, APRN,
AGACNP-BC, ACCNS-AG

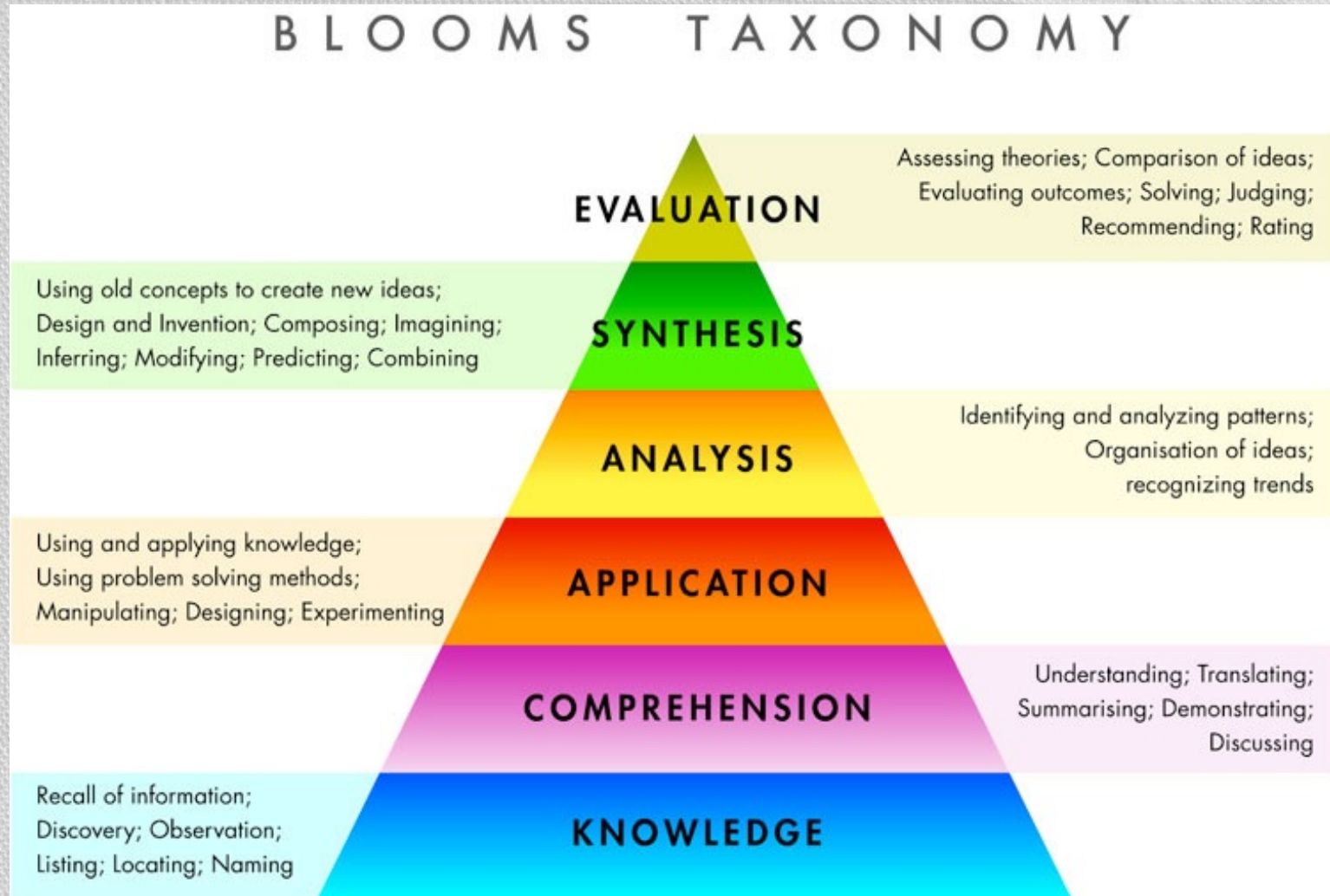
OBJECTIVES

- By the end of this presentation participants will be able to:
 - Identify common areas in need of improving for nursing students
 - Discuss potential barriers to integrating technology into the classroom
 - Identify available technologies, tools, and methods that are fun ,“real”, and have little to no cost
 - Evaluate benefits of redesigning a course with technology

