

## LINKED LEARNING

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Healthcare Workforce Initiative/CCCO



## WHAT.....Linked Learning

...an innovative approach to high school reform that seeks to prepare students for both college and career by connecting learning in the classroom with real-world applications in the workplace.



## The Four Pillars of Linked Learning

**AB-790:** statewide effort to improve student outcomes, transform high schools, and align K–12 education with workforce and economic development needs.

- ✓ Rigorous Academics
- ✓ Real World Technical Skills
- ✓ Work-based Learning
- ✓ Personalized Support Services

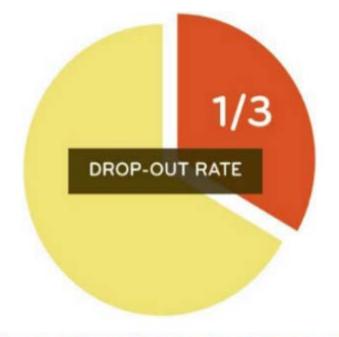


## WHY.....Linked Learning?

BY 2018, **63 PERCENT**OF ALL U.S. JOBS WILL REQUIRE
SOME EDUCATION BEYOND HIGH SCHOOL



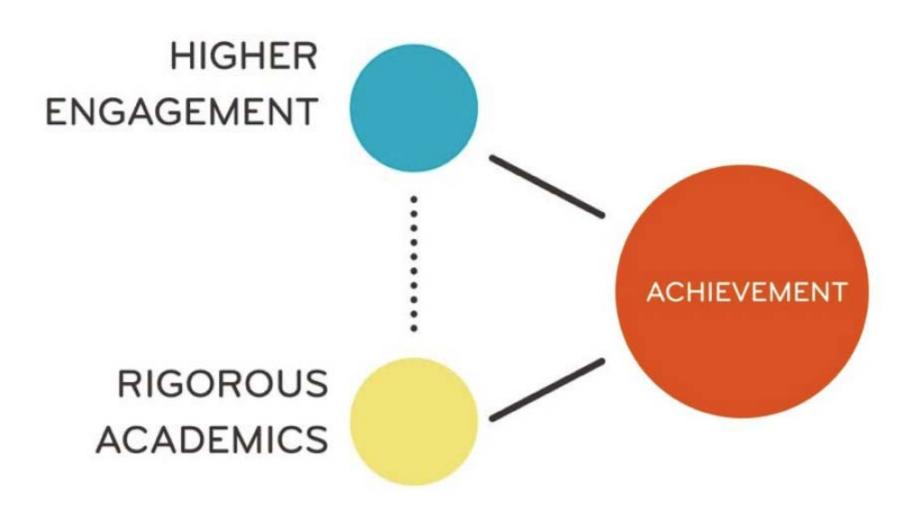
creates passion for education which allows the bar to be set higher



Nearly 1/3 of all high school dropouts are 9th graders



### THE IMPACT ON 9th -12th GRADERS





## Evidence – Learning in Context

Research shows that many people learn better and faster, and retain information longer, when they are taught concepts in context (Sticht et al. 1987).



## Evidence – Higher Earning Power

## MDRC study:

- •Examined outcomes of 1700 students in Linked Learning career academies.
- Predominantly minority students.
- •Four years after graduation, graduates (both M and F) were earning more than traditionally educated counterparts.
- •Academy males earned 18% more over the four-year period after high school.



## Evidence – Higher Academic Achievement

Higher pass rates on California High School Exit Exam:

•71% of African American students in academies passed the math, compared with 55% of all African American students in the state

#### **Graduation rates better:**

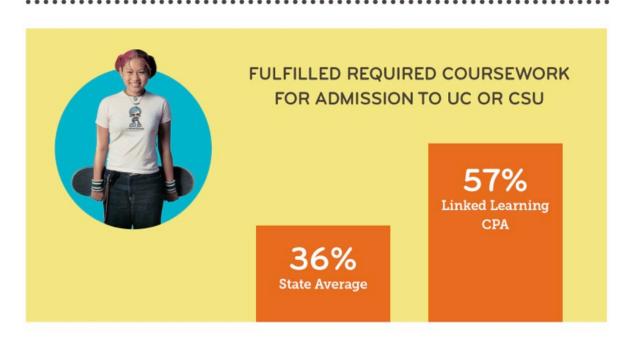
•96% of academy seniors graduating compared to 87% of high school seniors statewide.

Research shows that Linked Learning students of all demographic profiles have higher test scores and higher graduation rates than their peers at traditional high schools.



## Evidence – Higher Academic Achievement

#### LINKED LEARNING: A PROVEN APPROACH



SOURCE: Howell, Jessica S. What Influences Students' Need for Remediation in College? Evidence from California. California State University, Sacramento. Accessed at http://www.csus.edu/indiv/h/howellj/papers/RemediationCSU\_JHowell.pdf

Profile of the California Partnership Academies 2009-2010, UC Berkeley (2011) http://casn.berkeley.edu/downloads/CPA-report-execSum\_2010-11.pdf



## Evidence – Higher Postsecondary Participation

## A Model for Success: CART's Linked Learning Program Increases College Enrollment

Seven-year study, based on data from the California Partnership for Achieving Student Success (Cal-PASS), found that attendance in Linked Learning more than doubled the rate of college entrance for minority students and increased college enrollment rates for all student populations compared to local and state student populations.



