

Component I: **CORE**

Module 3: **Medical Terminology/ Basic Anatomy & Physiology**

Purpose: **To prepare the learner to have a basic understanding of anatomy and physiology with a focus on the circulatory system.**

Suggested Time Frame: **8 hours**

Objectives: **Upon the completion of this module, the learner will be able to:**

1. List medical terminology definitions.
2. Explain general anatomy and physiology principles.
3. List body disorders and diagnostic tests.
4. Discuss the circulatory system.
5. Discuss blood and its connection to phlebotomy.

Resources:

References:

McCall, Ruth E. & Tankersley, Cathee M. (1998). Phlebotomy Essentials. Philadelphia, Pennsylvania: Lippincott, Williams, & Wilkins.

Tortora, G. and Grabowski, S. (2003) Principles of Anatomy and Physiology. 10th edition. John Wiley & Sons

Component I: CORE

Module 3: **Medical Terminology/ Basic Anatomy & Physiology**

Topic 1: **Medical Terminology**

Purpose: **To prepare the learner with a basic understanding of medical terminology.**

Suggested Time Frame: **30 minutes**

Objectives: **Upon the completion of this module, the learner will be able to:**

1. Discuss body part roots.
2. Discuss the uses prefixes and suffixes.
3. Discuss commonly used abbreviations and symbols.

Vocabulary:

See Appendix 3.1

References:

**Module 3: Medical Terminology/
Basic Anatomy & Physiology**

Topic 1: Medical Terminology

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>1. Discuss body part roots.</p> <ul style="list-style-type: none"> A. Angi/o - blood and lymph vessels B. Appendic/o - append, appendix C. Arteri/o - artery D. Arthr/o - joint E. Bronch/o - bronchus F. Cardi/o - heart G. Cerebr/o - cerebrum H. Cervic/o - neck I. Cholecyst/o - gallbladder J. Crani/o - cranium K. Cyst/o - bladder L. Dent/o - teeth M. Derm/o - skin N. Esophag/o - esophagus O. Gastr/o - stomach P. Hepa. Hepat/o - liver Q. Lepar/o - abdomen R. My/o - muscle S. Nuer/o - nerve T. Nephr/o - kidney U. Oophor/o - ovary V. Ophthalm/o - eye W. Phleb/o - vein X. Pleur/o - pleura Y. Pod/o - foot Z. Psych/o - mind AA. Ren/o - kidney BB. Rhin/o - nose CC. Thy/r/o - thyroid 	<ul style="list-style-type: none"> • Look up the meaning of each of the following roots in a medical dictionary. • Spell the listed roots accurately. • Pronounce the roots correctly. • Using a medical dictionary, find, list, and define one word that begins with each of these roots. • Use each of these words in a sentence. • Appendix 3.1 for complete list
<p>2. Discuss the uses prefixes and suffixes.</p> <ul style="list-style-type: none"> A. Disease conditions <ul style="list-style-type: none"> 1. Surgical procedures suffixes <ul style="list-style-type: none"> a. “-ectomy” - to cut out, to remove b. “-ostomy” - to create a new permanent opening c. “-otomy” - cutting into d. “-plasty” - surgical repair e. “-centesis” - surgical puncture to remove fluid. 2. Disease or condition suffixes <ul style="list-style-type: none"> a. “-osis” - a condition of b. “-itis” - inflammation of c. “-pathy” - any disease of d. “-algis” - pain e. “-orrhoea” - flow or discharge 	<ul style="list-style-type: none"> • Look up meaning of each in a medical dictionary. • List and define one word that combines any root from topic 1 with the 10 suffixes • Use each of these words in a sentence. • Correctly spell each of these words. • In a medical dictionary, find, list and define two words that begin with each of the prefixes. • Use each of these words in a sentence.

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>3. Prefixes</p> <ol style="list-style-type: none"> a. “a-, an-, ar-” -without or not b. “ante-” -before c. “anti-” -against d. “hemo-” - blood e. “hyper-” - high, too much, excessive f. “hypo-” - low, too little g. “inter-” - between h. “intra-” - within <p>B. Body Parts</p> <ol style="list-style-type: none"> 1. Prefixes and suffixes <ol style="list-style-type: none"> a. “dys” - painful, difficult b. “poly” - many, much c. “post” - following, after d. “pre” - before e. “-lysis” - destruction f. “-oma” - tumor, new growth 2. Prefixes, roots, and suffixes <ol style="list-style-type: none"> a. “hem/o, hem/a” - blood b. “py/o” - pus c. “scler/o” - hardening d. “-stasis” - slowed down, stopped e. “thromb/o” - clot f. “ur, ur/o, -uris” - urine 	<ul style="list-style-type: none"> • Correctly spell each of these words.
<p>3. Discuss commonly used abbreviations and symbols.</p> <ol style="list-style-type: none"> A. Periods are not commonly used after letters of an abbreviation. <ol style="list-style-type: none"> 1. alt hor - alternate hours 2. amb - ambulatory B. Metric math symbols <ol style="list-style-type: none"> 1. All begin with a lower case letter 2. Basic units are abbreviated by their first initial. C. All chemical symbols are acceptable D. The Latin equivalent is given in parenthesis for information only. 	<p>Use handout of abbreviations in glossary.</p>

Component I: **CORE**

Module 3: **Medical Terminology/Basic Anatomy & Physiology**

Topic 2: **General Anatomy & Physiology Concepts**

Purpose: **To prepare the learner with a basic understanding of general anatomy and physiology concepts.**

Suggested Time Frame: **2 hours**

Objectives: **Upon the completion of this module, the learner will be able to:**

1. Spell and define the key terms.
2. List in order of increasing complexity the levels of organization of the body.
3. Describe anatomical position.
4. Apply directional terms to describe the body and the relationships of body parts.
5. Identify the four body planes.
6. Label the major body cavities.

Vocabulary:

Adipose	Afferent	Atoms
Anabolism	Anatomical	Amino acids
Anterior	Appendicular skeleton	Axial skeleton
Cardiovascular system	Cavity	Connective tissue
Chemical	Cell body	Central Nervous System
Cutaneous membrane	Cytoplasm	Catabolism
Chromosome	Contractility	Cardiac
Dermis	Digestive system	DNA
Efferent	Endocrine	Epidermis
Epithelial tissue	Enzyme	Exocrine
Extremity	Fibrous	Gene
Hemopoietic tissue	Hormone	Integument
Involuntary	Joint	Lateral
Ligament	Lymphatic system	Macroscopic
Mitochondria	Molecule	Medial
Metabolism	Motor neuron	Mucous membrane
Muscle	Neuron	Neurotransmitter
Nucleus	Organ	Peripheral nervous
system Protein	Plasma Membrane	Posterior
Reproductive system	Respiratory system	Ribosomes
RNA	Sebaceous gland	Sensory Neuron
Serous membrane	Sudoriferous gland	Synapse
Tissue	Urinary system	Voluntary

* Definitions are within the module only

References:

McCall, Ruth E. & Tankersley, Cathee M. (1998). Phlebotomy Essentials. Philadelphia, Pennsylvania: Lippincott, Williams, & Wilkins.

**Module 3: Medical Terminology/
Basic Anatomy & Physiology**

**Topic 2: General Anatomy and
Physiology Concepts**

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>1. Spell and define the key terms.</p> <ul style="list-style-type: none"> A. Review the terms. B. Spell the listed terms accurately. C. Pronounce the terms correctly. D. Use the terms in their proper context. 	<p>Lecture</p>
<p>2. List in order of increasing complexity the levels of organization of the body.</p> <ul style="list-style-type: none"> A. Chemical <ul style="list-style-type: none"> 1. Atoms 2. Molecules B. Common cell structures <ul style="list-style-type: none"> 1. Smallest living structural units of living things discovered by Robert Hook 2. Two types: <ul style="list-style-type: none"> a. Animal b. Plants 3. Cell membrane or plasma membrane (humans) <ul style="list-style-type: none"> a. Regulates what passes in or out of a cell b. Surrounds and protects the cell c. Site of contact between cell and environment. 4. Cytoplasm material outside the nucleus carries on the work of the cell. <ul style="list-style-type: none"> a. Mitochondria - power plant, produces energy by catabolism. b. Endoplasmic Reticulum process anabolism. <ul style="list-style-type: none"> i. Anabolism and catabolism are the processes known as metabolism ii. Ribosomes assemble amino acids, protein synthesis, enzymes iii. Golgi apparatus is the packing house - stores protein iv. Lysosomes - cellular digestive system 5. Nucleus <ul style="list-style-type: none"> a. Controlling structure of a cell (brain) b. Directs reproduction of the cell c. Determines structure and differentiation of cell. <ul style="list-style-type: none"> i. Contains DNA or RNA ii. Chromosomes iii. Genes iv. Nucleoli - dense region of nucleus, formation of ribosomes C. Common cell types 	<p>Lecture</p> <p>Levels of Body Organization - Appendix 3.2</p> <p>Parts of a Cell - Appendix 3.3</p> <p>Body System Illustrations:</p> <ul style="list-style-type: none"> • Skeletal System - Appendix 3.4 • Circulatory System - Appendix 3.5 • Muscular System - Appendix 3.6 • Nervous System - Appendix 3.7 • Respiratory System - Appendix 3.8 • Urinary System - Appendix 3.9 • Lymphatic System - Appendix 3.10 <p>Models</p>

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ol style="list-style-type: none"> 1. Muscle cell <ol style="list-style-type: none"> a. Three types: skeletal, cardiac, smooth b. High degree of contractibility 2. Epithelial cell <ol style="list-style-type: none"> a. Simple squamous: thin, alveoli of lungs b. Stratified squamous: tightly packed skin, mucous membranes c. Simple columnar: single layer, stomach and intestines d. Stratified transitional: body areas of stress, bladder e. Pseudostratified: basement membrane, trachea f. Cuboidal: forms tubules, glands 3. Nerve cell 4. Adipose cell: stores lipids, fat cells 5. Blood cells - refer to topic 5 <p>D. Tissues</p> <ol style="list-style-type: none"> 1. Organization of many similar cells that act together to perform a common function. 2. Epithelial tissue <ol style="list-style-type: none"> a. Lines internal organs, blood vessels, protects the body b. Three shapes of cells <ol style="list-style-type: none"> i. Squamous ii. Cuboidal iii. Columnar c. Arrangements: simple, stratified, pseudostratified 3. Muscle tissue: contracts to produce movement <ol style="list-style-type: none"> a. Skeletal voluntary b. Smooth involuntary c. Cardiac 4. Nerve tissue: nerve cells, transmit electrical impulses <ol style="list-style-type: none"> a. Neurons b. Cell body c. Axon d. Dendrite 5. Connective tissue <ol style="list-style-type: none"> a. Most abundant, most varied b. Found in skin, membranes, muscles, bones, internal organs, nerves c. Forms supporting framework d. Areolar connective tissue, most widely distributed, (glue) e. Adipose connective tissue (fat) f. Fibrous connective tissue (collagen, tendons) 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p style="margin-left: 40px;">g. Bone and cartilage h. Blood and hemopoietic tissue</p> <p>E. Organs</p> <p style="margin-left: 20px;">1. Organ structures made of two or more kinds of tissue that perform a more complex function than tissue alone</p> <p style="margin-left: 40px;">a. Heart b. Lungs c. Liver d. Spleen e. Kidneys f. Brain g. Skin h. Esophagus i. Gallbladder j. Stomach k. Eyes l. Salivary glands m. Reproductive Organs n. Glands</p> <p>F. Body Systems</p> <p style="margin-left: 20px;">1. Integumentary: largest organ of body, protects against bacterial invasion, dehydration, and harmful sun rays.</p> <p style="margin-left: 40px;">a. Membranes</p> <p style="margin-left: 60px;">i. Serous membrane</p> <ul style="list-style-type: none"> • Parietal lines the body cavities • Visceral covers organs <p style="margin-left: 60px;">ii. Mucus membranes</p> <ul style="list-style-type: none"> • Lines body surfaces opening to exterior • Respiratory, urinary, & reproductive systems <p style="margin-left: 60px;">iii. Cutaneous membrane, skin</p> <ul style="list-style-type: none"> • Epidermis: thin, outer most layer, melanocytes, no blood vessels no nerves. • Dermis: dense, middle layer, blood vessels, nerves, finger prints, elastic fibers • Subcutaneous: thick, fatty layer <p style="margin-left: 40px;">b. Hair: made of keratin, sac that holds hair, hair follicle</p>	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> i. 5 million on body i. 100,00 on head, cutting no effect on growth ii. Not on palms and soles of feet iii. Arrector pili muscle: pulls hair follicle, formation of "goose bumps". c. Nails: hard keratin, on distal phalange of hands and feet d. Sense receptors, heat, cold, pressure e. Glands <ul style="list-style-type: none"> i. Sebaceous (oil) glands: lubricates skin and hair ii. Sudoriferous (sweat) glands: mixture of water, salts and waste, cools the body 2. Skeletal: comprised of bones, cartilage and joints <ul style="list-style-type: none"> a. Gives body shape, support and protection b. Hemopoiesis: blood cell formation. c. Movement/leverage d. Mineral storage e. Bones: 206 in adult, classified by shape. <ul style="list-style-type: none"> i. Flat: rib and skull ii. Irregular: vertebrae and facial iii. Long: femur, tibia, fibula, humerus, radius, ulna iv. Short: carpals and tarsals f. Bones of importance in blood collection. <ul style="list-style-type: none"> i. Distal phalanx finger ii. Calcaneus foot g. Axial skeleton consists of bones of skull, spinal column, and chest h. Appendicular consists of bones in upper and lower extremities. <ul style="list-style-type: none"> i. Arms, wrists, shoulder ii. Hip, legs, and feet i. Joints: permit flexion, extension, abduction, adduction, and rotation. j. Ligaments hold bones at joints together. 3. Circulatory System: see topic 4 for detail 4. Muscular: comprised of all the muscles of the body, over 600 <ul style="list-style-type: none"> a. Muscles attached to skeletal system consist of 40% of the body b. Muscles form walls of blood vessels c. Form walls of organs (heart, GI tract) d. Maintains posture 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> e. Produce heat f. Skeletal muscles attached to bone (voluntary control) g. Lining walls of blood vessels and organs (involuntary control) h. Cardiac muscle forms wall of heart (involuntary control) 5. Nervous system provides communication network <ul style="list-style-type: none"> a. Coordinates activities of body systems with electrical impulses and chemical substances. b. Detects sensations internal and external c. Provides communication network d. Thoughts and emotions e. 2 main divisions <ul style="list-style-type: none"> i. Central Nervous System (CNS): brain and spinal cord ii. Peripheral Nervous System (PNS): cranial nerves and spinal nerves f. Meninges: 3 layers <ul style="list-style-type: none"> • Dura mater • Arachnoid • Pia g. Cerebral Spinal Fluid (CSF) h. Neuron: individual nerve cell, microscopic <ul style="list-style-type: none"> i. Dendrite ii. Cell Body iii. Axon iv. Nucleus v. Synapse i. Ganglion: nerve cell bodies outside brain and spinal cord <ul style="list-style-type: none"> i. Sensory neurons transmit impulses toward brain and spinal cord (afferent) ii. Motor neurons transmit impulses away from the brain and spinal cord (efferent) iii. Myelin sheath: fatty tissue covering axon <ul style="list-style-type: none"> • White matter = brain and PNS • No myelin sheath = gray matter • Neurilemma myelin sheath on peripheral 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p style="text-align: center;">nerves</p> <ul style="list-style-type: none"> iv. Synapse v. Neurotransmitter vi. Nerve: a macroscopic bundle of dendrites and axons vii. Neuroglia <p>j. Nerves arising out of the brachial plexus.</p> <ul style="list-style-type: none"> i. Axillary - supplies the deltoid and teres minor muscles. ii. Musculocuyaneous - supplies the flexors of the arm. iii. Radial - supplies the muscles on the posterior aspect of the arm and forearm. iv. Median - supplies most of the muscles of the anterior forearm and some of the muscles of the hand. v. Ulnar - supplies the anteromedial muscles of the forearm an most of the muscles of the hand. <p>6. Endocrine: communication and control</p> <ul style="list-style-type: none"> a. Glands that secrete hormones into bloodstream or empty onto a surface or into a cavity. b. Two types of glands: endocrine and exocrine <ul style="list-style-type: none"> i. Endocrine: products secrete directly into the bloodstream. ii. Exocrine secretes into a duct. c. Pituitary gland is the master gland: stimulates other glands to produce hormones as needed. <ul style="list-style-type: none"> i. Anterior ii. Posterior d. Hormones are chemical substances that effect metabolism, growth, fluid and electrolyte balance, acid-base balance, personality, and how you react to stress. <ul style="list-style-type: none"> i. Oxytocin hormone: uterine contractions ii. Antidiuretic hormone (ADH): retention of H₂O iii. Thyroid-stimulating hormone (TSH): stimulates thyroid to produce thyroid hormone. iv. Adrenocorticotropic hormone (ACTH: follicle stimulating hormone 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> v. Luteinizing hormone: melanocytes-stimulating hormone vi. Prolactin: human growth hormone <p>7. Respiratory</p> <ul style="list-style-type: none"> i. Nose ii. Pharynx iii. Larynx iv. Trachea v. Bronchi vi. Lungs <p>8. Digestive</p> <ul style="list-style-type: none"> a. Primary organs <ul style="list-style-type: none"> i. Mouth ii. Pharynx iii. Esophagus iv. Stomach <ul style="list-style-type: none"> • Small intestine • Large intestine • Rectum b. Accessory organs <ul style="list-style-type: none"> i. Teeth ii. Salivary glands iii. Tongue iv. Liver v. Gallbladder vi. Pancreas vii. Appendix <p>9. Urinary</p> <ul style="list-style-type: none"> a. Kidneys b. Ureters c. Urinary bladder d. Urethra <p>10. Reproductive</p> <ul style="list-style-type: none"> a. Male <ul style="list-style-type: none"> i. Testes ii. Vas deferens iii. Urethra iv. Prostate v. Penis vi. Scrotum b. Female <ul style="list-style-type: none"> i. Ovaries ii. Fallopian tubes iii. Uterus iv. Vagina v. Vulva 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p style="text-align: center;">vi. Breasts</p> <p>11. Lymphatic</p> <ol style="list-style-type: none"> a. Lymph nodes b. Lymph vessels c. Thymus d. Spleen e. Tonsils <p>12. Cardiovascular</p> <ol style="list-style-type: none"> a. Heart b. Blood vessels 	
<p>3. Describe anatomical position.</p> <ol style="list-style-type: none"> A. Standing erect B. Head facing forwards C. Arms at the sides D. Palms facing forwards E. Feet together and facing forwards F. When describing the direction or the location of a given point of the body, always refer to the body as if the patient is in the anatomical position, regardless of physical body position. 	<p>Lecture Anatomical Position - Appendix 3.11 Volunteers</p>
<p>4. Apply directional terms to describe the body and the relationships of body parts.</p> <ol style="list-style-type: none"> A. Directional terms describe the relationship of an area or part of the body with respect to the rest of the body or part. B. Terms <ol style="list-style-type: none"> 1. Anterior (ventral) refers to the front. 2. Posterior (dorsal) refers to the back. 3. External (superficial) means on or near the surface of the body. 4. Internal (deep) means within or near the center of the body 5. Medial means toward the midline or middle. 6. Lateral means towards the side. 7. Proximal means nearest to the center of the body, origin, or point of attachment. 8. Distal means farthest from the center of the body, origin, or point of attachment. 9. Superior (cranial) means higher, or above or toward the head. 10. Inferior (caudal) means beneath, or lower or away from the head. 	<p>Lecture Directional Terms - Appendix 3.12</p>
<p>5. Identify the four body planes.</p> <ol style="list-style-type: none"> A. A body plane is a flat surface resulting from a real or 	<p>Lecture Human Body Planes - Appendix</p>

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>imaginary cut through a body in the normal anatomic position.</p> <p>B. Body areas are referred to with respect to the body planes.</p> <p>C. Planes</p> <ol style="list-style-type: none"> 1. Frontal plane divides the body vertically into front and back portions 2. Sagittal plane divides the body vertically into front and back portions 3. Midsagittal (medial) plane divides the body into EQUAL right and left portions. 4. Transverse plane divides the body horizontally into upper and lower portions. 	<p>3.13</p>
<p>6. Label the major body cavities.</p> <p>A. Large, hollow spaces inside the body.</p> <p>B. Various organs are housed in body cavities.</p> <p>C. Dorsal cavities are located at the back of the body.</p> <ol style="list-style-type: none"> 1. Cranial cavity houses the brain. 2. Spinal cavity encases the spinal cord. <p>D. Ventral cavities are located at the front of the body.</p> <ol style="list-style-type: none"> 1. Thoracic cavity houses the heart and lungs primarily. 2. Abdominopelvic cavity is separated from thoracic cavity by the diaphragm. <ol style="list-style-type: none"> a. Abdominal cavity houses numerous organs. <ol style="list-style-type: none"> i. Stomach i. Liver ii. Pancreas iii. Gallbladder iv. Spleen v. Kidneys. b. Pelvic cavity primarily houses the urinary bladder and the reproductive organs. 	<p>Lecture Anatomical Atlas - Appendix 3.14</p>

Component I: **CORE**

Module 3: **Medical Terminology/Basic Anatomy & Physiology**

Topic 3: Disorders & Diagnostic Tests

Purpose: To prepare the learner with a basic understanding of general anatomy and physiology concepts.