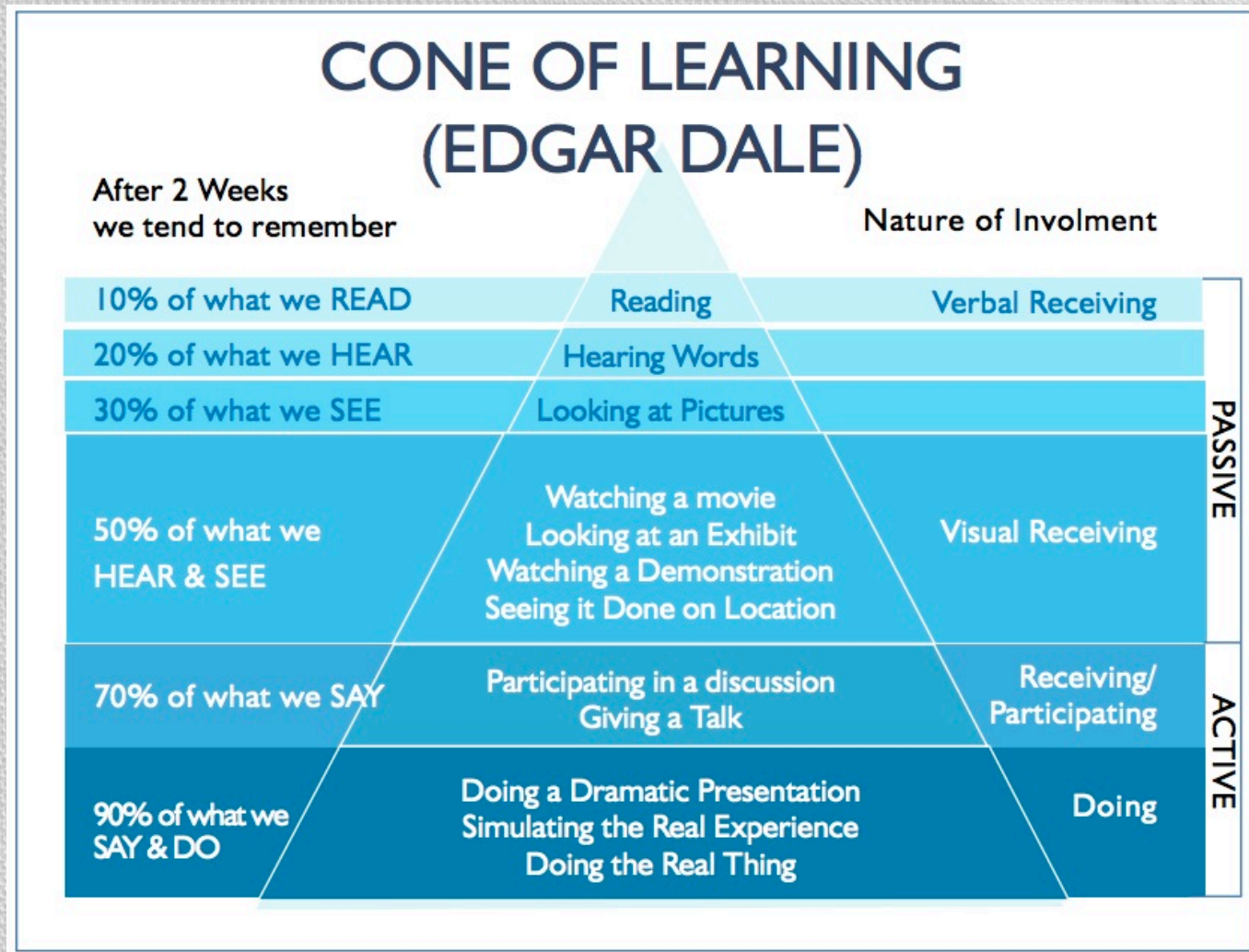
Ice Breaker



Blooms Taxonomy



Pedagogical Method: Learning by Doing



BACKGROUND

- Senior-level Nursing Students
- Critical Care Course



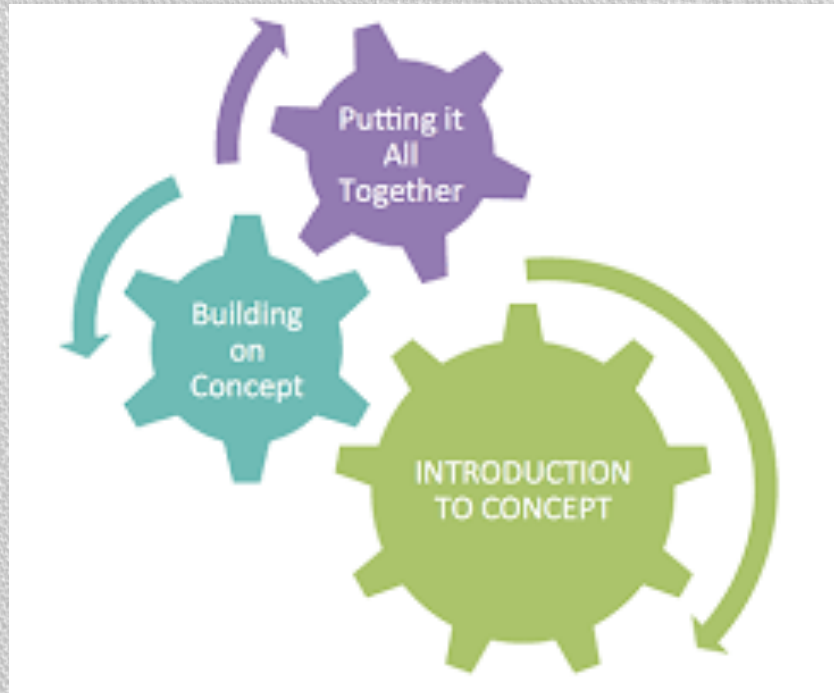
Potential Barriers

- Cost versus Benefits
- Time
- Resistance from students/faculty/administrators
- Fear of Failure



Student Issues Identified

- Improve Critical Thinking
- Increase Confidence Levels
- Overall Big Picture



Activity



Questions

- How many males were in the photo?
- How many individuals had bags?
- How many individuals looked distracted?

