DACUM Research Chart for Health Navigator

Produced for



DACUM Panel

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DUTIES <u>TASKS</u>

A. Perform Community Outreach	A.1 Identify community outreach opportunities	A.2 Plan outreach activity (e.g., space, schedule)	A.3 Develop outreach materials	A.4 Perform outreach activity
B. Assess Client Health and Wellness Needs	B.1 Establish safe welcoming environment	B.2 Perform client intake	B.3 Identify client concerns and health goals	B.4 Refer client to qualified providers
C. Provide Resources to Clients	C.1 Assist client with application for public benefits (e.g., SSI, MediCal)	C.2 Provide client housing resources	C.3 Connect client to emergency housing	C.4 Provide client food resources
	C.10 Connect client to material support (e.g., clothes, medication)	C.11 Inform clients of educational and employment opportunities	C.12 Contact clients for follow-up	
D. Troubleshoot Resource Barriers	D.1 Assist client with public benefits appeal process	D.2 Mediate housing conflicts	D.3 Address health coverage complications	D.4 Support resolution of economic barriers to care
E. Provide Community Health Education	E.1 Conduct educational needs analysis	E.2 Prepare education materials	E.3 Facilitate public workshops	E.4 Facilitate interagency workshops
F. Develop External Partnerships	F.1 Identify community stakeholders (e.g., agencies, cultural brokers)	F.2 Exchange service information	F.3 Maintain community resource database	F.4 Collaborate on interagency projects (e.g., client services, system improvement)
G. Perform Administrative Tasks	G.1 Maintain workspace	G.2 Process communications (e.g., email, phone)	G.3 Maintain client charts	G.4 Research health and wellness resources
H. Maintain Professional Development	H.1 Set professional goals and objectives	H.2 Review professional literature	H.3 Participate in professional training	H.4 Participate in peer reflection sessions

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A.5 Explain client services	A.6 Conduct outreach follow-up			
B.5 Accompany client to service(s)	B.6 Provide client information to providers			
C.5 Support client enrollment in health insurance	C.6 Connect client to healthcare provider (e.g., dental, vision, PCP)	C.7 Connect client to behavioral healthcare (e.g., AOD, mental health)	C.8 Connect client to community supports (e.g., arts, faith, cultural)	C.9 Connect client to legal resources (e.g., immigration, VOC)
D.5 Support resolution	D.6 Collaborate in	D.7 Collaborate in		
of language and cultural barriers to care	discharge planning for general client population	discharge planning for clients with behavioral health issues		
E.5 Facilitate intra- agency workshops	E.6 Provide individualized health education			
F.5 Host networking opportunities	F.6 Participate in networking activities			
G.5 Complete clerical documents (e.g., timesheet, reimbursement)	G.6 Complete periodic summary of activities			
H.5 Participate in organizational meetings	H.6 Participate in on-the-job training and supervision	H.7 Participate in performance review process		

General Knowledge and Skills

Knowledge

Health behavior theory

Health care system

Life domains

Medical terminology

Cultural competency

Chronic diseases

Mental health conditions

Community resources

HIPPA

Client rights and confidentiality

State rules and regulations

Agency policies and procedures

Community hospital procedures

Cultural awareness

Health information technology

Local geography

Person-centered care

Recovery

Mental health first aid

WRAP facilitation

Whole health care

Social determinants of health

Environmental health

Future Trends and Concerns

Trends

Increasing workload

Mobile health and applications

Certification

Specialization

Integration within hospital and

healthcare models

Expansion throughout states

Regional collaboration

Concerns

Worker low pay/wages

Billable services

Soft unstable funding

Overlap with other jobs or workers

Inconsistent roles across counties and/or agencies

III-defined roles

Lack of training programs

How to market the position

Lack of standardized curriculum

Lack of professional association

Stigmas

Skills

Collaboration

Interviewing

Interpersonal

Multiple language

Communication

written

oral

non-verbal

listening

Computer literacy

Conflict resolution

Multitasking

Time management

Communicative flexibility

De-escalation

English language writing at __ grade level

Persuasion

Data interpretation

Presentation

Public speaking

Telephone

Driving

Lifting

CPR

First aid

Facilitation

Math

Leadership

Critical thinking

Customer service

Patient relations

Tools, Equipment, Supplies and Materials

Copier Shredder iPad Projector Office supplies

Personal protective equipment

Laptop/computer

Car

Fax machine

Clock Pagers

Smartphone/cell phone

Land line Language line Intake forms Referral forms

Resource applications Sphygmomanometer

Desk and chair

ADA accessibility (e.g., elevator) Confidential meeting space

Reference materials (physical and digital; in

threshold languages)
Computer programs
Microsoft Office Suite

Desktop publishing software

Google Drive DropBox

Electronic medical records Locked briefcase and keys

Spending account Clerical forms Clip boards

Tabling supplies for outreach

Brochure holders Folding table Banner

Refreshments

Behaviors

Honest
Team player
Assertive
Patient
Flexible
Resourceful
Empathetic
Respectful
Professional
Confident
Detail-oriented

Critical thinker

Integrity

Problem solver
Courteous
Inquisitive
Reliable
Helpful
Responsible
Determined
Inspirational
Well-groomed
Nonjudgmental
Cultural humility
Accountable

Hopeful

Acronyms

CPR Cardiopulmonary Resuscitation ADA Americans with Disabilities Act

HIPPA Healthcare Information Privacy Protection Act

AOD Alcohol and Other Drugs PCP Primary Care Physician

SSI Supplemental Security Income

VOC Victim of Crime

WRAP Wellness Recovery Action Plan