Suggested Time Frame: 2 hours

Objectives: Upon the completion of this module, the learner will be able to:

1. Spell and define key terms
2. Describe common disorders associated with each body system.
3. State the common diagnostic tests associated with each body system.

Vocabulary:

Benign	Malignant	Atrophy
Inflammation	Overexertion	Secretion
Lethargy	Hypotension	Hypertension
Insulin	Melanoma	Virus
Spasm	Rigidity	Barrel chest

* Definitions are within the module only

References:

McCall, Ruth E. & Tankersley, Cathee M. (1998). Phlebotomy Essentials. Philadelphia, Pennsylvania: Lippincott, Williams, & Wilkins.

Tortora, G. and Grabowski, S. (2003) Principles of Anatomy and Physiology. 10th edition. John Wiley & Sons

Anatomy & Physiology	Tests
Objectives & Content	Recommended Teaching Strategies & Evaluation
1. Spell and define the key terms. <ul style="list-style-type: none"> A. Review the terms. B. Spell the listed terms accurately. C. Pronounce the terms correctly. D. Use the terms in their proper context. 	Lecture
2. Describe common disorders associated with each body system. <ul style="list-style-type: none"> A. Skeletal system <ul style="list-style-type: none"> 1. Arthritis <ul style="list-style-type: none"> a. Characterized by inflammation of joints b. Signs and symptoms include pain and swelling 2. Bursitis, an inflammation of the fluid filled sac (bursa) between muscle attachments and bone 3. Gout <ul style="list-style-type: none"> a. A form of arthritis b. Caused by faulty uric acid metabolism 4. Osteomyelitis <ul style="list-style-type: none"> a. An inflammation of the bone, especially the bone marrow b. Caused by bacterial infection 5. Osteoporosis, a disorder that involves a loss of bone density. B. Muscular system <ul style="list-style-type: none"> 1. Atrophy, a decrease in size (wasting) of a muscle, usually due to inactivity such as bed rest. 2. Muscular dystrophy <ul style="list-style-type: none"> a. Genetic disease b. Muscle atrophy 3. Myalgia, a painful muscle 4. Tendinitis <ul style="list-style-type: none"> a. An inflammation of muscle tendons b. Usually due to overexertion C. Reproductive system <ul style="list-style-type: none"> 1. Female <ul style="list-style-type: none"> a. Cervical cancer b. Infertility c. Uterine cancer d. Ovarian cyst e. Ovarian cancer f. Sexually transmitted diseases <ul style="list-style-type: none"> i. Syphilis ii. Gonorrhea iii. Genital herpes 2. Male <ul style="list-style-type: none"> a. Benign prostatic hypertrophy b. Prostate cancer c. Testicular cancer 	Lecture Discussion

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>D. Digestive system</p> <ol style="list-style-type: none"> 1. Gastritis, inflammation of the lining of the stomach. 2. Ulcer <ol style="list-style-type: none"> a. An open sore or lesion b. Can be found anywhere in the digestive system, most commonly found in the: <ol style="list-style-type: none"> i. Stomach ii. Duodenum 3. Gastroenteritis, an inflammation of the stomach and intestinal tract. 4. Cholecystitis, an inflammation of the gall bladder 5. Hepatitis, an inflammation of the liver 6. Pancreatitis, an inflammation of the pancreas 7. Colitis, an inflammation of the colon 8. Peritonitis, an inflammation of the abdominal cavity lining <p>E. Endocrine system</p> <ol style="list-style-type: none"> 1. Pituitary gland <ol style="list-style-type: none"> a. Acromegaly <ol style="list-style-type: none"> i. An overgrowth of the bones of the hands, feet, and face ii. Caused by excessive growth hormone in adulthood b. Diabetes insipidus <ol style="list-style-type: none"> i. Increased thirst and urine production ii. Caused by inadequate secretion of antidiuretic hormone (ADH) c. Dwarfism d. Gigantism 2. Thyroid gland <ol style="list-style-type: none"> a. Cretinism, an untreated congenital hypothyroidism b. Hypothyroidism, characterized by: <ol style="list-style-type: none"> i. Weight gain ii. Lethargy c. Hyperthyroidism, characterized by: <ol style="list-style-type: none"> i. Weight loss ii. Nervousness iii. Protruding eyeballs d. Goiter, an enlargement of the thyroid gland 3. Parathyroid glands <ol style="list-style-type: none"> a. Hyposecretion can cause muscle spasms and convulsions b. Hypersecretion can cause kidney stones and bone destruction 4. Adrenal glands 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> a. Hyposecretion, known as Addison’s disease, can cause: <ul style="list-style-type: none"> i. Weight loss ii. Dehydration iii. Hypotension b. Hypersecretion, known as Cushing’s disease, can cause: <ul style="list-style-type: none"> i. A “moon face” ii. Hypertension iii. Edema <p>5. Pancreas</p> <ul style="list-style-type: none"> a. Diabetes mellitus, type 1, in which the body is unable to produce insulin. b. Diabetes mellitus, type 2, in which the body is able to produce insulin but may not: <ul style="list-style-type: none"> i. Produce enough insulin ii. Be able to correctly use the insulin. <p>F. Nervous system</p> <ul style="list-style-type: none"> 1. Encephalitis, an inflammation of the brain 2. Meningitis, an inflammation of the membranes that cover the brain and spinal cord 3. Epilepsy, a recurrent pattern of seizures 4. Hydrocephalus, an accumulation of fluid in the brain 5. Amyotrophic lateral sclerosis, a degeneration of portions of the brain and spinal cord, causing: <ul style="list-style-type: none"> a. Muscle weakness b. Atrophy of muscles 6. Multiple sclerosis, destruction of the myelin sheath that covers the nerves of the brain, causing complex neurological problems. 7. Parkinson’s disease, a chronic disease that is characterized by: <ul style="list-style-type: none"> a. Fine muscle tremors b. Muscle weakness c. Muscle rigidity 8. Shingles, an acute eruption of herpes blisters along the course of a peripheral nerve. 9. Injuries to nerves related to procedures performed by the phlebotomist. <ul style="list-style-type: none"> a. Radial nerve injury can result from: <ul style="list-style-type: none"> i. Improperly administered intra muscular injections into the deltoid muscle ii. A too tight cast applied around mid-humerus b. A weak wrist indicates radial nerve 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>injury.</p> <ul style="list-style-type: none"> c. Median nerve injury is indicated by: <ul style="list-style-type: none"> i. Numbness, tingling, and pain in the palm and fingers ii. The inability to turn the forearm palm-down and flex the proximal joints of the fingers iii. The inability to flex the distal joints of the second and third fingers iv. Weak wrist flexion, adduction and thumb movements. d. Ulnar nerve injury is indicated by: <ul style="list-style-type: none"> i. Inability to abduct or adduct the fingers. ii. Atrophy of the interosseus muscles of the hand. iii. Hyperextension of the wrist joints. iv. Flexion of the finger joints, called clawhand v. Loss of sensation over the little finger. <p>G. Urinary system</p> <ul style="list-style-type: none"> 1. Renal failure, a sudden and severe impairment of renal function 2. Nephritis, an inflammation of the kidneys 3. Uremia, the build up of waste products in the blood 4. Kidney stones, the development of uric acid, calcium phosphate, or oxalate stones in the kidneys, ureter, or bladder 5. Cystitis, an inflammation of the bladder 6. Urinary tract infection (UTI), a term that implies an infection of the organs and/or ducts of the urinary system. <p>H. Integumentary system</p> <ul style="list-style-type: none"> 1. Acne, an inflammatory disease of the sebaceous glands and hair follicles 2. Cancer of the skin includes: <ul style="list-style-type: none"> e. Basal cell f. Squamous cell g. Melanoma 3. Dermatitis, an inflammation of the skin 4. Fungal infection, includes tinea and ringworm 5. Herpes infection, seen as a cold sore or shingles 6. Impetigo, an infection of the skin caused by staphylococcus or streptococcus organisms 7. Keloid, an overgrowth of skin tissue at scar areas 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> 8. Pediculosis, an infestation with lice, usually found in areas of the skin covered with hair such as the scalp 9. Pruritis, itching of the skin that can be from a variety of sources, including: <ul style="list-style-type: none"> a. Infection b. Bites (e.g. mosquito, flea) c. Dryness d. Chemicals (e.g. elevated levels of bilirubin with jaundice) e. Response to irritation (e.g. soaps, perfumes, fabrics) 10. Psoriasis, a chronic disease of unknown origin that has clearly defined red patches of scaly skin I. Respiratory system <ul style="list-style-type: none"> 1. Upper respiratory infection (URI), an infection of the nose, throat, larynx, or upper trachea, that may be caused by a cold virus 2. Rhinitis, an inflammation of the nasal mucous membranes 3. Tonsillitis, an inflammation or infection of the tonsils 4. Asthma <ul style="list-style-type: none"> a. Difficulty in breathing that has accompanying wheezing b. Caused by spasm or swelling of the bronchial tubes. 5. Bronchitis, an inflammation of the mucous membranes of the bronchial tubes, may be acute or chronic 6. Emphysema, a chronic obstructive pulmonary disease (COPD) that: <ul style="list-style-type: none"> a. Involves rigidity of the alveoli of the lungs b. Will result in air trapping in the lungs and a barrel chest 7. Cystic fibrosis, a genetic disease that causes an excess production of mucous that obstructs the bronchi 8. Pneumonia, an inflammation of the lungs 9. Pulmonary edema, the build-up of fluid in the lungs 10. Tuberculosis, a bacterial infection of the lungs 11. Respiratory syncytial virus (RSV), a viral infection that causes respiratory distress in infants and children. 	
2. State the common diagnostic tests associated with each body	Lecture

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>system.</p> <p>A. Skeletal system</p> <ol style="list-style-type: none"> 1. Alkaline phosphatase (ALP) 2. Calcium (Ca) 3. Complete blood count (CBC) 4. Erythrocyte sedimentation rate (ESR) 5. Phosphorus (P) 6. Synovial fluid analysis 7. Uric acid 8. Vitamin D <p>B. Muscular system</p> <ol style="list-style-type: none"> 1. Autoimmune antibodies 2. Creatinine phosphokinase (CPK/CK) 3. CPK/CK isoenzymes 4. Lactic acid 5. Lactic acid dehydrogenase (LD/LDH) 6. Myoglobin 7. Troponin 8. Beta Naturetic Polypeptid (BNP) <p>C. Reproductive system</p> <ol style="list-style-type: none"> 1. Acid phosphatase 2. Estrogen 3. Follicle stimulating hormone (FSH) 4. Human chorionic gonadotropin (HCG) 5. Luteinizing hormone (LH) 6. Microbiological cultures 7. Pap smear 8. Prostate-specific antigen (PSA) 9. Rapid plasmin regain (RPR) 10. Testosterone 11. Viral tissue studies <p>D. Digestive system</p> <ol style="list-style-type: none"> 1. Amylase 2. Bilirubin 3. Carcinoembryonic antigen (CEA) 4. Carotene 5. Cholesterol 6. Complete blood count 7. Glucose 8. Glucose tolerance test (GTT) 9. Lipase 10. Liver function tests <ol style="list-style-type: none"> a. Alanine transaminase (ALT) b. Aspartate transaminase (AST) c. Alkaline phosphatase (ALP) d. Albumin e. Globulin f. Prothrombin time (PT) 11. Occult blood 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> 12. Ova and parasite (O&P) 13. Triglycerides E. Endocrine system <ul style="list-style-type: none"> 1. Adrenocorticotrophic hormone (ACTH) 2. Aldosterone 3. Antidiuretic hormone (ADH) 4. Cortisol 5. Erythropoietin 6. Glucagon 7. Glucose tolerance test (GTT) 8. Growth hormone (GH) 9. Insulin level 10. Renin 11. Thyroid function studies (T₃, T₄, TSH) 12. Hemoglobin (HGBA_{1c}) 13. Glycosylated Hemoglobin F. Nervous system <ul style="list-style-type: none"> 1. Acetylcholine receptor antibody 2. Cerebrospinal fluid (CSF) analysis: <ul style="list-style-type: none"> a. Cell count b. Glucose c. Protein d. Culture 3. Cholinesterase 4. Drug levels 5. Serotonin G. Urinary system <ul style="list-style-type: none"> 1. Albumin 2. Ammonia 3. Blood urea nitrogen (BUN) 4. Creatinine clearance 5. Electrolytes <ul style="list-style-type: none"> a. Sodium (Na) b. Chloride (Cl) c. Potassium (K) d. Calcium (Ca) 6. Osmolality 7. Urinalysis (UA) 8. Urine culture and sensitivity (C&S) H. Integumentary system <ul style="list-style-type: none"> 1. Microbiological cultures 2. Skin scrapings for fungal cultures 3. Tissue cultures I. Respiratory system <ul style="list-style-type: none"> 1. Alkaline phosphatase (ALP) 2. Arterial blood gases (ABG) 3. Capillary blood gases (CBG) 4. Complete blood count 5. Drug levels 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> 6. Electrolytes 7. Microbiological cultures 8. Pleural fluid (from pleuracentesis) 9. Skin tests (e.g. tuberculosis, allergies) 	

Component I: CORE

Module 3: Medical Terminology/Basic Anatomy and Physiology

Topic 4: Circulatory System

Purpose: To prepare the learner with a basic understanding of the circulatory system.

Suggested Time Frame: 2.5 hours

Objectives: Upon the completion of this module, the learner will be able to:

1. Spell and define key terms.
2. Explain the purpose of the circulatory system.
3. Describe the structures of the heart.
4. Describe the structures and functions of the body's blood vessels.
5. Locate the major vessels used in phlebotomy.

Vocabulary:

Atria	Arterioventricular	Aortic
Artery	Antecubital fossa	Anterior tibial vein
Arterial blood gases (ABG)	Brachial	Benour
Basilic vein	Capillary	Cephalic vein
Deoxygenated blood	Epicardium	Endocardium
Femoral vein	Femoral artery	Median cubital
vein		
Myocardium	Oxygenated blood	Palpate
Popliteal vein	Posterior tibial vein	Pulmonic
Pulmonary circulation	Radial	Semilunar
Systemic circulation	Ventricle	

* Definitions are within the module only

References:

McCall, Ruth E. & Tankersley, Cathee M. (1998). Phlebotomy Essentials. Philadelphia, Pennsylvania: Lippincott, Williams, & Wilkins.

**Module 3: Medical Terminology/
Basic Anatomy and Physiology**

Topic 4: Circulatory System

Objectives & Content	Recommended Teaching Strategies & Evaluation
1. Spell and define the key terms. <ul style="list-style-type: none"> A. Review the terms listed in the vocabulary section. B. Spell the listed terms accurately. C. Pronounce the terms correctly. D. Use the terms in the proper context. 	Lecture
2. Explain the purpose of the circulatory system. <ul style="list-style-type: none"> A. Pulmonary circulation <ul style="list-style-type: none"> 1. Carries blood from the heart to the lungs to remove carbon dioxide and pick up oxygen. 2. Returns oxygenated blood to the heart to be pumped throughout the body. B. Systemic circulation <ul style="list-style-type: none"> 1. Carries oxygenated blood from the heart, along with nutrients from the digestive system, to all the cells of the body 2. Returns carbon dioxide to the lungs and other waste products of metabolism to the liver and kidneys for disposal 	Lecture Circulatory Routes - Appendix 3.15
3. Describe the structures of the heart <ul style="list-style-type: none"> A. The “pump” that circulates blood throughout the body B. Structure <ul style="list-style-type: none"> 1. 4 chambered, hollow, muscular organ 2. Slightly larger than an man’s closed fist C. Layers of the heart <ul style="list-style-type: none"> 1. Epicardium, the thin outer layer 2. Myocardium, the middle, muscular layer 3. Endocardium, the thin membrane lining the heart D. Chambers of the heart <ul style="list-style-type: none"> 1. Atria, the upper chambers <ul style="list-style-type: none"> a. The “receiving chambers”. b. The right atrium receives unoxygenated blood from the venous system (superior and inferior vena cavae). c. The left atrium receives oxygenated blood from the lungs via the pulmonary veins. 2. Ventricles, the lower chambers <ul style="list-style-type: none"> a. The “pumping or delivering chambers”. b. The right ventricle sends blood to the lungs via the pulmonary artery. c. The left ventricle sends blood to the aorta and the whole body. E. Heart valves <ul style="list-style-type: none"> 1. Atrioventricular <ul style="list-style-type: none"> a. Tricuspid, between the right atrium and 	Lecture The Heart - Appendix 3.16

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> right ventricle b. Bicuspid or mitral, between the left atrium and left ventricle 2. Semilunar <ul style="list-style-type: none"> a. Pulmonic, between the right ventricle and the pulmonary artery b. Aortic, between the left ventricle and the aorta F. Coronary arteries <ul style="list-style-type: none"> 2. The heart's blood supply 3. Open just off the aortic semilunar valve 	
<ul style="list-style-type: none"> 4. Describe the structures and functions of the body's blood vessels <ul style="list-style-type: none"> A. General description of blood vessels <ul style="list-style-type: none"> 1. Tube-like structures 2. Capable of expanding and contracting B. Arteries <ul style="list-style-type: none"> 1. Carry blood away from the heart. 2. Have thick walls because the blood in them is under pressure from contraction of the heart. 3. The pressure creates a pulse that can be felt; one way of distinguishing an artery from a vein. 4. The blood is oxygenated with the exception of the pulmonary artery, which carries blood from the right ventricle to the lungs. 5. Arterioles are the smallest branches of arteries and connect to capillaries. C. Veins <ul style="list-style-type: none"> 1. Return blood to the heart 2. Have thinner walls than arteries because the blood is under less pressure 3. Can collapse more easily than arteries 4. Blood is kept moving through veins via: <ul style="list-style-type: none"> a. Skeletal muscle movement b. Valves to prevent backflow because venous blood moves against the pull of gravity 5. Blood is low in oxygen (deoxygenated) except for the pulmonary vein, which carries blood from the lungs to the left atrium. 6. Venules are the smallest veins, which connect to capillaries. D. Capillaries <ul style="list-style-type: none"> 1. Microscopic, one-cell thick vessels 2. Connect arterioles and venules. 3. The blood is mixture of venous and arterial blood. 4. The thin walls allow for the exchange of: <ul style="list-style-type: none"> a. Oxygen for carbon dioxide. 	<p>Lecture Comparative Structure of Blood Vessels - Appendix 3.17</p>

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> b. Nutrients for wastes between the cells and the blood. 	
<ul style="list-style-type: none"> 5. Locate the major vessels used in phlebotomy. <ul style="list-style-type: none"> A. Major veins are located in antecubital fossa. <ul style="list-style-type: none"> 1. Area of arm that is anterior to and below the bend of the elbow. 2. Antecubital veins lie close to the surface of the skin, making them easier to locate and penetrate with a needle B. Antecubital veins subject to venipuncture <ul style="list-style-type: none"> 1. Median cubital vein <ul style="list-style-type: none"> a. First choice vein for venipuncture. b. Large and well anchored c. Easiest and least painful to puncture. d. Least likely to bruise. 2. Cephalic vein <ul style="list-style-type: none"> a. Second choice vein for venipuncture. b. Harder to palpate but is fairly well anchored c. Often is the only vein that can be palpated in obese patients. 3. Basilic vein <ul style="list-style-type: none"> a. Third choice vein for venipuncture b. Easy to palpate but is not anchored. c. Therefore it will roll and bruise more easily d. Venipuncture tends to be more painful to patient e. Possibility of accidental puncture of the median nerve or brachial artery. C. Other arm and hand veins subject to venipuncture <ul style="list-style-type: none"> 1. Used when antecubital veins are unsuitable or unavailable 2. Veins of forearm <ul style="list-style-type: none"> a. Antibrachial veins b. Accesory cephalic vein 3. Veins of wrist 4. Dorsal metacarpal veins of the back of the hand. D. Leg, ankle and foot veins subject to venipuncture <ul style="list-style-type: none"> 1. Should only be used when no other sites are available 2. Must have the permission of the patient's physician. 3. Veins <ul style="list-style-type: none"> a. Femoral - performed only by physician or specially trained personnel. b. Popliteal veins c. Posterior tibial veins 	<p>Lecture</p> <p>Major Arteries & Veins - Appendix 3.18</p> <p>Veins of the Right Upper Limb - Appendix 3.19</p> <p>Veins of the Right Lower Limb - Appendix 3.20</p> <p>Veins of the Right Hand - Appendix 3.21</p> <p>Arteries of the Right Upper Limb - Appendix 3.22</p> <p>Arteries of the Right Lower Limb - Appendix 3.23</p>

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> d. Anterior tibial veins e. Dorsal metatarsal veins (foot) E. Arteries subject to puncture <ul style="list-style-type: none"> 1. Requires special training to perform 2. Is more painful and hazardous to the patient 3. Generally limited to the collection of arterial blood gases (ABGs) 4. Arteries of the arm <ul style="list-style-type: none"> a. Radial arteries b. Brachial arteries 5. Artery of the leg - femoral artery <ul style="list-style-type: none"> a. Emergency situations only b. Performed by physicians and specially trained personnel. 	