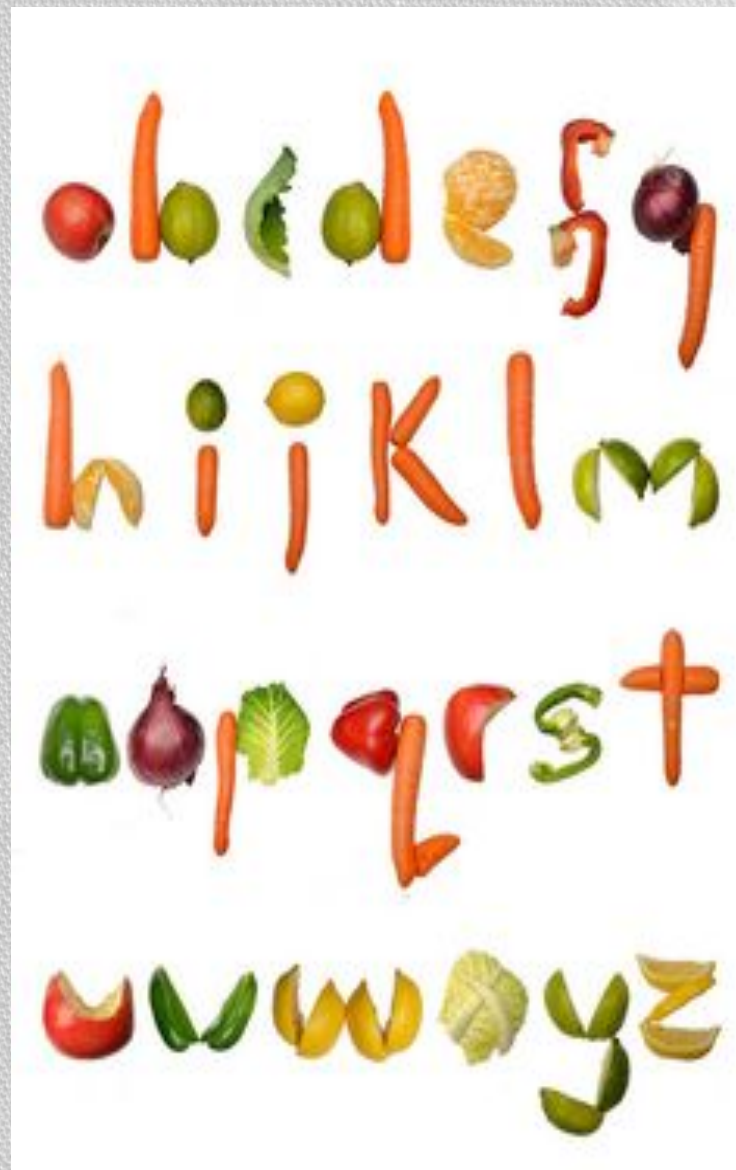




Questions

- How many people wore open toed shoes-?
- How many people were wearing belts?
- How many people were wearing blue pants?





Questions

- How many carrots are there?
- How many red onions are there?
- How many whole limes are there?

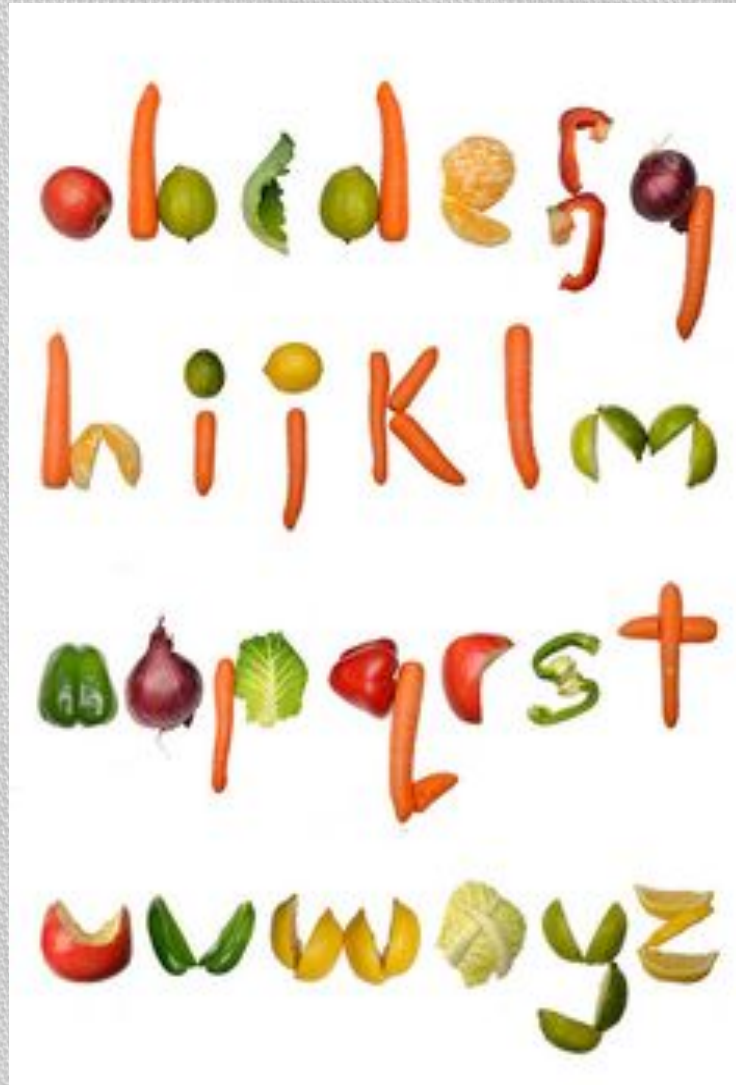




Questions

- How many people were in the photo?
- How many people were of Asian decent?
- How many people were wearing black suits?





Question

- How many letters were there in the picture?



Tools for Success

Welcome to NURS 411: Management of Adults with Complex Health Alterations

Start Here!

Introduction to the Course

Please **watch**

Video syllabus NURS 411 Fall 2016



Shadow Health (2016). [The Digital Clinical Experience](#).

