



Presents:  
**Improving Health Outcomes for  
Diverse Patient Populations**  
Three Part Workshop Series

## Course Description/Training Goals:

The goal of this three part training series is to better equip Allied Health/Health management and leadership to provide healthcare education services and improve health outcomes for diverse patients in ways that are equitable, culturally proficient, and effective across languages.

### Who should attend:

Open to unlicensed and licensed individuals working in Allied Health/Health related settings including: Agency Supervisors and Managers, Counselors, Direct Care Staff, EMT, Educators, Nurses, Paramedics, Social Workers, Support Staff, Students, and Therapists.

### FREE CONTINUING EDUCATION UNITS FOR PROFESSIONALS

**BRN CEUs:** Provider approved by the California Board of Registered Nursing, Provider #13152 from College of the Canyons Nursing Program.

**EMT and Paramedic CEUs:** This course has been approved for continuing education by an approved California EMS CE provider, AMR Ventura County. EMS CE Provider # 56-0012 & BRN Provider # CEP8683



- Implicit Bias 5.8 CEUs
- Cultural Proficiency 5.8 CEUs
- Language Justice/Language Access 2.5 CEUs



Presents:

## Improving Health Outcomes for Diverse Patient Populations

Three Part Workshop Series

# Implicit Bias Workshop

### Training Objectives:

- To describe the difference between stereotypes, bias, discrimination, and oppression
- To understand and identify at least 2 aspects of the nature of implicit bias and how our brains gravitate toward it
- To understand and identify at least 2 aspects of how implicit bias affects behavior across sectors, especially in healthcare and medicine
- Identify at least 2 practice strategies designed to mitigate the impact of bias on behavior

---

Implicit Bias Workshop (7 hours total delivered in 2 parts at two different times for your convenience)

- Part 1 AM session: 3/16/21, 8:30am to 12:00pm
- Part 1 PM session: 3/16/21, 1:00pm to 4:30pm (RECORDED SESSION)
- Part 2 AM session: 3/18/21, 8:30am to 12:00pm
- Part 2 PM Session: 3/18/21, 1:00pm to 4:30pm (RECORDED SESSION)

**Register Here:**

**<http://bit.ly/HWI-Implicit-Bias>**



Presents:  
**Improving Health Outcomes for  
Diverse Patient Populations**  
Three Part Workshop Series

## Cultural Proficiency/CARE Workshop

### Training Objectives:

- To gain awareness and describe at least 2 aspects of health care disparities and their root causes
- To understand and identify at least 2 ways how their patients' cultures, their own cultures as individual health care providers, and the cultures of their health care agencies impact patient access and outcomes
- To understand and identify the 5 aspects of the E.T.H.N.I.C. Framework for Culturally Competent Clinical Practice to improve provider/patient communication and trust.

---

Cultural Proficiency/CARE Workshop (7 hours total delivered in 2 parts at two different times for your convenience)

- Part 1 AM session: 5/25/21, 8:30am to 12:00pm
- Part 1 PM session: 5/25/21, 1:00pm to 4:30pm (RECORDED SESSION)
- Part 2 AM session: 5/27/21, 8:30am to 12:00pm
- Part 2 PM session: 5/27/21, 1:00pm to 4:30pm (RECORDED SESSION)

**Register Here:**

**<http://bit.ly/HWI-Cultural-Proficiency>**



# Health Workforce Initiative

Presents:  
**Improving Health Outcomes for  
Diverse Patient Populations**  
Three Part Workshop Series

## **From Access to Justice: Creating Multilingual Spaces (Language Justice/Language Access)**

### **Training Objectives:**

- Understand and identify at least 2 best practices for working with interpreters and translators;
- To understand and identify at least 2 aspects of the ethics of working with interpreters;
- Describe at least 2 skills for creating inclusive multilingual interactions beyond the interpreter;
- Identify at least 2 tools to assess current practices and how to utilize them to identify areas for improvement.

---

From Access to Justice: Creating Multilingual Spaces (Language Justice/Language Access) (3 hours workshop offered at two times for your convenience)

- AM Workshop session: 7/01/21, 8:30am to 11:30 am
- PM Workshop session : 7/01/21, 12:30pm to 3:30pm (RECORDED SESSION)

**Register Here:**

**<http://bit.ly/HWI-Language-Justice-Access>**

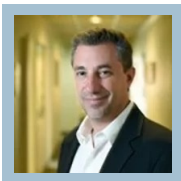


## Presents: Improving Health Outcomes for Diverse Patient Populations

Three Part Workshop Series

### About the Trainers:

**Equity Praxis Group (EPG), LLC** is a consulting practice based in Santa Barbara, CA. EPG puts cutting edge diversity, equity, inclusion and justice (DEIJ) theory into practice in order to transform organizations, communities, and, ultimately, our world. Equity Praxis Group, LLC offers diversity, equity, inclusion, and justice (DEIJ) training, coaching, strategic planning and organizational development services to help organizations become more diverse, equitable, inclusive and just. Jarrod Schwartz is the Founder and Principal Consultant of Equity Praxis Group, LLC.



**Bridging Voices-Uniendo Voces, LLC** provides consulting services on equity, diversity and inclusion with an expertise in language justice. The language justice praxis includes quality interpretation and translation services between English and Spanish in addition to interpreter training for multilingual individuals and customized coaching, consulting, and organizational assessment on language access best practices, language access guidelines and more. With over 10 years of experience in the field, Bridging Voices-Uniendo Voces uses an educational, research-based approach with a lens of equity to create inclusive, multilingual spaces where all voices are valued.

**Dr. Carmel Saad** founded Carmel Saad Consulting in 2015, and through this private consulting firm, she and her team have helped organizations across a wide variety of sectors address racial disparities in outcomes in their fields. Her team facilitates sessions to help leaders and organizations better support underrepresented community members and mitigate the impact of bias in constructive ways. She works to understand organizations' specific needs before training them on how to address these needs in an evidence-based way.