Component I: **CORE**

Module 3: **Medical Terminology/Basic Anatomy and Physiology**

Topic 5: **Blood**

Purpose: **To prepare the learner with a basic understanding of blood.**

Suggested Time Frame: **1 hour**

Objectives: **Upon the completion of this module, the learner will be able to:**

1. Spell and define key terms.
2. Describe the components of whole blood.
3. Differentiate between plasma and serum.
4. Describe the coagulation process.
5. Differentiate among the different types of blood groups.

Vocabulary:

Alkaline	Acidic	Albumin
Antibodies	Anuclear	Agranuocyte
Antigen	Biconcave	Basophil
Carbohydrate	Coagulation	
Coagulation cascade		
Crossmatch	Detoxify	Erythrocyte
Extravascular	Eosinophils	Extrinsic pathway
Fibronolysis	Fibrinogen	Formed elements
Fibrin clot	Granulocytes	Histamine
Heparin	Hemostasis	Intrinsic pathway
Leukocyte	Lipid	Lymphocyte
Mineral	Monocyte	Neutrophil
Plasma	Platelet	Platelet plug
Pathogen	Phagocytise	Parasitic infections
pH	Protein	Serum
Throbocyte	Vasoconstriction	Waste product

* Definitions are within the module only

References:

McCall, Ruth E. & Tankersley, Cathee M. (1998). Phlebotomy Essentials. Philadelphia, Pennsylvania: Lippincott, Williams, & Wilkins.

**Module 3: Medical Terminology/
Basic Anatomy & Physiology**

Topic 5: Blood

Objectives & Content	Recommended Teaching Strategies & Evaluation
<p>1. Spell and define the key terms.</p> <ul style="list-style-type: none"> A. Review the terms listed in the vocabulary section. B. Spell the listed terms accurately. C. Pronounce the terms correctly. D. Use the terms in their proper context. 	<p>Lecture</p>
<p>2. Describe the components of whole blood.</p> <ul style="list-style-type: none"> A. Characteristics <ul style="list-style-type: none"> 1. A mixture of fluid and cells 2. About 5 times thicker than water 3. Slightly alkaline pH of 7.4 B. Plasma <ul style="list-style-type: none"> 1. 55% of blood 2. Normal plasma is clear, pale yellow fluid 3. Nearly 90% water 4. Composition <ul style="list-style-type: none"> a. Proteins <ul style="list-style-type: none"> i. Albumin <ul style="list-style-type: none"> • Manufactured by the liver • Helps regulate the tendency of blood to attract water. ii. Antibodies - combat infection iii. Fibrinogen <ul style="list-style-type: none"> • Manufactured by the liver • Functions in clotting process b. Nutrients - supply energy <ul style="list-style-type: none"> i. Carbohydrates (i.e. glucose) ii. Lipids (fats) c. Minerals - Examples: <ul style="list-style-type: none"> i. Sodium (Na) <ul style="list-style-type: none"> • Helps maintain fluid balance, pH, and calcium & potassium balance necessary for normal heart action. ii. Potassium (K) <ul style="list-style-type: none"> • Normal muscle activity • Conduction of nerve impulses. iii. Calcium (Ca) <ul style="list-style-type: none"> • Proper bone and teeth formation 	<p>Lecture</p> <p>Components of Blood - Appendix 3.24</p> <p>Types of Blood Cells - Appendix 3.25</p>

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> • Nerve conduction • Muscle contraction • Blood clotting <p>iv. Magnesium (Mg)</p> <p>d. Gases</p> <ul style="list-style-type: none"> i. Oxygen (O₂) ii. Carbon dioxide (CO₂) iii. Nitrogen (N) <p>e. Other substances</p> <ul style="list-style-type: none"> i. Vitamins ii. Hormones iii. Waste products of metabolism <ul style="list-style-type: none"> • Urea (BUN) • Creatinine • Uric acid <p>C. Formed elements</p> <p>1. Erythrocytes</p> <ul style="list-style-type: none"> a. Known as red blood cells (RBCs) b. Are the most numerous cells in the blood c. Produced in the bone marrow d. Functions <ul style="list-style-type: none"> i. To carry oxygen from the lungs to the cells. ii. Carry CO₂ from the cells back to the lungs to be exhaled. e. Description <ul style="list-style-type: none"> i. Anuclear (no nucleus) in mature cells only ii. Biconcave disks - indented from both sides f. Life span of 120 days g. Hemoglobin <ul style="list-style-type: none"> i. After O₂ crosses respiratory membranes into the blood, about 97% of O₂ combines with iron-containing heme portion of hemoglobin. Remainder 3% dissolves in plasma. ii. Hemoglobin carries O₂ in the red blood cells from lungs to blood vessel capillaries. iii. O₂ and CO₂ rapidly combine with hemoglobin to form oxyhemoglobin and carbminohemoglobin. <p>2. Leukocytes</p> <ul style="list-style-type: none"> a. Also called white blood cells (WBCs) b. Contain a nucleus 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> c. Formed in the bone marrow and lymphatic tissue d. Able to leave the blood stream and do a job in the tissues. (extravascular) e. Function to destroy pathogens <ul style="list-style-type: none"> i. Can produce antibodies that destroy pathogens directly. ii. Phagocytize by surrounding and engulfing the pathogen. f. Types identified by: <ul style="list-style-type: none"> i. Size ii. Shape of nucleus iii. Granules present in cytoplasm when stained for a microscope. g. Life span varies with type <p>3. Granulocytes</p> <ul style="list-style-type: none"> a. Can tell the type apart by the color of their granules when stained. b. Neutrophils <ul style="list-style-type: none"> i. Most numerous of WBCs ii. Granules are fine in texture and stain lavender. iii. Nucleus has several lobes iv. Increased numbers are associated with bacterial infections. v. Life span is 6 hours to a few days. c. Eosinophils <ul style="list-style-type: none"> ii. Granules are bead-like and stain bright orange-red. iii. Nucleus has two lobes iv. Ingest and detoxify foreign protein and help turn off immune reactions v. Increased numbers associated with allergies and parasitic infestations. vi. Life span is 8-12 days. d. Basophils <ul style="list-style-type: none"> iv. Least numerous of WBCs. v. Granules are large and stain dark blue. vi. Nucleus often in shape of “S”. vii. Release histamine and heparin, which enhance the inflammatory response. viii. Life span is several days. <p>4. Agranulocytes</p> <ul style="list-style-type: none"> a. Monocytes 	

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> ii. Largest of WBCs. iii. Have a fine gray-blue cytoplasm and large, dark stained nucleus. iv. Destroy pathogens by phagocytosis. v. Life span is several months. b. Lymphocytes <ul style="list-style-type: none"> i. Second most numerous WBCs ii. Large, round, dark purple nucleus surrounded by thin rim of pale blue cytoplasm. iii. T-lymphocytes - directly attack infected cells. iv. B-lymphocyte <ul style="list-style-type: none"> • Give rise to plasma cells. • Plasma cells produce antibodies, which are released into blood stream. • Antibodies circulate and attack foreign cells. v. Life span varies from a few hours to a number of years. 5. Thrombocytes <ul style="list-style-type: none"> a. Known also as platelets b. Smallest of formed elements c. Essential to coagulation and are first on the scene when injury occurs. d. Life span is around 10 days. 	
<ul style="list-style-type: none"> 3. Differentiate between plasma and serum. <ul style="list-style-type: none"> A. Plasma <ul style="list-style-type: none"> 1. Fluid separated from the red blood cells and buffy coat. <ul style="list-style-type: none"> c. Clear, pale yellow fluid d. Contains fibrinogens. 2. With the addition of an anticoagulant to the blood specimen, it will centrifuge into three layers; one of which is plasma. 3. The use of an anticoagulant preserves the fibrinogens in the plasma, so it may be used in a coagulation test. B. Serum <ul style="list-style-type: none"> 1. The fluid portion of a blood clot. <ul style="list-style-type: none"> a. Clear, pale yellow fluid b. Does not contain fibrinogen 2. Separated from the blood cells by centrifugation. 3. Coagulation tests cannot be performed because the coagulation factors (fibrinogen) have been 	<p>Lecture Anticoagulated vs. Non-Anticoagulated Blood - Appendix 3.26</p>

Objectives & Content	Recommended Teaching Strategies & Evaluation
used in the process of clot formation.	
<p>4. Describe the coagulation process</p> <p>A. Hemostasis</p> <ol style="list-style-type: none"> 1. The process by which the body stops the leakage of blood from the vascular system after injury 2. This process is also called coagulation and proceeds in four stages: <ol style="list-style-type: none"> a. Stages 1 and 2 are called “primary” b. Stages 3 and 4 are called “secondary” <p>B. Primary hemostasis</p> <ol style="list-style-type: none"> 1. Stage 1: vasoconstriction in which the damaged vessel narrows to decrease the flow of blood to the injured area 2. Stage 2: platelet plug formation <ol style="list-style-type: none"> a. Injury to the blood vessel exposes protein material b. Contact with the protein material causes platelets to stick to one another (aggregation) and the injured area <p>C. Secondary hemostasis</p> <ol style="list-style-type: none"> 1. Stage 3: Fibrin clot formation <ol style="list-style-type: none"> a. Involves the complex interaction of a series of coagulation factors, designated by Roman numerals in the order of discovery b. Called a “coagulation cascade” c. 2 separate pathways eventually join to form the clot <ol style="list-style-type: none"> i. Intrinsic pathway ii. Extrinsic pathway 2. Stage 4: Fibrinolysis <ol style="list-style-type: none"> a. Involves the ultimate removal of the fibrin clot once healing has occurred. b. The fibrin clot is broken into small fragments and is removed by the phagocyte cells. 	<p>Lecture</p> <p>Clotting Response - Appendix 3.27</p>
<p>5. Differentiate among the different types of blood groups.</p> <p>A. The ABO blood group system recognizes four blood types:</p> <ol style="list-style-type: none"> 1. A with A antigen 2. B with B antigen 3. AB with both A and B antigens; least common type of blood 4. O no antigens; most common type of blood <p>B. Antibodies are in the blood that will cause blood to clot.</p> <ol style="list-style-type: none"> 1. Type A blood has an antibody for type B blood 2. Type B blood has an antibody for type A blood 	<p>Lecture</p>

Objectives & Content	Recommended Teaching Strategies & Evaluation
<ul style="list-style-type: none"> 3. Type AB blood has neither antibody for types A or B 4. Type O blood has antibodies for both A and B blood C. Rh blood group system <ul style="list-style-type: none"> 1. Based upon the presence or absence of an antigen called the “D” also known as Rh factor 2. Antibodies to the Rh factor are not preformed in the blood of Rh negative individuals <ul style="list-style-type: none"> a. A person can become sensitized and when given Rh positive blood can destroy the cells of the Rh positive blood b. This becomes a problem when a Rh negative mother is exposed to a Rh positive fetus she can produce antibodies that will harm a subsequent fetus D. Compatibility testing/crossmatch <ul style="list-style-type: none"> 1. Other factors in an individual’s blood can cause reactions during a blood transfusion even with the correct ABO and Rh type blood. 2. Compatibility test or crossmatch is performed. 	

Medical Terminology Appendix 3.1

-A-			
<i>a-</i>	away from, negative, no, not without	<i>adren/o</i> <i>,adrenal/o</i>	adrenal glands
<i>ab-</i>	away from	<i>-aemia</i>	blood
<i>abdomin/o</i>	abdomen	<i>aer/o</i>	air, gas
<i>-able</i>	capable of, able to	<i>aesthe-</i> <i>-aesthesia,</i> <i>aesthet/o</i>	sensation, sense of perception
<i>abort/o</i>	premature expulsion of a nonviable fetus	<i>af-</i>	toward, to
<i>abrad/o,</i> <i>abras/o</i>	rub or scrape off	<i>affect/o</i>	exert influence on
<i>abrupt/o</i>	broken away from	<i>ag-</i>	toward, to
<i>abs-</i>	away from	<i>agglutin/o</i>	clumping, stick together
<i>abscess/o</i>	going away, collection of pus	<i>aggress/o</i>	attack, step forward
<i>absorpt/o</i>	suck up, suck in	<i>-ago</i>	attack, diseased state for condition
<i>ac-</i>	toward, to	<i>agor/a</i>	marketplace
<i>-ac</i>	pertaining to	<i>-agra</i>	excessive pain, seizure, attack of severe pain
<i>acanth/o</i>	spiny, thorny	<i>-aise</i>	comfort, ease
<i>acetabul/o</i>	acetabulum (hip socket)	<i>al-</i>	like, similar
<i>-acious</i>	characterized by	<i>-al</i>	pertaining to
<i>acne/o</i>	point or peak	<i>alb/albi</i> <i>alb/o</i> <i>ablin/o</i>	White
<i>acou/o</i> <i>acous/o</i>	hearing, sense of hearing	<i>albumin/o</i>	albumin, protein
<i>acquir/o</i>	get, obtain	<i>alg/e, alg/o</i>	pain
<i>-acusia,</i> <i>-acuisis,</i> <i>acust/o</i>	hearing, sense of hearing	<i>algesi/o,</i> <i>-algisia</i>	suffering pain, the sense of pain, sensitivity to pain
<i>acr/o</i>	extremities, top, point	<i>-algesic</i>	painful
<i>acromi/o</i>	acromion, point of shoulder blade	<i>algi-</i> <i>algia</i>	suffering, pain
<i>acu/o</i>	sharp, severe, sudden	<i>align/o</i>	bring into line or correct position
<i>acuit/o,</i> <i>acut/o</i>	sharp, sharpness	<i>aliment/o</i>	to nourish
<i>ad-, -ad</i>	toward, to, in direction of	<i>all/o, all-</i>	other, different
<i>aden/o</i>	gland	<i>allucin/o</i>	wander in the mind

<i>adenoid/o</i>	adenoids		<i>alopec/o</i>	mangy, baldness
<i>adhes/to</i>	stick to, cling to		<i>alveoli/o</i>	alveolus, air sacs, small sac
<i>adip/o</i>	fat		<i>amb-, ambi-</i>	both, on both sides
<i>adnex/o</i>	bound to		<i>ambly/o</i>	dim, dull

-A-continued				
<i>ambul/o, ambulat/o</i>	to walk		<i>aqu/aqui, aqu/o, aque/o</i>	water
<i>ametr/o</i>	out of proportion		<i>-ar</i>	pertaining to
<i>-amine</i>	nitrogen compound		<i>arc/o</i>	bow, arc or arch
<i>amni/o</i>	amnion, fetal membrane		<i>-arche</i>	beginning
<i>amph-</i>	around, on both sides, doubly		<i>arachn/o</i>	spider web, spider
<i>amput/o, amputate/o</i>	cut away, cut off a part of the body		<i>areat/o</i>	occurring in patches or circumscribed areas
<i>amyl/o</i>	starch		<i>areol/o</i>	little open space
<i>an-</i>	no, not, without		<i>arrect/o</i>	upright, lifted up raised
<i>an-, ana-</i>	up, apart, backward, excessive		<i>arteri/o</i>	artery
<i>andr/o</i>	male		<i>arthr/o, articul/o</i>	joint
<i>aneurysm/o</i>	aneurysm		<i>-ary</i>	pertaining to
<i>angi/o, angi, angio</i>	relating to blood or lymph vessels		<i>as-</i>	toward, to
<i>angin/o</i>	choking, strangling		<i>-ase</i>	enzyme
<i>anis/o</i>	unequal		<i>asphyxia/o</i>	absence of a pulse
<i>an/o</i>	anus, ring		<i>aspir/o, aspirat/o</i>	to breathe in
<i>ankyl/o</i>	crooked, bent stiff, looped		<i>asthen-, -asthenia</i>	weakness, lack of strength
<i>anomal/o</i>	irregularity		<i>-asthmat/o</i>	a gasping, choking
<i>ante-</i>	before, forward		<i>at-</i>	toward, to
<i>anter/o</i>	front		<i>atel/o</i>	incomplete
<i>anthrac/o</i>	coal dust		<i>atherl/o</i>	plaque, fatty substance
<i>anti-</i>	against, counter		<i>athet/o</i>	uncontrolled
<i>anxi/o, anxiety/o</i>	uneasy, anxious, distressed		<i>-atonic</i>	lack of tone
<i>aort/o</i>	aorta		<i>atop/o</i>	strange, out of place
<i>ap-</i>	toward, to		<i>atres/atresi</i>	without an opening
<i>-apheresis</i>	removal		<i>atri/o</i>	atrium
<i>aphth/o</i>	a small ulcer or eruption		<i>attenuate/o</i>	diluted, weakened
<i>apic/o</i>	apex		<i>aud-, audi/o, audit/o</i>	ear, hearing, the sense of hearing
<i>aplast/o</i>	defective development, lack of development		<i>aur/auri, aur/o</i>	ear, hearing
<i>apo-</i>	from, opposed, detached		<i>auscult/o</i>	listen