To register in Shadow Health, please visit [app.shadowhealth.com](#) and click "Register for a Student Account." Then enter your Fall '16 PINs. First enter this PIN: **August2016-6403-5128-3239-7464**. Then, once you've completed registration in that course, click "My Resources" in the top right corner of the screen and click "Add a Course" and enter this PIN for your pharmacology modules: **August2016-5606-4148-1847-1352**. For immediate help with Shadow Health and tech support, please visit [support.shadowhealth.com](#) or call 1-800-860-3241.

Recommended Textbooks:

[Carpenter-Moyes, L.J.](#) (2013). [Handbook of nursing diagnosis](#) (10th ed.). Philadelphia: Lippincott, Williams & Wilkins.

[Yelland, A. & Sencoff, C.](#) (2014). [Davis' Drug Guide](#) (14th ed.). Philadelphia: FA Davis.

[Levatavious, D. & Workman, M.L.](#) (2012). [Medical-Surgical Nursing: Patient-Centered Collaborative Care, 2-Volume Set](#) (7th ed.). St. Louis, MO: Mosby.

[Key, J. & Marshall, S.](#) (2012). [Clinical calculations with applications to general and specialty areas](#) (8th ed.). St. Louis, MO: Saunders.

[Mauck, K.L.](#) (2004). [Gerontological nursing competencies for care](#) (3rd ed.). Sudbury, MA: Jones and Bartlett.

[Pagano, K.](#) (2013). [Mosby's diagnostic and laboratory test reference](#) (11th ed.). St. Louis, MO: Mosby.

[C Potter, P. A., & Perry, A. G.](#) (2012). [Fundamentals of nursing](#) (8th ed.). St. Louis, MO: Mosby.

Tools for Success

Watch

First Day Introduction Video V2

Exam Menu

- Nursing Tasks
- Vitals
- End Exam

Electronic Health Record

Tina Jones ID#: 726525

- ER Orders
- MAR
- Flowsheets
- Labs
- Shift Assessment
- Nursing Progress Notes

I don't check it very often, honestly... I think the last time was about a month ago.

Ask a question

Ask Educate Empathize Instructions Submit

Watch

DeannaJung Intro NURS 411

Deanna Jung, DPN, APRN, AGACNP-BC, ACCNS-AG
College of Health and Human Development

Technology in the Classroom

Search > Material Results > Science and Technology > Health Sciences > Nursing

Refine Your Search:

Materials 1 - 10 shown of 508 results

Sort by:

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[General \(458\)](#)
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[Geriatrics \(56\)](#)
[Healthcare Administration \(38\)](#)
[Hematology \(87\)](#)
[Internal Medicine \(62\)](#)
[Medical Laboratory Technology \(44\)](#)
[Nephrology \(95\)](#)
[Neurology \(309\)](#)
[Nursing \(508\)](#)
[Nursing Education \(73\)](#)
[Nutrition \(150\)](#)
[OB and Gyn \(119\)](#)
[Ophthalmology \(46\)](#)
[Orthopedics \(35\)](#)
[Other \(280\)](#)
[Pathology \(35\)](#)
[Radiation \(120\)](#)

The Auscultation Assistant



This provides text description and audio examples of various heart and breath sounds. The sounds are broken up into certain... see more

Material Type: Animation

Author: Christopher Cable, MD

Date Added: Sep 21, 2000 **Date Modified:** Jan 10, 2017

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[Course ePortfolios](#) (none)
[Learning Exercises](#) (4)
[Accessibility Info](#) (1)

Think Cultural Health: Bridging the Gap Through Cultural Competency Continuing Education



This learning resource, provided by the Department of Health and Human Services, provides three nursing case studies.... see more

Material Type: Case Study

Author: Office of Minority Health, Health and Human Services

Date Added: Oct 28, 2008 **Date Modified:** Sep 25, 2016

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[Accessibility Info](#) (none)

ABG Online Learning Activity

An interactive online learning activity for nurses and healthcare personnel Key Words: Blood gases

Material Type: Tutorial

Author: Margaret Hansen

Date Added: May 06, 2001 **Date Modified:** Jan 02, 2017

[Bookmark this material ▼](#)

About this material:

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Camtasia 2 File Edit Text View Share Window Help