## Sample Pathway: Health Professions High School, Sacramento

	Subject	High School Before				Before/After School	Related
					Opportunities	Occupations	
				proved Courses			
		9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	0 Period and 7 <sup>th</sup> Period Options	Nursing (all types)
	English	Medical English 9*	Medical English 10* (2015-2016)	Medical English 11/ AP English 11* (2015- 2016)	Med English 12*/ AP English 12*	College Course Opportunities	Doctor Radiologist
	Math	Integrated Math I*	Geometry* (Medical Math 2015- 2016)	Algebra II*	Pre-Calculus*/ AP Calculus*	College Course Opportunities	Veterinarian
	Science		Medical Biology*	Medical Chemistry*	Medical Physics* (2015-2016)	Bio 100 / Medical Terminology (Sac City College Courses at HPHS)	Respiratory Therapist Dietician
	History / Social Science	Geography/ CGI	World History*	US History and Public Health*	Economics/ Government	College Course Opportunities	EMT
F	oreign Language /						Cardiologist
	Art / PE	PE and Drama*	Spanish I* or Native Speakers*	Spanish II* or Me Native Speakers*		lege Course pportunities	Pediatrician
	Medical Science	Medical Science 9*	Medical Science 10	Medical Science 11	Medical Science 12	College Course Opportunities	CNA
	Work Based Learning	Suturing Lab Hospital Visits	Summer Scrubs Saturday Academy	Summer Scrubs Saturday Academy	Summer Scrubs Saturday Academy Guest Speakers	After School Academy Tutoring and Clubs	Physical Therapist
	Opportunities	Integrated Units Community Service	Guest Speakers Job Shadowing Integrated Units	Guest Speakers Internships Integrated Units	Internships Senior Project Community Service	Opportunity to Play Sports at West Campus	Sports Medicine
			Community Service	CPR Certification Community Service	Community Service		Health Care Law
							Public Health Policy
							Hospital Administration
							Many more!



# Sample Integrated Unit: Risky Business

Activities or Assignments	Class	Activities or Assignments	
<u>Tri-Fold Assignments</u> :	World	<u>Tri-Fold Assignments</u> :	
Science - Negative Impacts Information Sheet		Create and compile results of HPHS student survey	
- California Laws Information Sheet		History / Background of the Risky Behavior	
Research Paper Assignments:		Research Paper Assignments:	
- Negative Impacts Paragraph		Incidence of Risky Behavior Paragraph	
- California Laws Paragraph		Why People Engage in Risky Behavior Paragraph	
English <u>Tri-Fold Assignments</u> :		History/Background of the Risky Behavior Paragraph	
Establish groups	Math	<u>Tri-Fold Assignment</u> :	
Create name, logo, slogan		Develop a graph to display results of survey	
Create tri- fold		Research Paper Assignment:	
Reading Assignments:		Graph (Appendix)	
"Shattered Air"	Drama	<u>Tri-Fold Assignment</u> :	
"Headbanger Nation"		Public Service Announcement (PSA) script	
"Tobacco and Your Health"	P.E.	<u>Tri-Fold Assignment</u> :	
"Drugs and Health"		Bumper sticker	
Research Paper Assignments:		PE Curriculum:	
Complete final research paper		Digital Literacy and Citizenship	
Understand APA references		Violence on Television, Gangs, Sleep	
Understand transition phrases		Research Paper Assignment:	
		Alternative Options / Healthier Choices Paragraph	
	Tri-Fold Assignments:  - Negative Impacts Information Sheet  - California Laws Information Sheet Research Paper Assignments:  - Negative Impacts Paragraph  - California Laws Paragraph  - California Laws Paragraph  Tri-Fold Assignments:  Establish groups Create name, logo, slogan Create tri- fold Reading Assignments:  "Shattered Air"  "Headbanger Nation"  "Tobacco and Your Health"  "Drugs and Health" Research Paper Assignments:  Complete final research paper Understand APA references	Tri-Fold Assignments:  - Negative Impacts Information Sheet  - California Laws Information Sheet  Research Paper Assignments:  - Negative Impacts Paragraph  - California Laws Paragraph  - California Laws Paragraph  Tri-Fold Assignments:  Establish groups  Create name, logo, slogan  Create tri- fold  Reading Assignments:  "Shattered Air"  "Headbanger Nation"  "Tobacco and Your Health"  "Drugs and Health"  Research Paper Assignments:  Complete final research paper  Understand APA references	



#### **RESOURCES**

Linked Learning Alliance, a statewide coalition comprising over 250 educators, industry professionals, and community leaders www.linkedlearning.org

- Build awareness and understanding of linked learning.
- Advocate for policies that support high quality implementation.
- Expand linked learning opportunities for students.
- Leverage resources and expertise to promote linked learning
- Boost Alliance membership



#### More Resources

- ConnectEd The California Center for College and Career <u>www.connectedcalifornia.org</u>
- Center for Powerful Public Schools <u>http://powerfuled.org</u>
- College and Career Academy Support Network <a href="http://casn.berkeley.edu/">http://casn.berkeley.edu/</a>
- National Academy Foundation <a href="http://naf.org/">http://naf.org/</a>
- Policy Analysis for California Education <u>http://edpolicyinca.org/</u>