<i>aponeur/o</i>	aponeurosis		<i>aut/o</i>	self
<i>apoplect/o</i>	a stroke		<i>ax/o</i>	axis, main stem
<i>append/o,</i> <i>appendic/o</i>	appendix		<i>azot/o</i>	urea, nitrogen
-B-				
<i>bacill/o</i>	little stick or rod		<i>borboygm/o</i>	rumbling sound
<i>balan/o</i>	glans penis		<i>brachi/o</i>	arm
<i>bar/o</i>	pressure, weight		<i>brachy-</i>	short
<i>bas/o</i>	base, opposite of acid		<i>brady-</i>	slow
<i>bi-, bin, bis-</i>	twice, double, two		<i>brev/I, brev/o</i>	short
<i>bi/o, bio</i>	pertaining to life		<i>bronch/i, bronch/o</i>	bronchial tube, windpipe, bronchus
<i>bifid/o</i>	split, cleft into two parts		<i>bronchi/o</i>	bronchial tube
<i>bifid/o</i>	divide or fork into two branches		<i>bronchiol/o</i>	bronchiole, bronchiolus
<i>bil/bili</i>	bile, gall		<i>brux/o</i>	grind
<i>bilirubin/o</i>	bilirubin		<i>bucc/o, bucca</i>	cheek
<i>-blast</i>	embryonic, immature		<i>burs/o</i>	bursa, sac of fluid near joint
<i>blephar/o</i>	eyelid			
-C-				
<i>cac-, cac/o, caca-</i>	evil, bad, diseased, weak		<i>chalaz/o</i>	a hailstone
<i>cadaver/o</i>	dead body, corpse		<i>cheil/o</i>	lip
<i>calc/o</i>	calcium		<i>cheir/o, cheir-</i>	hand
<i>calcane/o</i>	calcaneus, heel bone		<i>chem./chemi</i> <i>chem./o,</i> <i>chemic/o</i>	drug, chemical
<i>calcul/o</i>	stone, little stone		<i>chir/o, chiro-</i>	hand
<i>cali/o</i>	cup, calyx		<i>chlorhydr/o</i>	hydrochloric acid
<i>call/calli, callos/o</i>	hard, hardened and thickened		<i>chol/e</i>	bile, gall
<i>calor/calori</i>	heat		<i>cholangi/o</i>	bile, duct
<i>canalicul/o</i>	little canal or duct		<i>cholecyst/o</i>	gall bladder
<i>canth/o</i>	corner of the eye		<i>choledoch/o</i>	common bile duct
<i>capill/o</i>	hair		<i>cholesterol/o</i>	cholesterol
<i>capit/o</i>	head		<i>chondr/o, chondri/o</i>	cartilage
<i>capn/o, -capnia</i>	smoke, carbon dioxide		<i>chord/o</i>	cord, the spinal cord
<i>capsul/o</i>	little box		<i>chori/o</i>	chorion, membrane
<i>carb/o</i>	carbon		<i>choroid/o</i>	choroids layer of eye
<i>carbuncul/o</i>	carbunculus		<i>chrom/o,</i> <i>chromat/o</i>	color
<i>carcin/o</i>	cancerous		<i>chym/o</i>	to pour, juice
<i>cardi/o</i>	heart		<i>cib/o</i>	meal
<i>cari/o</i>	rottenness, decay		<i>cicatric/o</i>	scar
<i>carot/o</i>	stupor, sleep		<i>-cidal</i>	pertaining to death
<i>carp/o</i>	carpus, wrist bone		<i>-cide</i>	causing death
<i>cartilage/o,</i> <i>cartilagin/o</i>	gristle, cartilage		<i>cili/o</i>	microscopic hair-like projections, eyelashes
<i>caruncul/o</i>	bit of flesh		<i>cine/o</i>	movement

<i>cat-, cata-, cath-</i>	down, lower, under, downward	<i>cir/circi</i>	ring or circle
<i>catabol/o</i>	a breaking down	<i>circulat/o</i>	go around in a circle
<i>cathart/o</i>	cleansing, purging	<i>circum-</i>	around, about
<i>cathet/o</i>	send down, insert	<i>circumcise/o</i>	cutting around
<i>caud/o</i>	tail, lower part of body	<i>circumscribe/o</i>	confined, limited in space
<i>caus/o, caust/o</i>	burn, burning	<i>cirrh/o</i>	tawny, orange-yellow
<i>cauter/o, caut/o</i>	heat, burn	<i>cis/o</i>	cut
<i>cav/cavi, cav/o</i>	hollow, cave	<i>-clasis, -clast</i>	break
<i>cavern/o</i>	containing hollow spaces	<i>claudicate/o</i>	limping
<i>cec/o</i>	cecum, blind gut	<i>claustr/o</i>	barrier
<i>-cele</i>	tumor, cyst, hernia	<i>clav/clavi</i>	key
<i>celi/o</i>	belly, abdomen	<i>clavicul/o, cleid/o</i>	clavicle, collar bone
<i>cement/o</i>	a rough stone, cementum	<i>climacter/o</i>	crisis, rung of a ladder
<i>cent-</i>	hundred	<i>clitor/o, clitorid/o</i>	clitoris, a small hill
<i>-centesis</i>	surgical puncture to remove fluid	<i>clon/o</i>	violent action
<i>cephal/o, cephal, -ceps</i>	relating to a head, head	<i>clus/o</i>	shut or close
<i>cera-</i>	wax	<i>-clysis</i>	irrigation, washing
<i>cerebell/o</i>	cerebellum	<i>co-</i>	together, with
<i>cerebr/o</i>	brain, cerebrum	<i>coagul/o, coagulat/o</i>	congeal, curdle, fix together
<i>cerumin/o</i>	cerumen	<i>coarct/o, coarctat/o</i>	press together, narrow
<i>cervic/o</i>	neck, cervix	<i>cocc/cocci, cocc/o, -coccus</i>	berry-shaped bacterium, spherical bacterium
<i>chalis/o, -chalasis</i>	relaxation, loosening	<i>coccyg/o</i>	coccyx, tailbone
-C- continued			
<i>cochle/o</i>	snail, snail shell, spiral	<i>copi/o</i>	plentiful, abundant
<i>coher/o, cohes/o</i>	cling or stick together	<i>copulat/o</i>	joining together, linking
<i>coit/o</i>	a coming together	<i>cor/o</i>	pupil
<i>col/o</i>	colon, large intestine	<i>cord/o</i>	cord, spinal cord
<i>coll/a</i>	glue	<i>cordi/o</i>	heart
<i>coll/colli</i>	neck	<i>core/o</i>	pupil
<i>colon</i>	colon, large intestine	<i>cori/o</i>	skin, leather
<i>colp/o</i>	vagina	<i>corne/o</i>	cornea
<i>column/o</i>	pillar	<i>coron/o</i>	crown, coronary
<i>com-</i>	together, with	<i>corp/u, corpor/o</i>	body
<i>comat/o</i>	deep sleep	<i>corpuscul/o</i>	little body
<i>comminute/o</i>	break into pieces	<i>cort-</i>	covering
<i>communic/o</i>	share, to make common	<i>cost/o</i>	rib
<i>compatibil/o</i>	sympathize with	<i>cox/o</i>	hip, hip joint
<i>con-</i>	together, with	<i>crani/o</i>	skull
<i>concave/o</i>	hollow	<i>-crasis</i>	a mixture or blending
<i>concentr/o</i>	condense, intensify, remove excess water	<i>crepit/o, crepitate/o</i>	crackling, rattling
<i>concept/o</i>	receive or take to oneself,	<i>crin/o, -crine</i>	secrete, separate

	become pregnant		
<i>conch/o</i>	shell		<i>cris/o, critic/o</i> turning point
<i>concuss/o</i>	shaken together, violently agitated		<i>-crit</i> separate
<i>condyl/o</i>	knuckle, knob		<i>cry/o</i> cold
<i>confus/o</i>	disorder, confusion		<i>crypt/o</i> hidden
<i>conjunctiv/o</i>	conjunctiva, joined together, connected		<i>cubit/o</i> elbow
<i>consci/o</i>	aware, awareness		<i>cuboid/o</i> cube-like
<i>consoled/o, consolidate/o</i>	become firm or solid		<i>culd/o</i> cul-de-sac, blind pouch
<i>constipat/o</i>	pressed together, crowded together		<i>cult/o</i> cultivate, plow, till
<i>constrict/o</i>	draw tightly together		<i>-cusis</i> hearing
<i>contact/o</i>	touched, infected		<i>cus/cuspi</i> point, pointed flap
<i>contagi/o</i>	touching of something, unclean, infection		<i>cut-, cutane/o</i> skin
<i>contaminat/o</i>	pollute, render unclean by contact		<i>cyan/o</i> blue
<i>contine/o, continent/o</i>	keep in, contain, hold back, restrain		<i>cycl/o</i> ciliary body of eye, cycle
<i>contra-</i>	against, counter, opposite		<i>cyes/cyesi, cyes/o -cyesis</i> pregnancy
<i>contracept/o</i>	prevention of conception		<i>cyst-, cyst</i> bag, bladder
<i>contus/o</i>	bruise		<i>cyst/o</i> urinary bladder, cyst, sac of fluid
<i>convalesce/o</i>	become strong, recover		<i>cyt/o, -cyte</i> cell
<i>convex/o</i>	arched, vaulted		<i>-cytic</i> pertaining to a cell
<i>convolute/o</i>	coiled, twisted		<i>-cytosis</i> condition of cells
<i>convuls/o</i>	pull together		
-D-			
<i>dacry/o, dacry-</i>	tear, tear duct, lacrimal duct		<i>debrid/e</i> open a wound
<i>dactyl/o, dactyl-</i>	fingers, toes		<i>deca-, deci-</i> ten, tenth
<i>dart/o</i>	skinned, flayed		<i>decidul/o</i> falling off, shedding
<i>de-</i>	from, not, down, lack of		<i>decubit/o</i> lying down
-D- continued			
<i>defec/o, defecat/o</i>	clear, free from waste		<i>diffuse/o</i> pour out, spread apart
<i>defer/o</i>	carrying down or out		<i>digest/o</i> divide, distribute
<i>degenerate/o</i>	gradual impairment, breakdown, diminished function		<i>digit/o</i> finger or toe
<i>deglutit/o</i>	swallow		<i>dilat/o, dilatat/o</i> spread out, expand
<i>dehisc/o</i>	burst open, split		<i>dilut/o</i> dissolve, separate
<i>deliri/o</i>	wandering in the mind, silly, crazy		<i>diphther/o</i> membrane
<i>delt/o</i>	greek letter delta or d,		<i>dipl/o, dipla-</i> double

	triangular shape		
<i>delus/o</i>	mock, cheat, delude		<i>dips/o, -dipsia</i> thirst
<i>-dema</i>	swelling (fluid)		<i>dis-</i> negative, apart, absence of
<i>demi</i>	half		<i>dislocat/o</i> displacement
<i>dem/o</i>	people, population		<i>dissect/o</i> cutting apart
<i>dendr/o</i>	tree, resembling a tree, branching		<i>disseminat/o</i> widely scattered
<i>dent-, dent/denti, dent/o</i>	tooth, relating to the teeth		<i>dist/o</i> far
<i>depilate/o</i>	hair removal		<i>distend/o, distent/o</i> stretch apart, expand
<i>depress/o</i>	press down lower, pressed or sunk down		<i>diur/o, diuret/o</i> tending to increase urine output
<i>derm/o, dermat/o, derma</i>	skin		<i>divert/diverti</i> turning aside, bypath
<i>-desis</i>	bind, tie together, surgical fixation of bone or joint		<i>domin/o</i> controlling, ruling
<i>deterioat/o</i>	worsening or gradual impairment		<i>don/o</i> give
<i>dextr/o</i>	right side		<i>dors/dorsi, dors/o</i> back of body
<i>di-</i>	double, apart from, two		<i>drom/o, -drome</i> run, running, to run
<i>dia-</i>	through, between, apart, complete		<i>duct/o</i> to lead, carry
<i>diaphor/o</i>	sweat		<i>-duct</i> opening
<i>diaphragmat/o</i>	diaphragm, wall across		<i>duoden, duodeni, duoden/o</i> duodenum
<i>diastole/o</i>	standing apart, expansion		<i>dur/o</i> dura mater
<i>didym/o</i>	testes, twins, double		<i>-dynia</i> pain
			<i>dys-</i> difficult, painful, bad
-E-			
<i>e-</i>	out of, from		<i>effect/o</i> bring about a response, activate
<i>-eal</i>	pertaining to		<i>effuse/o</i> pouring out
<i>ec-</i>	out, outside		<i>ejaculat/o</i> throw or hurl out
<i>ecchym/o</i>	pouring out of juice		<i>elasm/o</i> plate
<i>ech/o</i>	sound		<i>eliminate/o</i> expel from the body
<i>-ectasia, -ectasis</i>	stretching, dilation, enlargement		<i>em-</i> in
<i>ecto-</i>	out, outside		<i>emaciate/o</i> lean, wasted by disease
<i>-ectomy</i>	surgical removal, cutting out, excision		<i>embol/o</i> something inserted or thrown in
<i>eczemat/o</i>	boil over, eruption		<i>embras/o</i> a sloped or beveled opening
<i>edem-, edemat/o</i>	swelling, fluid, tumor		<i>embryo/o</i> fertilized ovum, embryo
<i>edentul/o</i>	toothless		<i>-emesis</i> vomiting

<i>ef-</i>	out		<i>emet/o</i>	vomit
-E- continued				
<i>-emia</i>	blood, blood condition		<i>esophag/o</i>	esophagus
<i>emmetr/o</i>	in proper measure		<i>-esthesia, esthesi/o</i>	sensation, feeling
<i>emolli/o</i>	make soft, soften		<i>esthete/o</i>	feeling, nervous sensation, sense of perception
<i>en-</i>	in, into, within		<i>estr/o</i>	female
<i>encephal/o</i>	brain		<i>ethm/o</i>	sieve
<i>end/o, endo-</i>	within, in, inside		<i>eti/o</i>	cause
<i>endocrine/o</i>	secrete within		<i>eu-</i>	well, good
<i>enem/o</i>	end in, inject		<i>evacu/o, evacuat/o</i>	empty out
<i>enter/o</i>	small intestine		<i>eviscer/o, eviscerate/o</i>	disembowelment, protrusion of viscera
<i>ento-</i>	within		<i>ex-</i>	out of, outside, away from
<i>enzyme/o</i>	leaven		<i>exacerbate/o</i>	irritate, aggravate
<i>eosin/o</i>	red, rosy, dawn-colored		<i>excis/o</i>	cutting out
<i>epi-</i>	upon, above, on, upper		<i>excori/o, excoriate/o</i>	abrade or scratch
<i>epidemic/o</i>	among the people, an epidemic		<i>excret/o</i>	separate, discharge
<i>epididym/o</i>	epididymis		<i>excruciate/o</i>	intense pain, agony
<i>epiglot/o</i>	epiglottis		<i>exhal/o, exhalat/o</i>	breathe out
<i>episi/o</i>	vulva		<i>-exia, -exis</i>	condition
<i>epithel, epitheli, epitheli/o</i>	epithelium		<i>exo-</i>	out of, outside, away from
<i>equin/o</i>	pertaining to a horse		<i>exocrine/o</i>	secrete out of
<i>erect/o</i>	upright		<i>expector/o, expectorati/o</i>	cough up, drive out of the chest
<i>erg/o</i>	work		<i>expir/o, expirat/o</i>	breathe out
<i>erot/o</i>	sexual love		<i>extroph/o</i>	turned or twisted out
<i>eruct/o, eructat/o</i>	belch forth		<i>extern/o</i>	outside, outer
<i>erupt/o</i>	break out, burst forth		<i>extra-</i>	on the outside, beyond, outside
<i>erythem/o, erythemat/o</i>	flushed, redness		<i>extreme/o, extremit/o</i>	outermost, extremity
<i>erythr/o</i>	red		<i>extrins/o</i>	from the outside, contained outside
<i>es-</i>	out of, outside, away from		<i>exud/o, exudat/o</i>	to sweat out
<i>-esis</i>	state or condition, abnormal condition		<i>extern/o</i>	outside, outer
<i>eso-</i>	inward			
-F-				
<i>faci-</i>	facies, face		<i>fet/feti, fet/o</i>	the fetus, the unborn child in the womb
<i>faci/o</i>	the face, form		<i>fibr/o</i>	fiber
<i>-facient</i>	making, producing		<i>fibril/o</i>	muscular twitching
<i>fasci/o</i>	fascia, fibrous band		<i>fibrin/o</i>	fibrin, fibers, threads of a clot

<i>fascicul/o</i>	little bundle		<i>fibros/o</i>	fibrous connective tissue
<i>fatal/o</i>	pertaining to fate, death		<i>fibul/o</i>	fibula
<i>fauc/fauci</i>	narrow pass, throat		<i>-fic, fic/o</i>	making, producing, forming
<i>febr/febri</i>	fever		<i>filtr/o, filtrat/o</i>	to strain through
<i>fec/feci, fec/o</i>	dregs, sediment		<i>fimbri/o</i>	fringe
<i>femor/o</i>	femur, thigh bone		<i>fiss/o, fissur/o</i>	crack, split, cleft
<i>fenestr/o</i>	window		<i>fistul/o</i>	tube or pipe
<i>fer/o</i>	bear, carry		<i>flame/o</i>	flame colored
<i>-ferent</i>	carrying		<i>flat/o</i>	breaking wind, rectal gas
<i>-ferous</i>	bearing, carrying, producing		<i>flex/o</i>	bend
<i>fertile/o</i>	fruitful, productive		<i>flu/o</i>	flow
-F- continued				
<i>fluor/o</i>	luminous		<i>fract/o</i>	break, broken
<i>foc/o</i>	point, focus		<i>fren/o</i>	bridle, any device that limits movement
<i>foll/folli</i>	bag, sac		<i>frigid/o</i>	cold
<i>follicul/o</i>	follicle, small sac		<i>front/o</i>	forehead, brow
<i>formain/o</i>	opening		<i>-fuge</i>	to drive away
<i>fore-</i>	before, in front of		<i>funct/o, function/o</i>	perform, function
<i>-form, form/o</i>	form, figure, shape		<i>fund/o</i>	bottom, base, ground
<i>formic/o</i>	arch, vault, brothel		<i>fung/fungi</i>	fungus
<i>foss/o</i>	ditch, shallow depression		<i>furc/o</i>	forking, branching
<i>fove/o</i>	pit		<i>furuncul/o</i>	furunculus, a boil, an infection
			<i>-fusion</i>	pour
-G-				
<i>galact/o</i>	milk		<i>glott/glotti, glott/o</i>	back of the tongue
<i>gamet/o</i>	wife or husband, sperm or egg		<i>gluc/o</i>	glucose, sugar
<i>gangli/o, ganglion/o</i>	ganglion		<i>glute/o</i>	buttocks
<i>gangren/o</i>	eating sore, grangrene		<i>glyc/o</i>	glucose, sugar
<i>gastr/o</i>	stomach, belly		<i>glycer/o</i>	sweet
<i>gastrocnemi/o</i>	gastrocnemius, calf muscle		<i>glycogen/o</i>	glycogen, animal starch
<i>gemin/o</i>	twin, double		<i>gnath/o</i>	jaw
<i>gen/o, genit/o</i>	producing, produced by, birth, origin, race		<i>-gog, -gogue</i>	make flow
<i>-gene</i>	production, origin, formation		<i>goitr/o</i>	goiter, enlargement of the thyroid gland
<i>-genesis, -genic</i>	producing, forming		<i>gon/e, gon/o</i>	seed
<i>genit/o</i>	related to birth or the reproductive organs		<i>gonad/o</i>	sex glands
<i>-genous</i>	producing		<i>goni/o</i>	angle
<i>ger/geri</i>	old age		<i>gracil/o</i>	slender
<i>germin/o</i>	bud, sprout, germ		<i>grad/gradi</i>	move, go, step, walk
<i>geront/o</i>	old age		<i>-grade</i>	go