Tue 10:28 PM 90% [battery icon] [wifi icon] [bluetooth icon] [display icon] [audio icon] [video icon]

Trauma NURS 411 Fall 2016.cmpj

Media

Annotations
Transitions
Animations
Video FX
Audio FX
Cursor FX
Gesture FX

NURSING 411
Multisystem alterations:
Hypovolemic Shock & Trauma

Rec 11-26-16 2

NURSING 411

Multisystem alterations:
Hypovolemic Shock & Trauma



Dr. Jung, DNP, APRN, AGACNP-BC, ACCNS-AG



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Rec 11-26-16 2

Technology In and Out of the Classroom



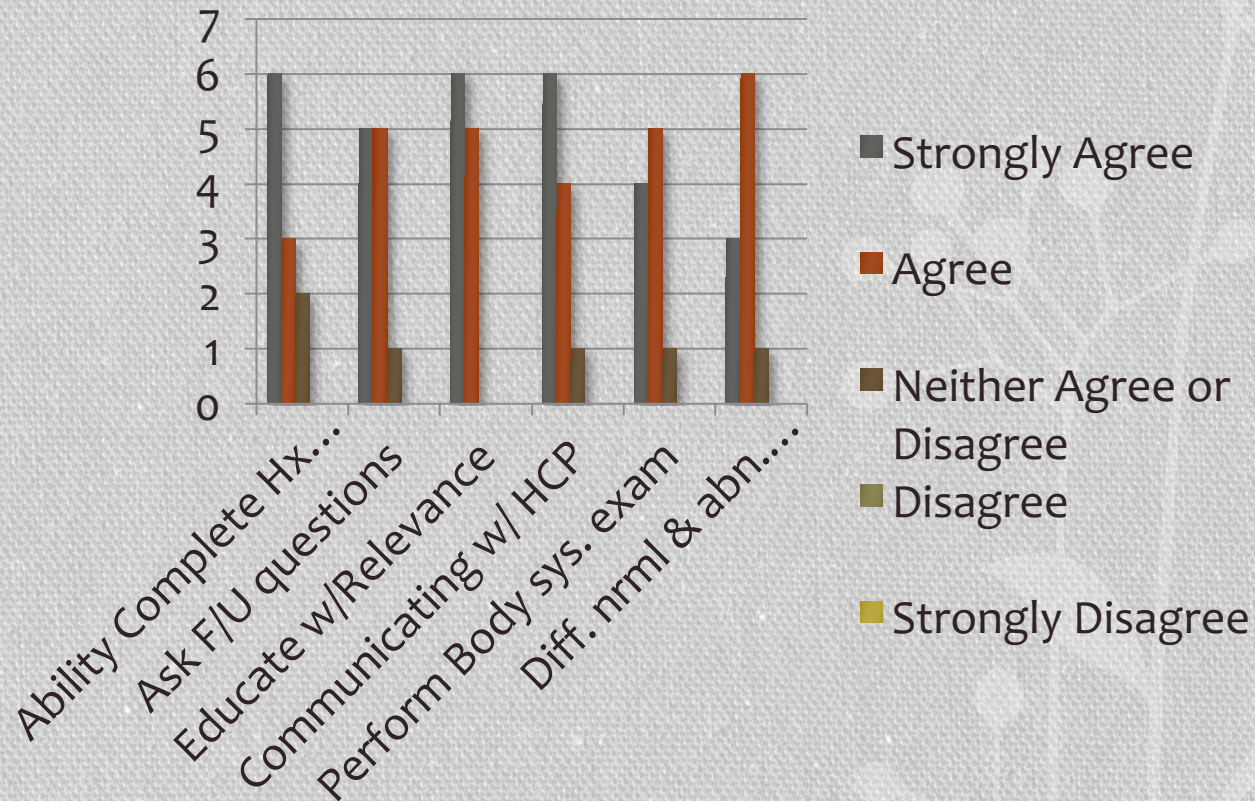
ELSEVIER



Technology in the Classroom



Evaluation of Course Redesign



Reflection

The Law Of Reflection

-- Learning To Pause Allows
Growth To Catch Up With You --

Questions



Contact Information

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- Phone: 657-278-5365 (w)