<i>gest/o, gestat/o</i>	bear, carry young or offspring		<i>-gram</i>	tracing, picture, record
<i>gigant/o</i>	giant, very large		<i>granul/o</i>	granule(s)
<i>gingiv/o</i>	gum		<i>-graph</i>	instrument of recording, picture
<i>glauc/o</i>	gray		<i>-graphy</i>	process of recording a picture or record
<i>glen/o</i>	socket or pit		<i>grav/gravi</i>	heavy, severe
<i>gli/o</i>	glue		<i>gravid/o</i>	pregnancy
<i>-globin, -globulin</i>	protein		<i>-gravida</i>	pregnant woman
<i>globul/o</i>	little ball		<i>gynec/o</i>	woman, female
<i>glomerul/o</i>	glomerulus		<i>gyr/o</i>	turning, folding
<i>gloss/o, glosso-</i>	tongue, relating to the tongue			
-H-				
<i>hal/o, halit/o</i>	breath		<i>heap-, hepar-, hepat/o</i>	liver
<i>halluc/o</i>	great or large toe		<i>hered/o, heredit/o</i>	inherited, inheritance
<i>hallucin/o</i>	to wander in the mind		<i>herni/o</i>	hernia
<i>hem-</i>	relating to the blood		<i>herpet/o</i>	creeping
<i>hem/e</i>	deep red iron-containing pigment		<i>heter/o, hetero-</i>	other, different
<i>hem/o, hemat/o</i>	blood, relating to the blood		<i>hiat/o</i>	opening
<i>hemangi/o</i>	blood vessel		<i>hidr/o</i>	sweat
<i>hemi-</i>	half			
<i>hil/o</i>	hilum or hilus, notch or opening from a body part		<i>hydr/o, hydra-</i>	relating to water
<i>hirsute/o</i>	hairy, rough		<i>hygien/o</i>	healthful
<i>hist/o, histi/o</i>	tissue		<i>hymen/o</i>	hymen, a membrane
<i>holo-</i>	all		<i>hyper-</i>	over, above, increased, excessive, beyond
<i>hom/o</i>	same, like, alike		<i>hyph-</i>	under
<i>home/o</i>	sameness, unchanging		<i>hypn/o</i>	sleep
<i>horde/o</i>	barley, corn		<i>hyp/o, hypo-</i>	under, decreased, deficient, below
<i>hormone/o</i>	excite, rouse, urge on		<i>hyster/o</i>	uterus, womb
<i>humer/o</i>	humerus			
-I-				
<i>-iac</i>	pertaining to		<i>inject/o</i>	to forced or throw in
<i>-iasis</i>	condition, pathological state, abnormal condition		<i>innominat/o</i>	unnamed, nameless
<i>-ible</i>	able to be, capable of being		<i>inocul/o</i>	implant, ingraft, introduce
<i>-ic</i>	pertaining to		<i>insipid/o</i>	tasteless
<i>ichthy/o</i>	dry, scaly		<i>inspire/o, inspirit/o</i>	breathe in
<i>icter/o, ictero-</i>	jaundice		<i>insul/o</i>	island
<i>idio-, idi/o</i>	peculiar to the individual or organ, one, distinct		<i>intact/o</i>	untouched, whole
<i>-iferous</i>	bearing, carrying,		<i>inter-</i>	between, among

	producing			
<i>-ific</i>	making, producing		<i>intermit/o</i>	not continuous
<i>ile/o</i>	ileum, small intestine		<i>intern/o</i>	within, inner
<i>ili/o</i>	ilium, hip bone		<i>interstiti/o</i>	the space between things
<i>illusi/o</i>	deception		<i>intestine/o</i>	intestine
<i>immune/o</i>	immune, protected, safe		<i>intim/o</i>	innermost
<i>impact/o</i>	pushed against, wedged against, packed		<i>intoxic/o</i>	put poison in
<i>impress/o</i>	pressing into		<i>intra-</i>	within, into, inside
<i>impuls/o</i>	pressure or pushing force, drive, urging on		<i>intrins/o</i>	contained within
<i>in-</i>	in, into, not, without		<i>intro-</i>	within, into, inside
<i>incis/o</i>	cutting into		<i>introit/o</i>	entrance or passage
<i>incubat/o</i>	incubation, hatching		<i>intussuscept/o</i>	take up or receive within
<i>indurat/o</i>	hardened		<i>involut/o</i>	rolled up, curled inward
<i>infarct/o</i>	filled in, stuffed		<i>ion/o</i>	ion, wander
<i>infect/o</i>	tainted, infected		<i>ir/iri, ir/o, irid/o, irit/o</i>	rainbow, iris of eye
<i>infer/o</i>	below, beneath		<i>is/o</i>	same, equal
<i>infest/o</i>	attack, assail, molest		<i>isch/o</i>	hold back
<i>inflammat/o</i>	flame within, set on fire		<i>ischi/o</i>	ischium
<i>infra-</i>	beneath, below, inferior to		<i>-ism</i>	state of
<i>infundibul/o</i>	funnel		<i>iso-</i>	equal
<i>ingest/o</i>	carry or pour in		<i>istis, -it is</i>	inflammation
<i>inguin/o</i>	groin		<i>-ium</i>	structure, tissue
<i>inhal/o, inhalat/o</i>	breathe in			
-J-				
<i>jejun/o</i>	jejunum		<i>juxta-</i>	near, nearby
<i>jugul/o</i>	throat			
-K-				
<i>kal/kali</i>	potassium		<i>kel/o</i>	growth, tumor
<i>kary/o, karyo-</i>	nucleus, nut		<i>kera-</i>	horn, hardness
<i>kata-, kath-</i>	down		<i>kert/o</i>	horny, hard, cornea
-K- continued				
<i>ket/o, keton/o</i>	ketones		<i>klept/o</i>	to steal
<i>kinesi/o</i>	movement		<i>kraur/o</i>	dry
<i>-kinesis</i>	motion		<i>kyph/o</i>	bent, lump
-L-				
<i>labi/o</i>	lip		<i>ligament/o</i>	ligament
<i>labyrinth/o</i>	maze, labyrinth, the inner ear		<i>ligat/o</i>	a binding or tying off
<i>lacer/o, lacerat/o</i>	torn, mangled		<i>lingu/o</i>	tongue
<i>lacrim/o</i>	tear, tear duct, lacrimal duct		<i>lip/o</i>	fat, lipid
<i>lact/lacti, lact/o</i>	milk		<i>-lite, lith/o, -lith</i>	stone, calculus
<i>lactate/o</i>	secrete milk		<i>-lithiasis</i>	presence of stones
<i>lamin/o</i>	lamina		<i>lob/lobi, lob/o</i>	lobe, fairly well-defined part of an organ
<i>lapar/o</i>	loin, flank, abdomen		<i>loc/o</i>	place
<i>laps/o</i>	slip, fall, slide, gradual		<i>loch/lochi</i>	childbirth, confinement

	movement, especially downward		
<i>laryng/o</i>	larynx, voice box	<i>longev/o</i>	long-lived, long life
<i>lt/lati, lat/o</i>	broad	<i>lord/o</i>	bent backward
<i>later/o</i>	side	<i>lumb/o</i>	lower back, loin
<i>lav/o, lavat/o</i>	wash, bathe	<i>lumen/o</i>	light
<i>lax/o, laxat/o</i>	loosen, relax	<i>lun/o</i>	the moon
<i>leiomy/o</i>	smooth muscle	<i>lunat/o</i>	of the moon
<i>lemm/o</i>	husk, peel, bark	<i>lunul/o</i>	crescent
<i>lent/lenti</i>	the lens of the eye	<i>lup/lupi, lup/o</i>	wolf
<i>lenticul/o</i>	shaped like a lens, pertaining to a lens	<i>lute/o</i>	yellow
<i>-lepsy</i>	seizure	<i>lymph/o</i>	lymph, lymphatic tissue
<i>lept/o</i>	thin, slender	<i>lymphaden/o</i>	lymph gland
<i>lepto-</i>	small, soft	<i>lymphangi/o</i>	lymph vessel
<i>letharg/o</i>	drowsiness, oblivion	<i>-lysis</i>	setting free, break down, separation, destruction
<i>leuco-, leuk/o</i>	white	<i>-lyst</i>	agent that causes lysis or loosening
<i>lev/o, levat/o</i>	raise, lift up	<i>-lytic</i>	reduce, destroy
<i>libid/o, libidin/o</i>	sexual drive, desire, passion		
-M-			
<i>marc/o</i>	large, abnormal size or length, long	<i>manipul/o</i>	handful, use of hands
<i>macul/o</i>	spot	<i>manubri/o</i>	handle
<i>magn/o</i>	great, large	<i>masset/o</i>	chew
<i>marjor/o</i>	larger	<i>mast/o</i>	breast, nipple
<i>mal-</i>	bad, poor, evil	<i>mastic/o, masticat/o</i>	chew
<i>malac/o, -malacia</i>	abnormal softening	<i>mastoid/o</i>	mastoid process
<i>malign/o</i>	bad, evil	<i>matern/o</i>	maternal, of a mother
<i>malle/o</i>	hammer	<i>matur/o</i>	ripe, ripened
<i>malleol/o</i>	malleolus, little hammer	<i>maxilla/o</i>	maxilla, upper jaw
<i>mamm/o</i>	breast	<i>maxim/o</i>	largest, greatest
<i>man/mani</i>	rage, madness	<i>meat/o</i>	meatus, a passage
<i>man/mani, man/o</i>	the hand	<i>med-, medi/o</i>	middle
<i>mandibul/o</i>	mandible, lower jaw	<i>mediastin/o</i>	middle, in the middle
<i>-mania</i>	obsessive preoccupation	<i>medic/o</i>	medicine, physician, healing
-M- continued			
<i>medicat/o</i>	medication, healing	<i>minor/o</i>	smaller
<i>medull/o</i>	medulla, inner section, middle, soft, marrow	<i>mio-</i>	less, smaller
<i>mega-, megal/o</i>	large, great	<i>miring/o</i>	tympanic membrane, eardrum

<i>-megalia, -megaly</i>	large, great, extreme, enlargement		<i>mit/o</i>	a thread
<i>mei/o</i>	less, meiosis		<i>mitr/o</i>	a miter having two pts on top
<i>melan/o</i>	black, dark		<i>mobil/o</i>	capable of moving
<i>mellit/o</i>	honey, honeyed		<i>mon/o, mono-</i>	one, single
<i>membrane/o</i>	membrane, thin skin		<i>monil/monili</i>	string of beads, genus of parasitic mold or fungi
<i>men/o</i>	menses, menstruation, month, moon		<i>morbid/o</i>	disease, sickness
<i>mening/o, meningi/o</i>	membranes, meninges		<i>moribund/o</i>	dying
<i>menisci/o</i>	crescent		<i>morph/o</i>	shape, form
<i>mens-, mens/o</i>	menses, menstruate, menstruation, monthly		<i>mort/morti, mort/o, mort/u</i>	death, dead
<i>menstru/o, menstruat/o</i>	taking place monthly		<i>mortal/mortali</i>	pertaining to death, subject to death
<i>ment/o</i>	mind		<i>mot/o, motil/o</i>	motion, movement
<i>mes-, meso-</i>	middle		<i>mu/o</i>	close, shut
<i>mesenter/o</i>	mesentery, middle intestine		<i>muc/o, mucos/o</i>	mucus
<i>mesi/o</i>	middle, median plane		<i>multi-</i>	many, much
<i>meta-</i>	beyond, over, between, change, transposition		<i>muscul/o</i>	muscle
<i>metabol/o</i>	a change		<i>mut/a</i>	genetic change
<i>metacarp/o</i>	metacarpals, hand bones		<i>mut/o</i>	unable to speak, dumb, inarticulate
<i>metatars/o</i>	bones of the foot between the tarsus and toes		<i>my/o</i>	muscle
<i>-meter</i>	measure		<i>myc/e, myc/o</i>	fungus
<i>meta-, metr/metri, metr/o, metri/o</i>	the uterus, womb		<i>mydri/o</i>	wide
<i>mi/o</i>	smaller, less		<i>mydria, mydriasi</i>	dilation of the pupil
<i>micr/o, micro-</i>	small		<i>myel/o</i>	spinal cord, bone marrow
<i>mictur/o, micturit/o</i>	urinate		<i>myocardi/o</i>	myocardium, heart muscle
<i>midsagitt/o</i>	from front to back, at the middle		<i>myom/o</i>	muscle tumor
<i>-mimetic</i>	mimic, copy		<i>myos/o</i>	muscle
<i>mineral/o</i>	mineral		<i>myx/o, myxa-</i>	mucus, slime

<i>minim/o</i>	smallest, least		
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-N-				
<i>nar/nari</i>	nostril		<i>noct/nocti</i>	night
<i>narc/o</i>	numbness, stupor		<i>nod/o</i>	knot, swelling
<i>nas/nasi,</i> <i>nas/o</i>	the nose		<i>nodul/o</i>	little knot
<i>nat/nati</i>	birth		<i>nom/o</i>	law, control
<i>natr/o</i>	sodium		<i>non-</i>	no
<i>nausea/o</i>	nausea, seasickness		<i>nor-</i>	chemical compound
<i>ne/o,</i> <i>neo-</i>	new, strange		<i>norm/o</i>	rule, order
<i>necr/o</i>	death		<i>nuch/o</i>	the nape
<i>-necrosis</i>	death of tissue		<i>nucle/o</i>	nucleus
<i>nect/o</i>	bind, tie, connect		<i>nucleol/o</i>	little nucleus, nucleolus
<i>nerv/o</i>	nerve, nerve tissue		<i>nulli-</i>	none
<i>neu-</i> <i>neur/neuri,</i> <i>neur/o</i>	pertaining to the nerves, nerve, nervous tissue		<i>numer/o</i>	number, count
<i>neurtr/o</i>	neither, neutral		<i>nunci/o</i>	messenger
<i>nev/o</i>	birthmark, mole		<i>nutri/o</i> <i>nutrit/o</i>	nourishment, food, nourish, feed
<i>niter-,</i> <i>nitro-</i>	nitrogen		<i>nyct/o,</i> <i>nyctat/o</i>	night
-O-				
<i>o-</i>	egg, ovum			
<i>ob-</i>	against		<i>oment/o</i>	omentum, fat
<i>obes/o</i>	extremely fat		<i>omphal/o</i>	the navel
<i>oblique/o</i>	slanted, sideways		<i>onc/o</i>	tumor
<i>oblongat/o</i>	oblong, elongated		<i>onych/o</i>	finger nail or toenail
<i>obstetr,</i> <i>obstetric,</i> <i>obstetr/o</i>	midwife, one who stands to receive		<i>oo/o</i>	egg
<i>occipit/o</i>	back of the skull, occiput		<i>oophor/o,</i> <i>oophoron-</i>	ovary
<i>occlude/o,</i> <i>occlus/o</i>	shut, close up		<i>opac/o,</i> <i>opacity/o</i>	shaded, dark, impenetrable to light
<i>occult/o</i>	hidden, concealed		<i>oper/o,</i> <i>operat/o</i>	perform, operate, work
<i>ocul/o,</i> <i>ocul-</i>	eye		<i>opercul/o</i>	cover or lid
<i>odont/o</i>	tooth		<i>ophthalm/o</i>	eye, vision
<i>olecran/o</i>	olecranon, elbow		<i>-opia</i>	vision
<i>olfact/o</i>	smell, sense of smell		<i>opish/o</i>	backward
<i>olig/o</i>	scanty, few		<i>-osia, -opsis,</i> <i>-opsy</i>	vision, view of
<i>-olisthesis</i>	slipping, dislocation		<i>opt/opti,</i> <i>opt/o,</i> <i>optic/o</i>	eye, vision

<i>-ology</i>	the science or study of	<i>or/o</i>	the mouth
<i>-oma</i>	tumor, neoplasm	<i>orbit/o</i>	circle, orbit, bony cavity or socket
<i>om/o,</i> <i>omo-</i>	shoulder	<i>orch/o,</i> <i>orchid/o,</i> <i>orchid/o</i>	testis, testes

-O- continued			
<i>orect/orecti,</i> <i>orex/orexi</i>	appetite	<i>-ostomosis,</i> <i>-ostomy</i>	surgically creating a mouth or opening
<i>organ/o</i>	organ	<i>ot/o</i>	ear, hearing
<i>orgasm/o</i>	swell, be excited	<i>-otomy</i>	cutting, surgical incision
<i>orth/o,</i> <i>ortho-</i>	straight, normal, correct	<i>-ous</i>	pertaining to
<i>os-</i>	mouth, bone	<i>ov/ovi, ov/o</i>	egg, ovum
<i>-osis</i>	an abnormal condition	<i>ovar/o</i>	ovary
<i>osm/o,</i> <i>-osmia</i>	smell, odor	<i>ox/oxi,</i> <i>ox/o,</i> <i>ox/y</i>	oxygen
<i>osm/o</i>	pushing, thrusting	<i>oxido/o</i>	containing oxygen
<i>oss/e,</i> <i>oss/ossi,</i> <i>oste/o</i>	bone	<i>oxy-</i>	sharp, acid, quick, oxygen
-P-			
<i>pachy-</i>	thick	<i>parotid/o</i>	parotid gland
<i>palat/o</i>	palate, roof of mouth	<i>-parous</i>	having borne one or more children
<i>pall/o,</i> <i>pallid/o</i>	pale, lacking or drained of color	<i>paroxysm/o</i>	sudden attack
<i>palliate/o</i>	cloaked, hidden	<i>part/o,</i> <i>-partum</i>	birth, labor
<i>palm/o</i>	the palm	<i>parturit/o</i>	childbirth, labor
<i>palpate/o</i>	touch, feel, stroke	<i>patell/a,</i> <i>patell/o</i>	patella, kneecap
<i>palpebr/o</i>	eyelid	<i>path/o,</i> <i>pathia,</i> <i>-pathy</i>	disease, suffering, feeling, emotion
<i>palpit/o</i>	throbbing, quivering	<i>-pathic</i>	pertaining to, affected by disease
<i>pan-</i>	all, entire, every	<i>paus/o</i>	cessation, stopping
<i>pancreat/o</i>	pancreas	<i>pector/o</i>	chest
<i>papil,</i> <i>/papilli,</i> <i>papill/o</i>	nipple-like	<i>pedi/a</i>	child
<i>papul/o</i>	pimple	<i>ped/o</i>	child, foot
<i>par/o,</i> <i>para-</i>	apart from, beside, near, abnormal	<i>pedicul/o</i>	a louse
<i>par/o</i>	labor, act of bearing	<i>pelv/pelvi,</i> <i>pelv/o</i>	pelvic bone, pelvic cavity, hip

<i>-para</i>	to bear, bring forth	<i>pen/peni</i>	penis
<i>paralys/o,</i> <i>paralyt/o</i>	disable	<i>-penia</i>	lack, deficiency, too few
<i>parasit/o</i>	near food, parasite	<i>peps/pepsi,pept/o</i>	digest, digestion
<i>parathyroid/o</i>	parathyroid glands	<i>per-</i>	excessive, through
<i>pare,</i> <i>paresi</i>	to disable	<i>percept/o</i>	perceive, become aware
<i>-paresis</i>	slight paralysis	<i>percuss/o</i>	strike, tap, beat
<i>paret/o</i>	to disable	<i>peri-</i>	around, surrounding
<i>pareuni/o</i>	coitus	<i>perine/o</i>	perineum
<i>pariet/o</i>	wall	<i>peristals/o,</i> <i>peristalt/o</i>	constrict around
-P- continued			
<i>peritone/o</i>	peritoneum	<i>pineal/o</i>	pineal gland
<i>perme/o</i>	to pass or go through	<i>pinn, pinni</i>	external ear, auricle
<i>pernici/o</i>	destructive, harmful	<i>pituit/o</i>	pituitary
<i>perone/o</i>	fibular	<i>pituitary/o</i>	mucous secretion
<i>perspire/o</i>	perspiration	<i>plac/o</i>	flat plate or patch
<i>pertuss,</i> <i>pertussi</i>	intensive cough	<i>placent/o</i>	round flat cake, placenta
<i>petechi/o</i>	skin spot	<i>-plakia,</i> <i>plak/o</i>	plate, thin flat layer or scale
<i>-pexy</i>	surgical fixation, to put in place	<i>plan/o</i>	flat
<i>phac/o</i>	lens of eye	<i>plant, planti,</i> <i>plant/o</i>	sole or bottom of foot
<i>phag/o</i>	eating, swallowing	<i>plas/plasi,</i> <i>plas/o</i>	growth, development, formation, mold
<i>-phage</i>	one that eats, a cell that destroys	<i>-plasia</i>	formation, development, growth
<i>-phagia</i>	eating, swallowing	<i>-plasm</i>	to mold, formation
<i>phak/o</i>	lens of eye	<i>plasm/o</i>	something molded or formed
<i>phalang/o</i>	phalanges, finger and toe	<i>plast/o</i>	growth, development, mold
<i>phall/o</i>	penis	<i>-plasty</i>	surgical repair
<i>pharmacy/o</i>	drug	<i>-plegia</i>	stroke, paralysis, palsy
<i>pharyng/o</i>	throat, pharynx	<i>-plegic</i>	paralysis, one affected with paralysis
<i>phas/o</i>	speech	<i>pleur/o</i>	pleura, side of the body
<i>-phasia</i>	speak	<i>plex/o</i>	plexus, network
<i>phe/o</i>	dusky	<i>plic/o</i>	fold or ridge
<i>pher/o</i>	to bear or carry	<i>-pnea</i>	breathing
<i>-pheresis</i>	removal	<i>-pneic</i>	pertaining to breathing
<i>phil/o</i>	to like, to love, attraction to	<i>pneu-</i>	relating to the air or lungs
<i>-philia</i>	attraction for, love of, increase in numbers	<i>penum/o,</i> <i>pnuemon/o</i>	lung, air
<i>phim/o</i>	muzzling, stopping up,	<i>-pod/o</i>	foot

	constriction of an orifice		
<i>phleb/o</i>	vein		<i>-poiesis</i>
<i>phlegm/o</i>	thick mucus		<i>poikil/o</i>
<i>phob/o</i>	fear		<i>poli/o,</i> <i>polio-</i>
<i>phon/o,</i> <i>-phonia</i>	sound, voice		<i>pollic/o</i>
<i>phor/o</i>	carry, bear, movement		<i>poly-</i>
<i>-phoresis</i>	carrying, transmission		<i>polyp/o</i>
<i>-phoria</i>	to bear, carry, feeling, mental state		<i>pont/o</i>
<i>phot/o</i>	light		<i>poplit/o</i>
<i>phren/o</i>	diaphragm, mind		<i>por/o</i>
<i>-phylactic</i>	protective, preventive		<i>-porosis</i>
<i>-phylaxis</i>	protection		<i>port,</i> <i>porti</i>
<i>physic/o, physic/o</i>	nature		<i>post-</i>
<i>-physis</i>	to grow		<i>poster/o</i>
<i>-phyte</i>	plant		<i>potent/o</i>
<i>pigment/o</i>	paint, color, pigment		<i>pract, practi,</i> <i>practice/o</i>
<i>pil/pili, pil/o</i>	hair		

-P- continued			
<i>prandi/o,</i> <i>-prandial</i>	meal, late breakfast, dinner		<i>prurit/o</i>
<i>-praxia</i>	action, condition concerning the performance of movements		<i>pseud/o</i>
<i>-praxis</i>	therapeutic treatment involving a specified method		<i>psor,</i> <i>psori,</i> <i>psor/o</i>
<i>pre-</i>	before, in front of		<i>psych/o</i>
<i>precoc,</i> <i>precoci</i>	early, premature		<i>ptomat/o</i>
<i>pregn/o</i>	pregnant, full of		<i>-ptosis</i>
<i>premature/o</i>	too early, untimely		<i>-ptyal/o</i>
<i>preputi/o</i>	foreskin, prepuce		<i>-ptysis</i>
<i>presby/o</i>	old age		<i>pub/o</i>
<i>press/o</i>	press, draw		<i>puberty/o</i>
<i>priap/o</i>	penis		<i>pudend/o</i>
<i>primi-</i>	first		<i>puerper,</i> <i>puerperi</i>
<i>pro-</i>	before, in behalf of		<i>pulm/o,</i> <i>pulmon/o</i>
<i>process/o</i>	going forth		<i>pulpos/o</i>
<i>procident/o</i>	fall down or forward		<i>puls/o</i>

<i>procreat/o</i>	beget, reproduce		<i>punct/o</i>	sting, prick, puncture, little hole
<i>proct/o</i>	anus and rectum		<i>pupil/o</i>	pupil
<i>prodrom/o</i>	running ahead, precursor		<i>pur/o</i>	pus
<i>product/o</i>	lead forward, yield, produce		<i>purpur/o</i>	purple
<i>prolaps/o</i>	fall downward, slide forward		<i>pustule/o</i>	infected pimple, blister
<i>prolifer/o</i>	bear offspring, reproduce		<i>py/o</i>	pus
<i>pron/o,</i> <i>pronat/o</i>	bent forward		<i>pyel/o</i>	renal pelvis, bowl of kidney
<i>prostate/o</i>	prostate gland		<i>pylor/o</i>	pylorus, gate keeper
<i>prosth/o,</i> <i>prosthet/o</i>	addition, appendage		<i>pyr/o,</i> <i>pyret/o</i>	fever, fire
<i>prot/o,</i> <i>prote/o</i>	first, original, protein		<i>pyramid/o</i>	pyramid shaped
<i>proxim/o</i>	near			
-Q-				
<i>quadr,</i> <i>quadric,</i> <i>quadr/o</i>	four			
-R-				
<i>rabi/o</i>	rage, madness		<i>-raphy</i>	suturing, stitching
<i>rachi/o</i>	spinal column, vertebrae		<i>re-</i>	back, again
<i>radi/o</i>	radius, lateral lower arm bone		<i>recept/o</i>	receive, receiver
<i>radiat/o</i>	giving or passing off rays or radiant energy		<i>recipe/o</i>	receive, take to oneself
<i>radicul/o</i>	root, nerve root		<i>reticul/o</i>	network
<i>raph/o</i>	seam, suture		<i>rect/o</i>	rectum, straight

-R- continued				
<i>recuperate/o</i>	recover, regain health		<i>-rhexis</i>	rupture
<i>reduct/o</i>	bring back together		<i>rheum/o,</i> <i>rheumat/o</i>	a watery flow, subject to flow
<i>refract/o</i>	bend back, turn aside		<i>rhin/o</i>	nose
<i>regurgit/o,</i> <i>regurgitate/o</i>	flood or gush back		<i>rhiz/o</i>	root
<i>remiss/o</i>	let go, relax, give up		<i>rhonc/o</i>	snore, snoring
<i>ren/o</i>	kidney		<i>rhythm/o</i>	rhythm
<i>restor/o</i>	rebuild, put back, restore		<i>rhytid/o</i>	wrinkle
<i>resuscit/o,</i> <i>resuscitat/o</i>	revive		<i>rigid/o</i>	stiff
<i>retent/o</i>	hold back		<i>ris/o</i>	laugh
<i>retin/o</i>	retina, net		<i>roentgen/o</i>	x-ray
<i>retract/o</i>	draw back or in		<i>rotat/o</i>	rotate, revolve

<i>retr/o,</i> <i>retro-</i>	behind, backward back of	<i>-rrhage,</i> <i>-rrhagia</i>	bursting forth
<i>rhabdomy/o</i>	striated muscle	<i>-rrhaphy</i>	suture
<i>-rhage,</i> <i>-rhagia</i>	bursting forth	<i>-rrhea</i>	flow, discharge
<i>-rhaphy</i>	suture	<i>-rrhexis</i>	rupture
<i>-rhea</i>	flow, discharge	<i>rug/o</i>	wrinkle, fold
-S-			
<i>sacc, sacci,</i> <i>sacc/o</i>	sac	<i>scoli/o</i>	crooked, curved
<i>sacchar/o</i>	sugar	<i>-scope</i>	instrument for visual examination
<i>sacr/o</i>	sacrum	<i>-scopic</i>	pertaining to visual examination
<i>saliv/o</i>	spittle, spit	<i>-scopy</i>	see, visual examination
<i>salping/o</i>	uterine (fallopian) tube, auditory (eustachian) tube	<i>scot/o</i>	darkness
<i>-salpinx</i>	uterine (fallopian) tube	<i>scrib/o, script/o</i>	write
<i>san/o</i>	sound, healthy, sane	<i>scrot/o</i>	bag or pouch
<i>sangu, sangui,</i> <i>sanguine/o</i>	blood	<i>seb/o</i>	sebum, wax, suet
<i>sanit/o</i>	soundness, health	<i>secret/o</i>	produce and separate out
<i>saphen/o</i>	clear, apparent, manifest	<i>sect/o</i>	cutting
<i>sapr/o</i>	dead or decaying	<i>secti/o</i>	to cut
<i>sarc/o,</i> <i>sarcomat/o</i>	flesh (connective tissue), cancer of connective tissue	<i>segment/o</i>	in pieces
<i>sarco-</i>	flesh	<i>sell/o</i>	saddle
<i>-sarcoma</i>	tumor, cancer	<i>semi-</i>	half
<i>scalp/o</i>	carve, scrape	<i>semin, semini</i>	seed, sperm; semen
<i>scapula/o</i>	scapula, shoulder blade	<i>sen, seni</i>	old
<i>-schisis, schiz/o</i>	split, cleft, divided	<i>senesc/o</i>	grow old
<i>scirrh/o</i>	hard	<i>senile/o</i>	old age
<i>sclera/o</i>	sclera, white of eye, hard	<i>sens,</i> <i>sensi</i>	feeling, sensation
<i>-sclerosis</i>	abnormal dryness, hardness, hardening	<i>sensitive/o</i>	sensitive (to), affected (by)

-S- continued			
<i>seps/o</i>	infection	<i>spontane/o</i>	unexplained, of one's own accord
<i>sept/o</i>	infection, partition	<i>spor/o</i>	seed, spore
<i>ser/o</i>	serum	<i>sput/o</i>	spittle, spit
<i>seros/o</i>	serous	<i>squam/o</i>	scale
<i>sial/o</i>	saliva, salivary glands	<i>-stalsis</i>	contraction
<i>sialaden/o</i>	salivary gland	<i>straped/o,</i> <i>stapedi/o</i>	the stapes, stirrup, middle ear bone
<i>sider/o</i>	iron	<i>staphyl/o</i>	cluster, bunch of grapes
<i>sigm/o</i>	sigma, the greek letter "s"	<i>stas/stasi,</i> <i>-stasis,</i>	stopping, controlling,

			<i>stat/stati,</i> <i>-static</i>	slowing
<i>sigmoid/o</i>	sigmoid colon		<i>-statis</i>	stopping, controlling
<i>sin/o,</i> <i>sin/u</i>	hollow, sinus, tube-like passage		<i>steat/o</i>	fat, lipid, sebum
<i>sinister/o</i>	left, left side		<i>sten/o</i>	narrowing, contracted
<i>sinus/o</i>	sinus		<i>-stenosis</i>	tightening, stricture
<i>sit/u</i>	place		<i>ster/o</i>	solid structure
<i>skelet/o</i>	skeleton		<i>stere/o</i>	solid, three-dimensional
<i>soci/o</i>	companion, fellow being		<i>steril, sterili</i>	barren, sterile
<i>solute/o,</i> <i>solv/o</i>	loosened, dissolved		<i>stern/o</i>	sternum, the breastbone
<i>soma-,</i> <i>somat/o</i>	body		<i>stert/o</i>	snore, snoring
<i>somn/somni,</i> <i>somn/o,</i> <i>-somnia</i>	sleep		<i>steth/o</i>	chest
<i>son/o</i>	sound		<i>sthen/o,</i> <i>-sthenia</i>	strength
<i>spoor/o</i>	sleep		<i>steth/o</i>	chest
<i>spad/o</i>	draw off, draw		<i>stigmat/o</i>	point, spot
<i>spasm/o,</i> <i>-spasm,</i> <i>spasmod/o</i>	sudden involuntary, contraction, tightening or cramping		<i>stimul/o</i>	goad, prick, incite
<i>spec, speci</i>	look at, a kind of sort		<i>stol/o</i>	send or place
<i>specul/o</i>	mirror		<i>stomat/o</i>	mouth
<i>sperm/o,</i> <i>spermat/o</i>	spermatozoa, sperm cells, seed		<i>-stomosis,</i> <i>-stomy</i>	furnish with a mouth or outlet, new opening
<i>sphen/o</i>	wedge, sphenoid bone		<i>strab, strabi</i>	squint, squint-eyed
<i>sphere/o</i>	round, sphere, ball		<i>strat, strati</i>	layer
<i>sphincter/o</i>	tight binder or band		<i>strept/o</i>	twisted chain
<i>sphygm/o,</i> <i>-sphyxia</i>	pulse		<i>striat/o</i>	stripe, furrow, groove
<i>spin/o</i>	spine, backbone		<i>stric-</i>	narrowing
<i>spir/o</i>	breathe		<i>strict/o</i>	draw tightly together, bind or tie
<i>spirill/o</i>	little coil		<i>strid/o</i>	harsh sound
<i>spirochete/o</i>	coiled microorganism		<i>stup/e</i>	benumbed, stunned
<i>spleen/o</i>	spleen		<i>styl/o</i>	pen, pointed instrument
<i>spondyl/o</i>	vertebra, vertebral column		<i>sub-</i>	under, less, below

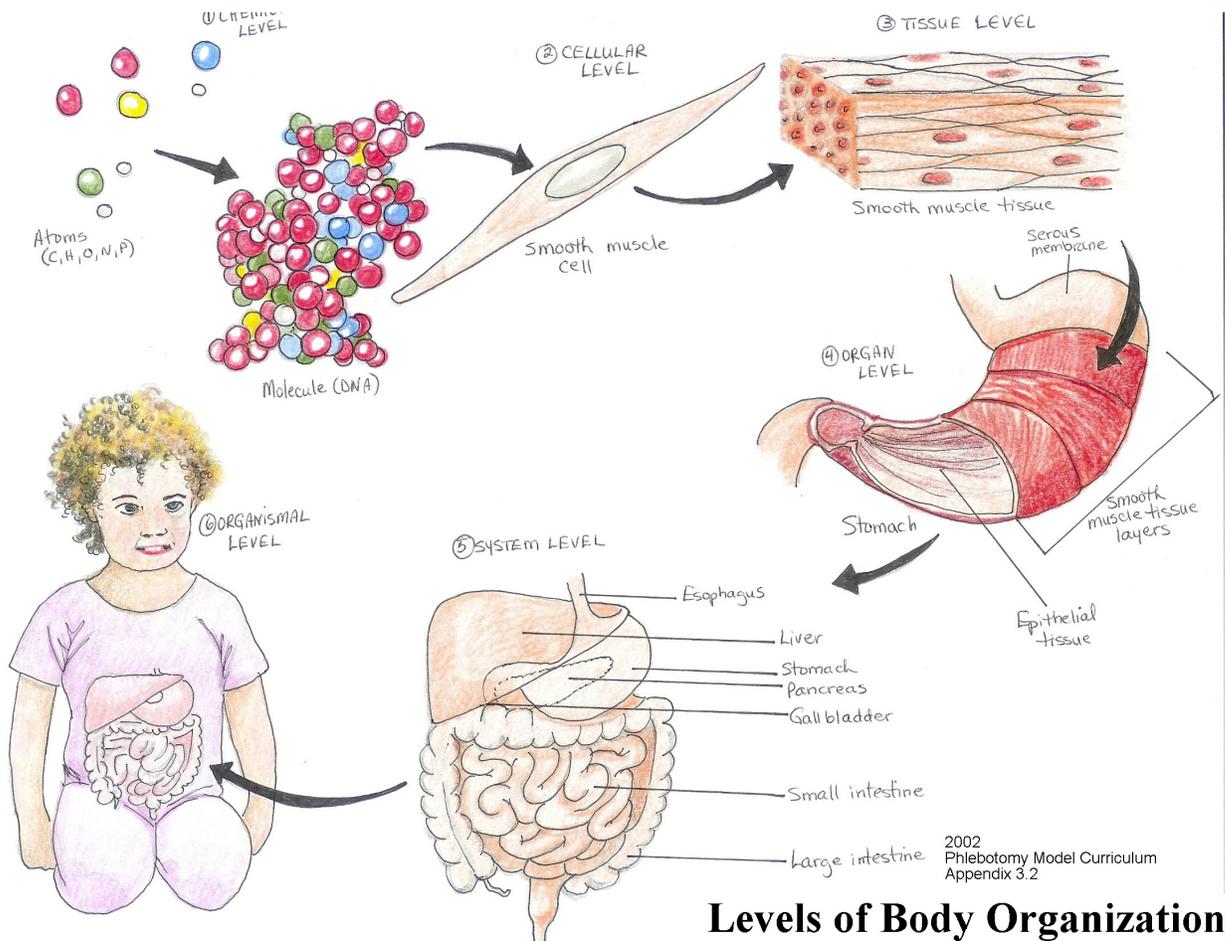
-S- continued				
<i>subluxat/o</i>	partial dislocation		<i>sym-</i>	with, together
<i>sucr/o</i>	sugar		<i>symptomato/o</i>	falling together, symptom
<i>sudor/sudori</i>	sweat		<i>syn-</i>	with, together
<i>suffoc/o,</i> <i>suffocate/o</i>	choke, strangle		<i>synaps/o,</i> <i>synapt/o</i>	point of contact

<i>sulc/o</i>	furrow, groove		<i>syncope/o</i>	cut short, cut off
<i>super-, super/o</i>	above, excessive, higher than		<i>-syndesis</i>	surgical fixation of vertebrae
<i>superflu/o</i>	overflowing, excessive		<i>syndesm/o</i>	ligament
<i>supin/o</i>	lying on the back		<i>syndrome/o</i>	running together
<i>supinat/o</i>	bend backward, place on the back		<i>synovi/o</i>	synovia, synovial membrane, lubricating fluid
<i>suppress/o</i>	press down		<i>syphil, syphilis, syphil/o</i>	syphilis
<i>suppur/o, suppurat/o</i>	to form pus		<i>syring/o</i>	tube
<i>supra-</i>	above, excessive		<i>system/o, systemat/o</i>	body system
<i>supraren/o</i>	above or on the kidney, suprarenal gland		<i>systol/o</i>	contraction
<i>suture/o</i>	stitch, seam			
-T-				
<i>tachy-</i>	fast, rapid		<i>the/o</i>	put, place
<i>tact, tacti</i>	touch		<i>thec/o</i>	sheath
<i>talip/o</i>	foot and ankle deformity		<i>thel/o</i>	nipple
<i>tars/o</i>	ankle, instep, edge of the eyelid		<i>therapl/o, therapeut/o</i>	treatment
<i>tax/o</i>	order, coordination		<i>therm/o</i>	heat
<i>techn/o, techni/o</i>	skill		<i>thio-</i>	sulfur
<i>tectori/o</i>	covering, roof-like		<i>thorac/o</i>	chest
<i>tele/o</i>	distant, far		<i>-thorax</i>	pleural cavity, chest
<i>tempor/o</i>	the temple		<i>thromb/o</i>	clot
<i>tenac/tenaci</i>	holding fast, sticky		<i>thym/o</i>	thymus gland
<i>ten/o, tend/o</i>	tendon, stretch out, extend, strain		<i>thyr/o, thyroid/o</i>	shield, thyroid gland
<i>tendin/o</i>	tendon		<i>tibi/o</i>	tibia, shin bone
<i>tens/o</i>	stretch out, extend, strain		<i>-tic</i>	pertaining to
<i>terat/o</i>	monster, malformed fetus		<i>tine/o</i>	gnawing, worn, ringworm
<i>termin/o</i>	the end, limit		<i>tinnit/o</i>	ringing, buzzing, tinkling
<i>test, testi, test/o</i>	witness, testis, testicle		<i>toc/o</i>	birth, childbirth
<i>testicul/o</i>	testicle		<i>-tocia, -tocin</i>	labor, delivery, birth
<i>tetan/o</i>	rigid, tense		<i>tom/o</i>	cut
<i>tetra-</i>	four		<i>-tome</i>	instrument to cut
<i>thalam/o</i>	thalamus, inner room		<i>-tomy</i>	cutting, incision
<i>thalass/o</i>	sea		<i>ton/o</i>	tone, tension, stretching
<i>thanas/o, thanat/o</i>	death		<i>tone/o</i>	stretch

-T- continued				
<i>tonsil/o</i>	tonsil, throat		<i>-tresia</i>	opening
<i>top/o</i>	place, position, location		<i>tri-</i>	three
<i>tors/o</i>	twist, rotate		<i>trich/o</i>	hair
<i>tort,</i> <i>torti</i>	twisted		<i>trigon/o</i>	trigone
<i>tox/o,</i> <i>toxic/o</i>	poison, poisonous		<i>-tripsy</i>	crushing stone
<i>trabecul/o</i>	little beam marked with cross bars or beams		<i>-trite</i>	instrument for crushing
<i>trache,</i> <i>trachei,</i> <i>trachel/o</i>	trachea, windpipe		<i>trochle/o</i>	pulley
<i>trachel-</i> <i>tract/o</i>	neck draw, pull, path, bundle of nerve fibers		<i>trop/o</i>	turn, change
<i>tranquil/o</i>	quiet, calm, tranquil		<i>troph/o,</i> <i>-trophic,</i> <i>-troph</i>	relating to nutrition, nourishment, development, growth
<i>trans-</i>	across, through		<i>-tropia</i>	turn
<i>transfus/o</i>	pour across, transfer		<i>-tropic,</i> <i>-tropin</i>	pertaining to a pituitary hormone
<i>transit/o</i>	changing		<i>tub,</i> <i>tubi,</i> <i>tub/o</i>	tube, pipe
<i>transvers/o</i>	across, crosswise		<i>tubercul/o</i>	little know, swelling
<i>traumat/o</i>	injury		<i>tunic/o</i>	covering, cloak, sheath
<i>trem/o</i>	shaking, trembling		<i>turbinat/o</i>	coiled, spiral-shaped
<i>tremul/o</i>	fine tremor or shaking		<i>tuss,</i> <i>tussi</i>	cough
<i>treponem/o</i>	coiled, turning microbe		<i>tympan/o</i>	tympanic membrane, eardrum
-U-				
<i>ulcer/o</i>	sore, ulcer		<i>urethra/o</i>	urethra
<i>uln/o</i>	ulna		<i>urg/o</i>	press, push
<i>ultra-</i>	beyond, excess		<i>-uria</i>	urination, urine
<i>umbilic/o</i>	navel		<i>urin/o</i>	urine or urinary organs
<i>un-</i>	not		<i>urtic/o</i>	nettle, rash, hives
<i>ungu/o</i>	nail		<i>-us</i>	thing
<i>uni-</i>	one		<i>uter,</i> <i>uteri,</i> <i>uter/o</i>	uterus, womb
<i>ur/o</i>	urine, urinary tract		<i>uve/o</i>	vascular layer of eye, iris, choroids, ciliary body
<i>-uresis</i>	urination		<i>uvul/o</i>	uvula, little grape
<i>ureter/o</i>	ureter			

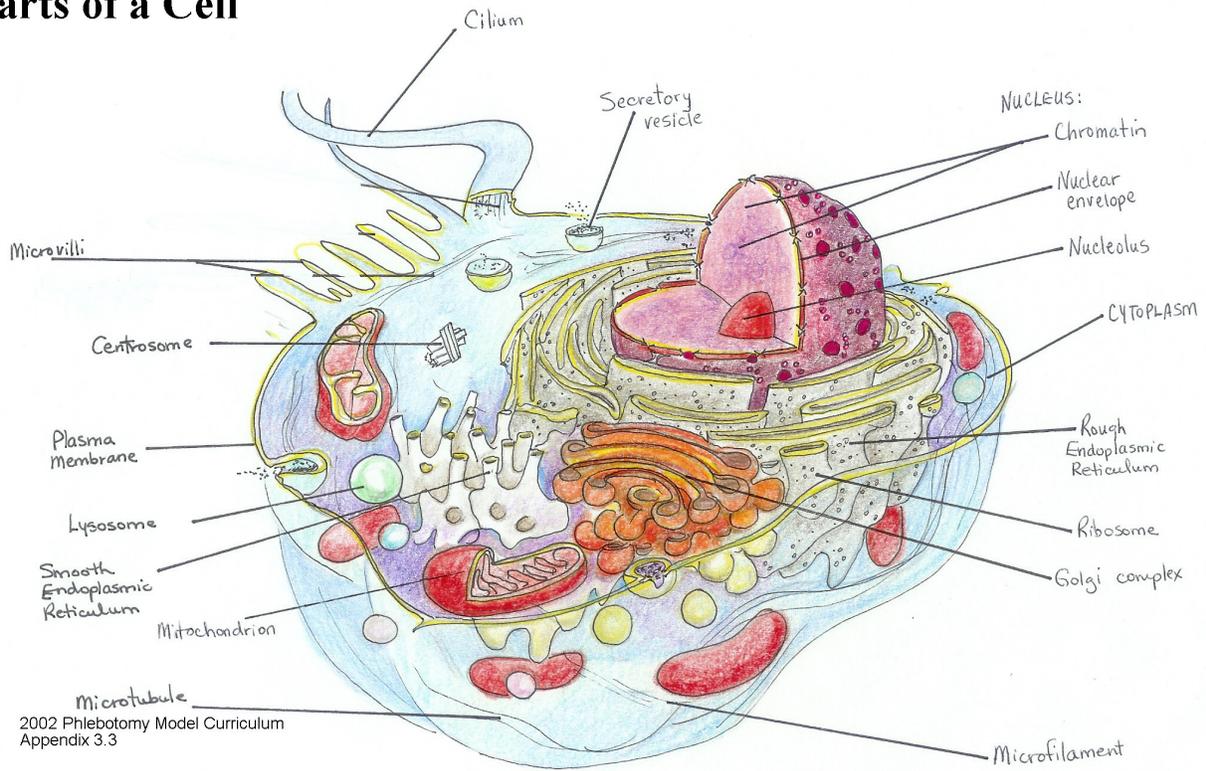
-V-				
<i>vaccin/vaccine, vaccin/o</i>	vaccine		<i>valg/o</i>	bent or twisted outward
<i>vacu/o</i>	empty		<i>valv/o, valvul/o</i>	valve
<i>vag/o</i>	wandering		<i>var/o</i>	bent or twisted inward
<i>vagin/o</i>	vagina, sheath		<i>varic/o</i>	swollen or dilated vein

-V- continued				
<i>vas/o</i>	vessel, duct, vas deferens		<i>vertigo/o, vertigin/o</i>	whirling round, turning around, revolution
<i>vascul/o</i>	little vessel		<i>vesic/o</i>	urinary bladder
<i>vaso-</i>	vessel		<i>vesicul/o</i>	seminal vesicle, blister, little bladder
<i>vast/o</i>	vast, great, extensive		<i>vestibule/o</i>	entrance, vestibule
<i>vulv/o</i>	vulva, covering		<i>vi/o</i>	force
<i>vect/o</i>	carry, convey		<i>vill/villi</i>	shaggy hair, tuft of hair
<i>ven/o</i>	vein		<i>vir/o</i>	poison, virus
<i>vener/o</i>	coitus, sexual intercourse		<i>viril/o</i>	masculine, manly
<i>venter-</i>	abdomen		<i>vis/o</i>	seeing, sight
<i>ventilat/o</i>	expose to air, fan		<i>visc/o</i>	sticky
<i>ventr/o</i>	in front, belly side of body		<i>viscer/o</i>	viscera, internal organ
<i>ventricul/o</i>	ventricle of brain or heart, small chamber		<i>viscosl/o</i>	sticky
<i>venul/o</i>	venule, small vein		<i>vit/a, vit/o</i>	life
<i>verg/o</i>	twist, incline		<i>viti/o</i>	blemish, defect
<i>verm, vermin</i>	worm		<i>vitre/o</i>	glassy, made of glass
<i>verrucl/o</i>	wart		<i>voc/voci</i>	the voice
<i>-version</i>	to turn		<i>vol/o</i>	the palm or sole
<i>vers/o, vert/o</i>	turn		<i>volv/o</i>	roll, turn
<i>vertebr/o</i>	vertebra, backbone		<i>vulgar, vulgari</i>	common
-X-				
<i>xanth/o</i>	yellow		<i>xer/o</i>	dry
<i>xen/o</i>	strange, foreign		<i>xiph/xiphi, xiph/o</i>	sword
-Z-				
<i>zygomat/o</i>	yoke, cheekbone			
<i>zygot/o</i>	joined or yoked together			

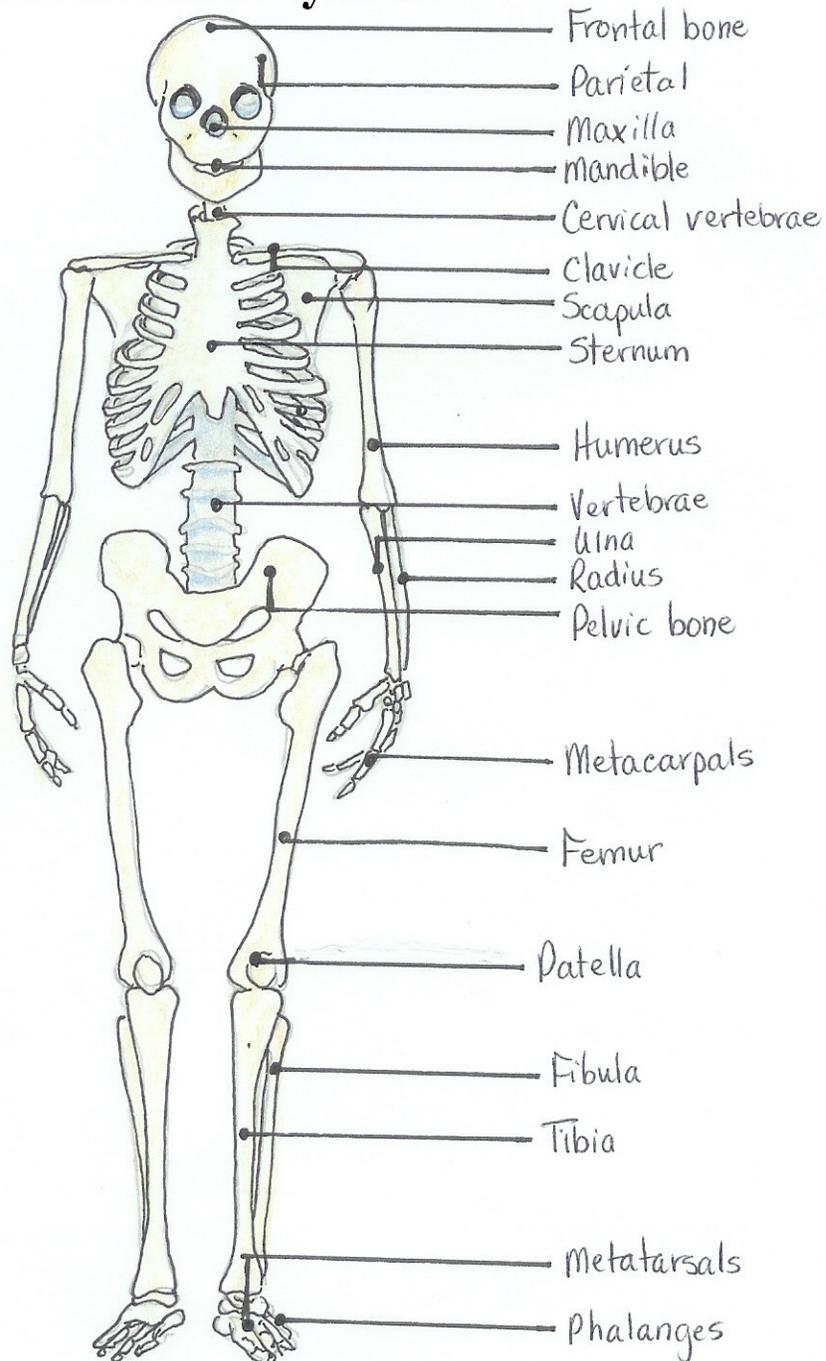


Levels of Body Organization

Parts of a Cell



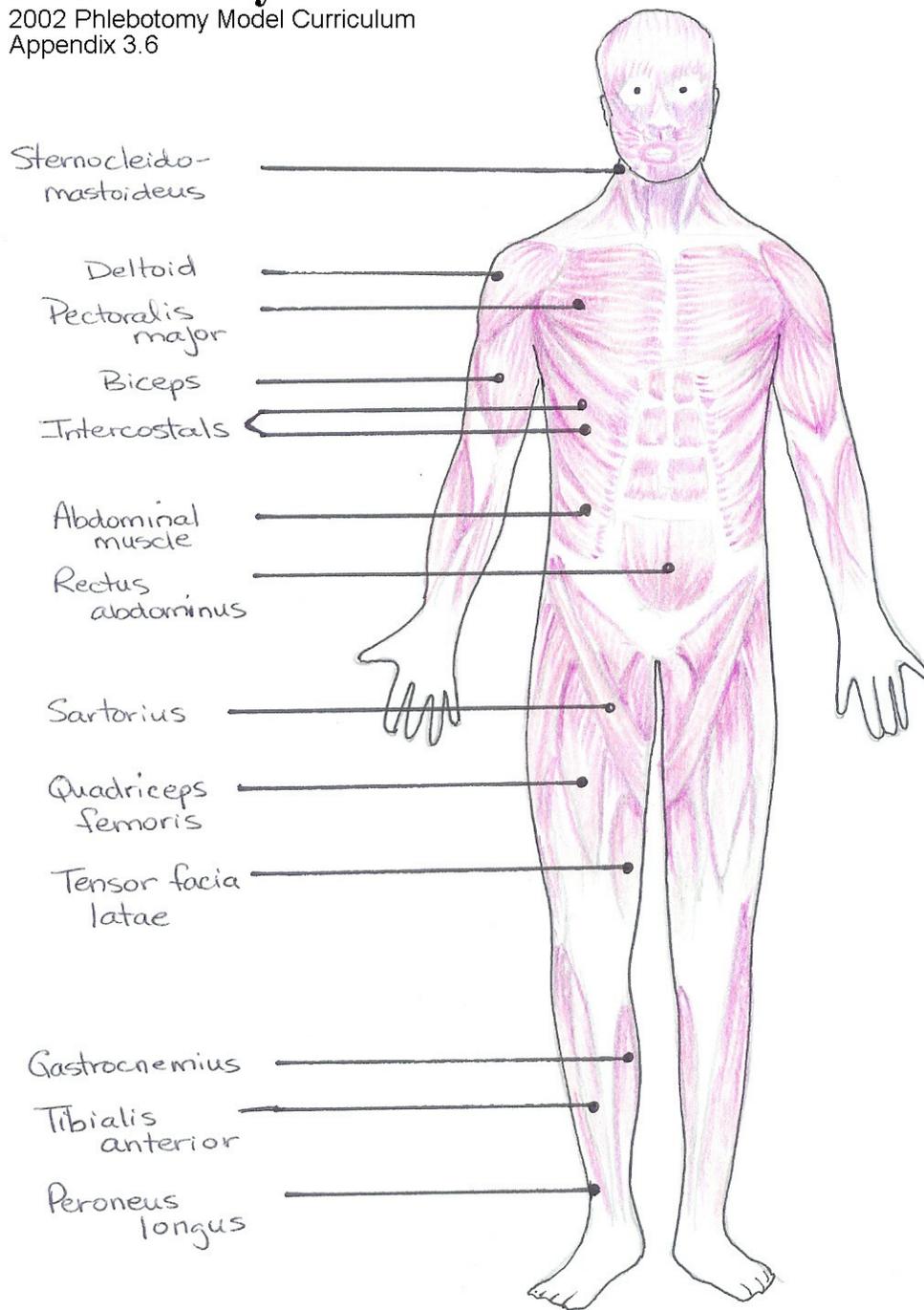
The Skeletal System



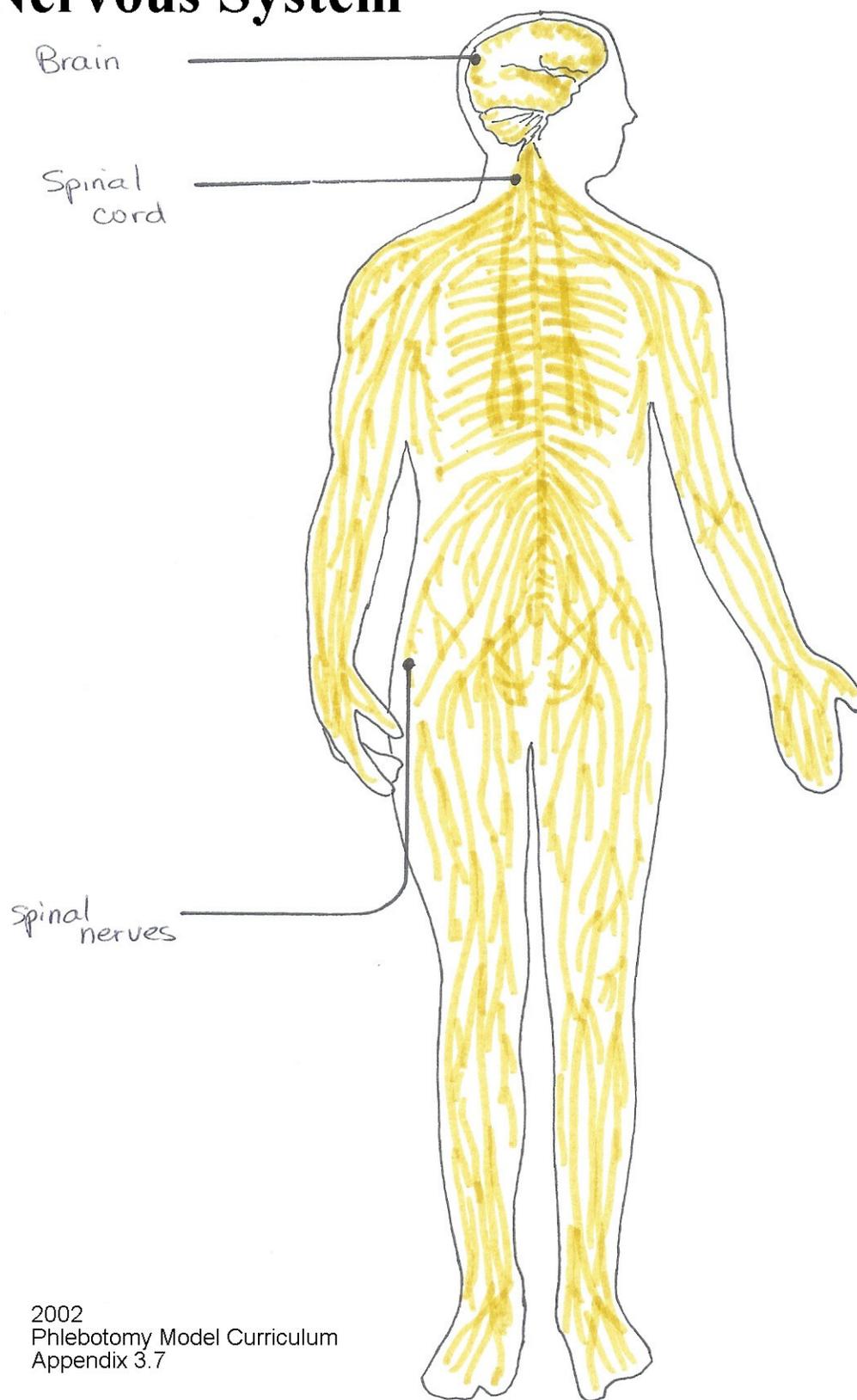
2002 Phlebotomy Model Curriculum - Appendix 3.4

Muscular System

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Appendix 3.6

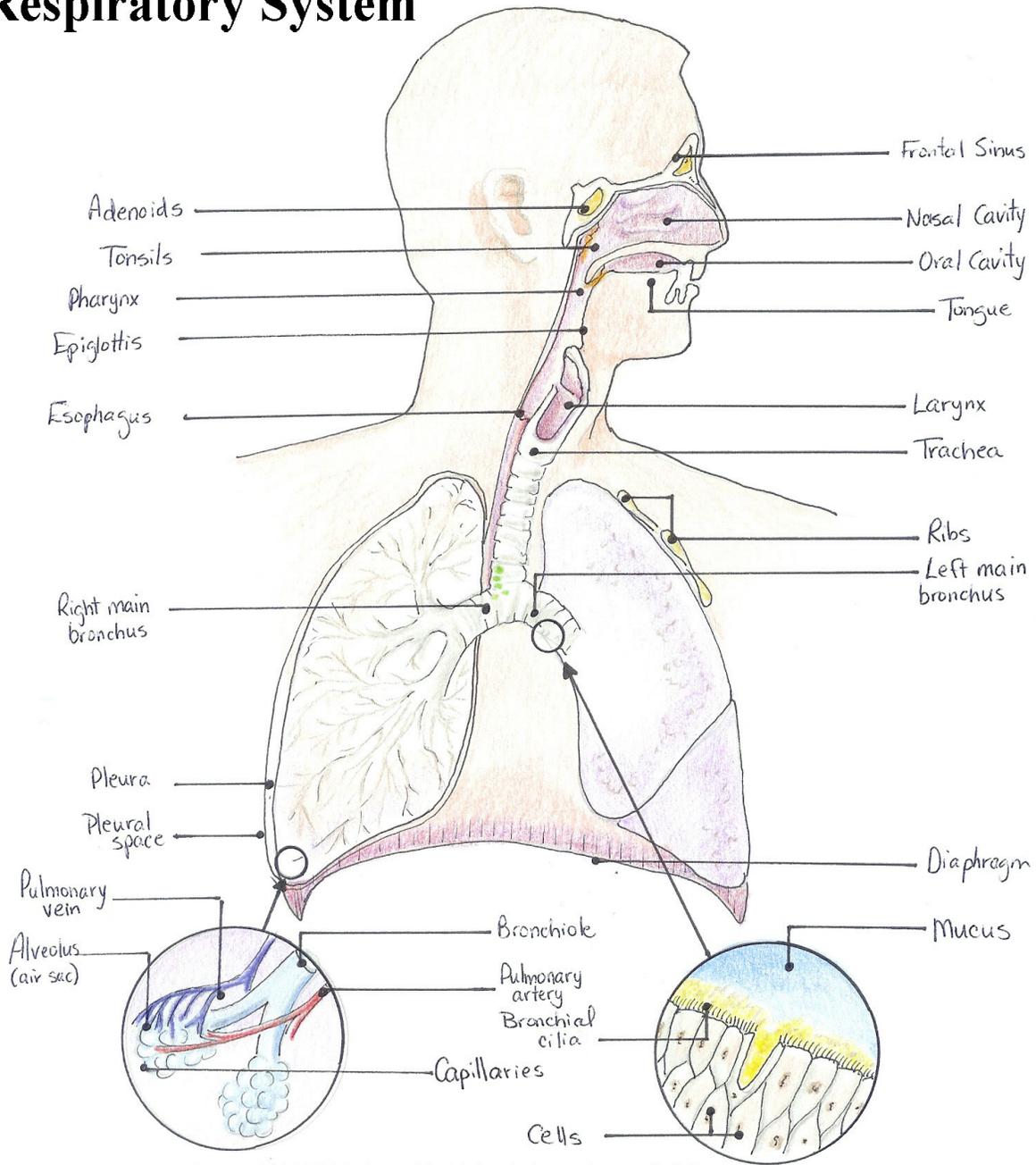


Nervous System



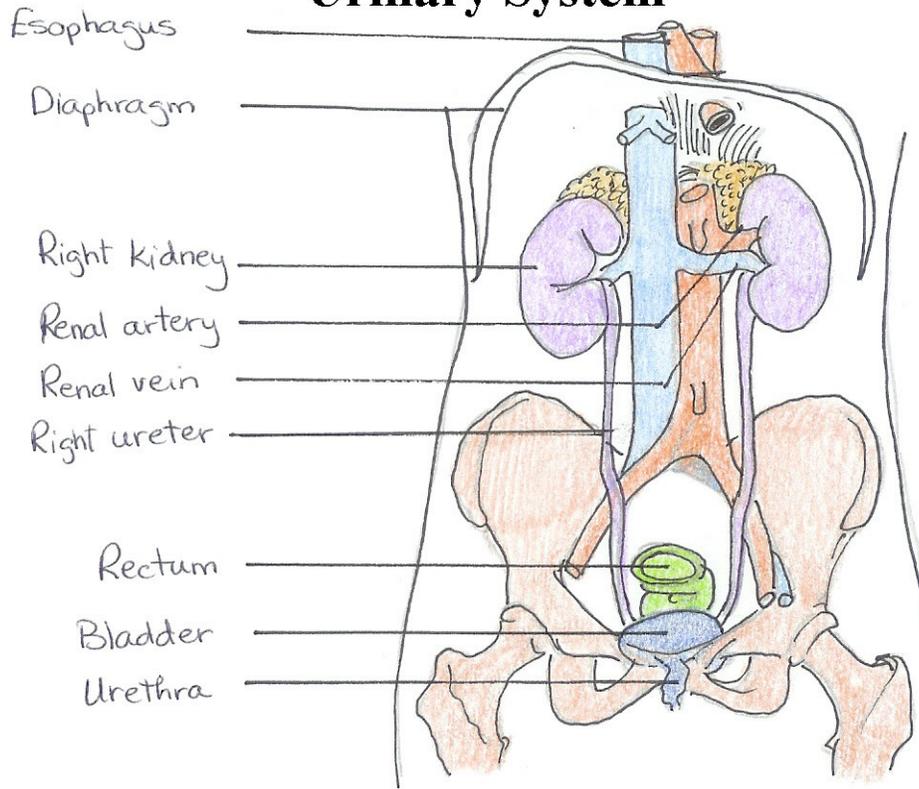
2002
Phlebotomy Model Curriculum
Appendix 3.7

Respiratory System



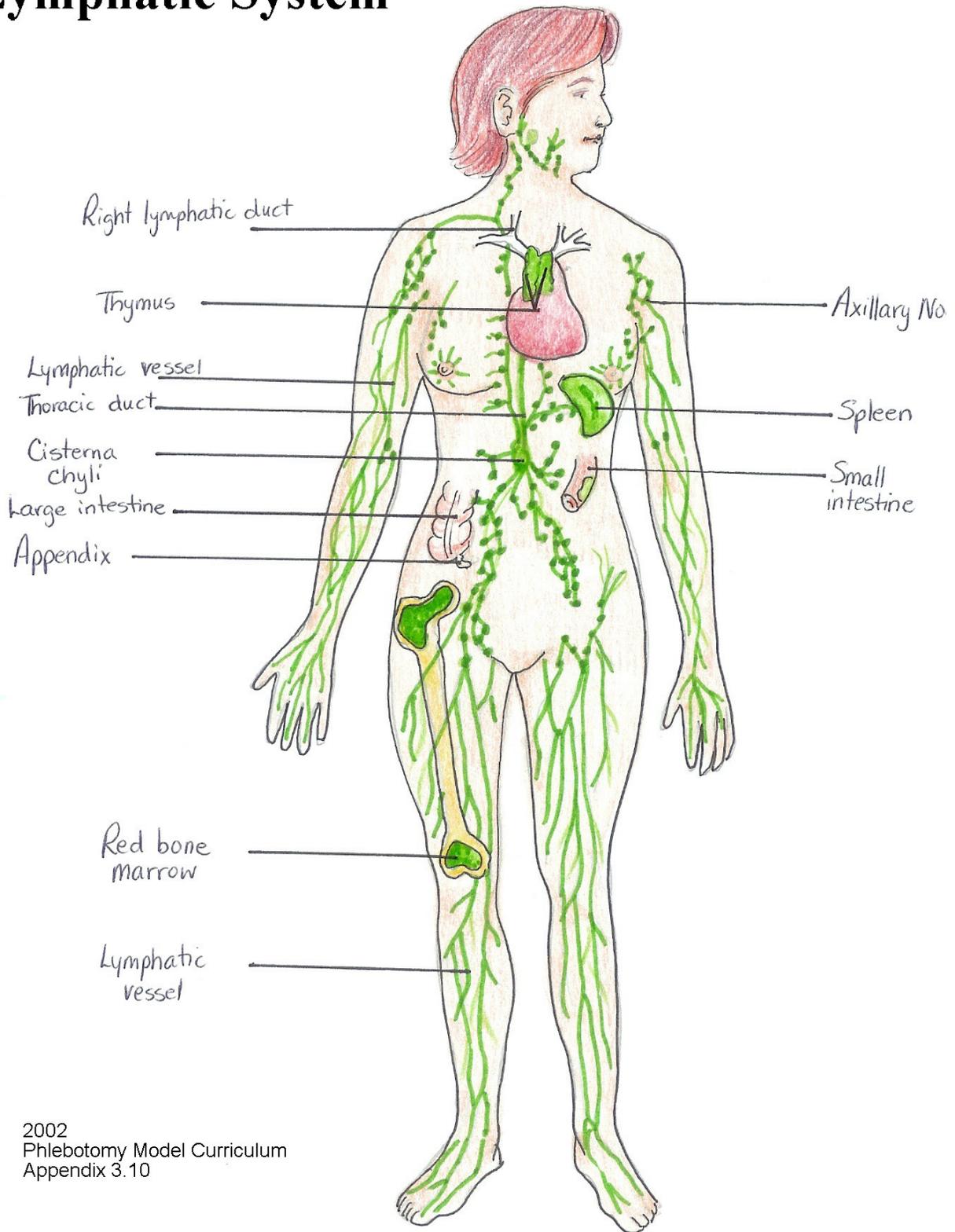
2002 Phlebotomy Model Curriculum - Appendix 3.8

Urinary System

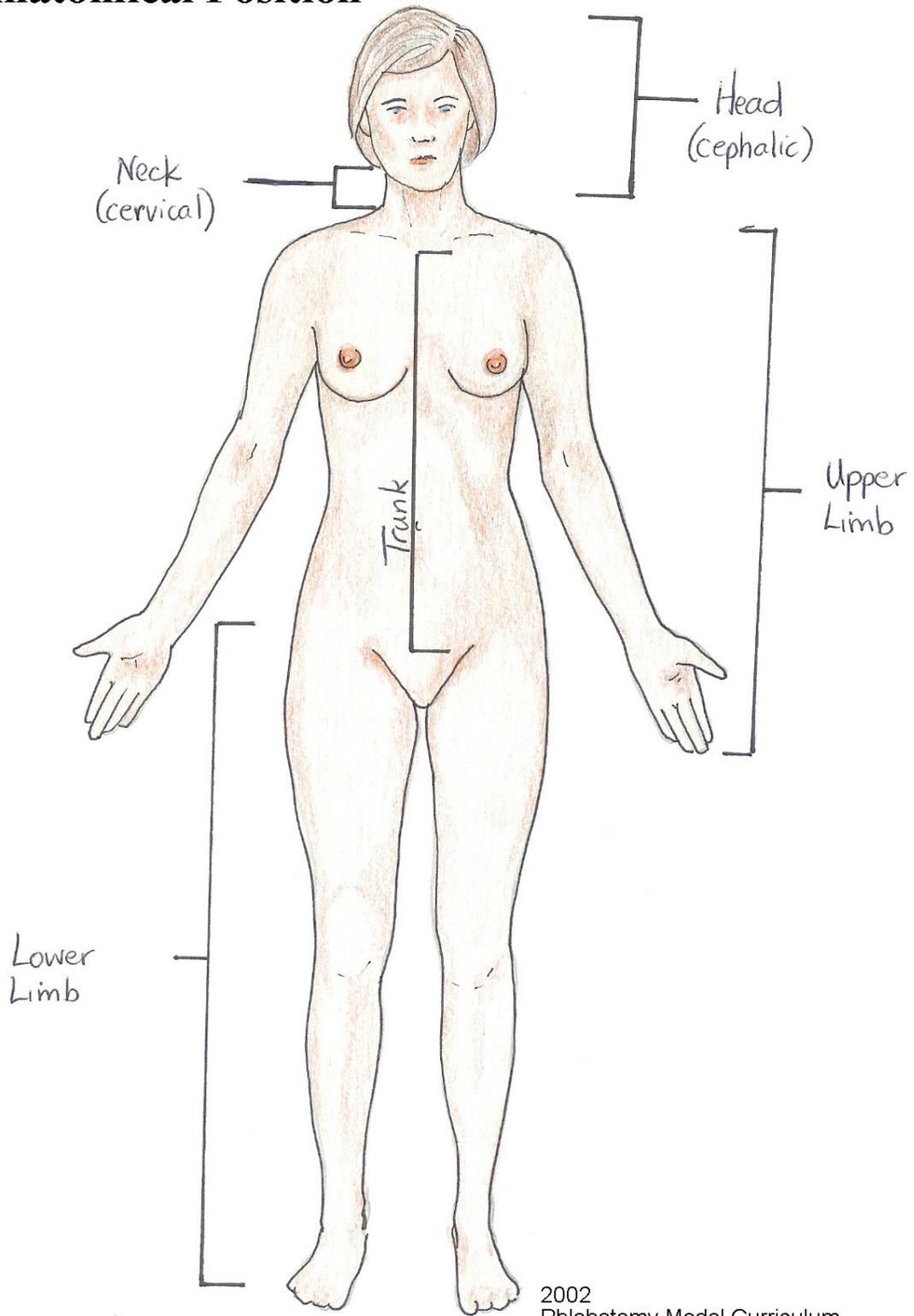


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Lymphatic System

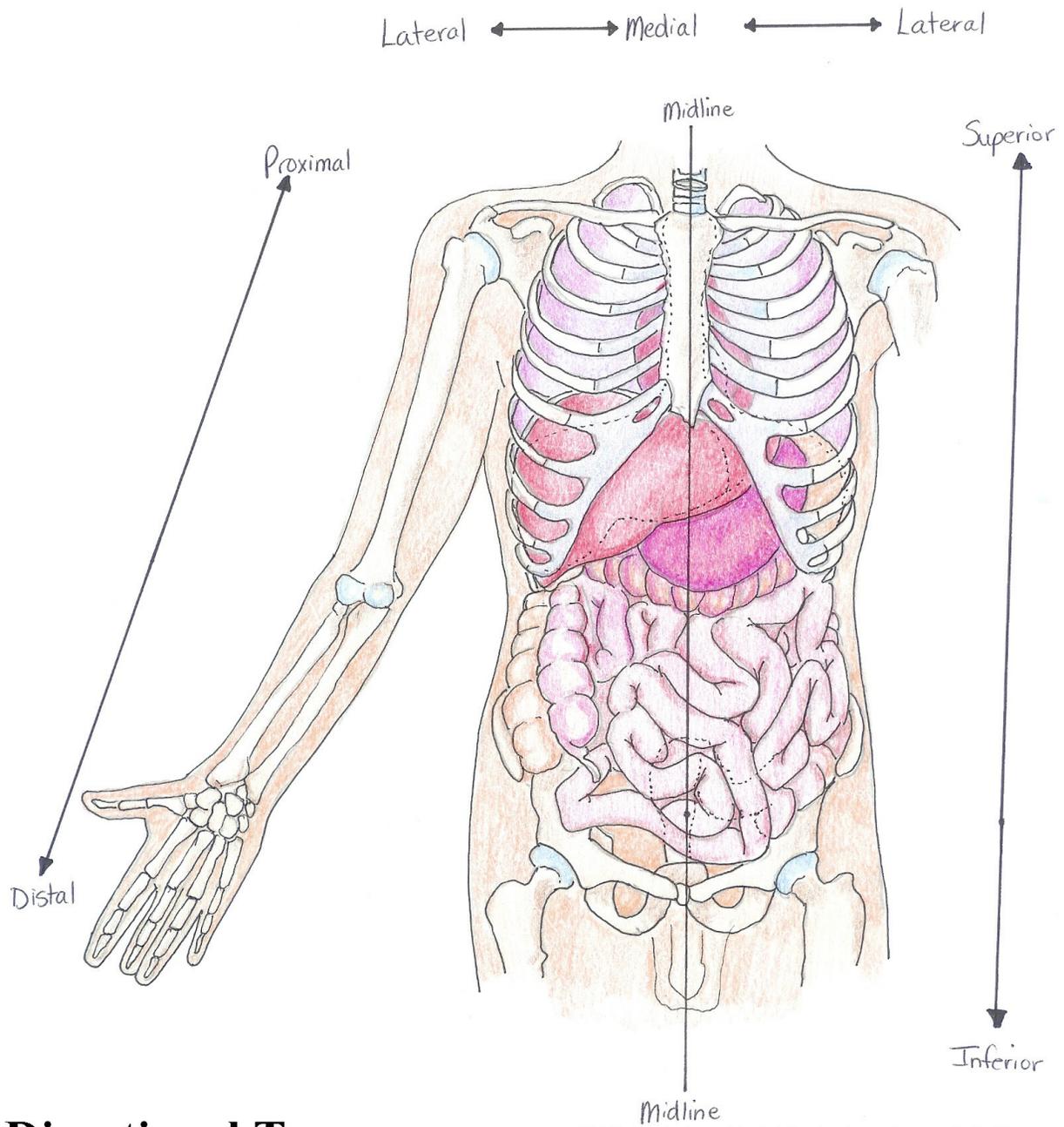


Anatomical Position



Anterior View

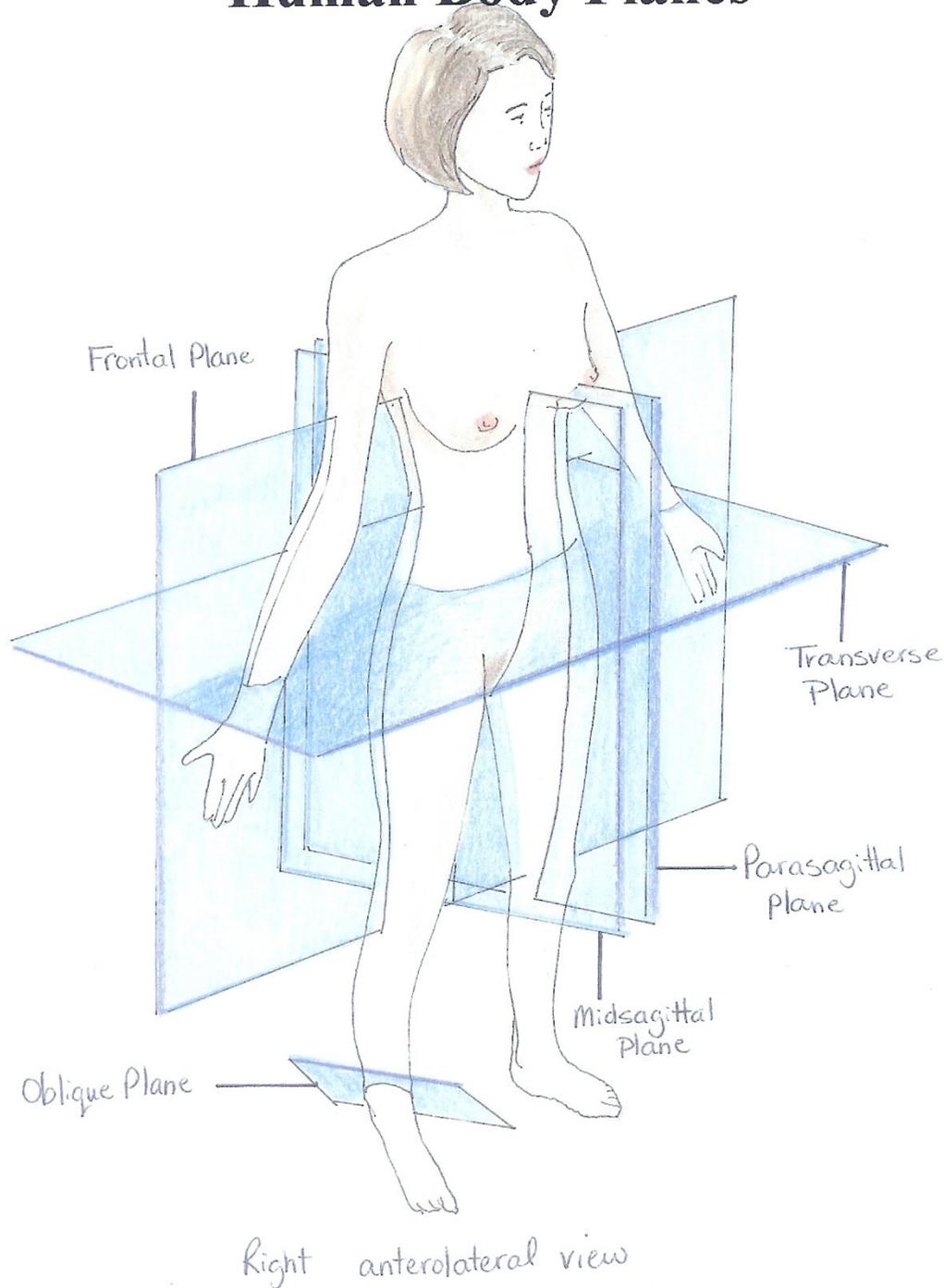
2002
Phlebotomy Model Curriculum
Appendix 3.11



Directional Terms

2002 Phlebotomy Model Curriculum - Appendix 3.12

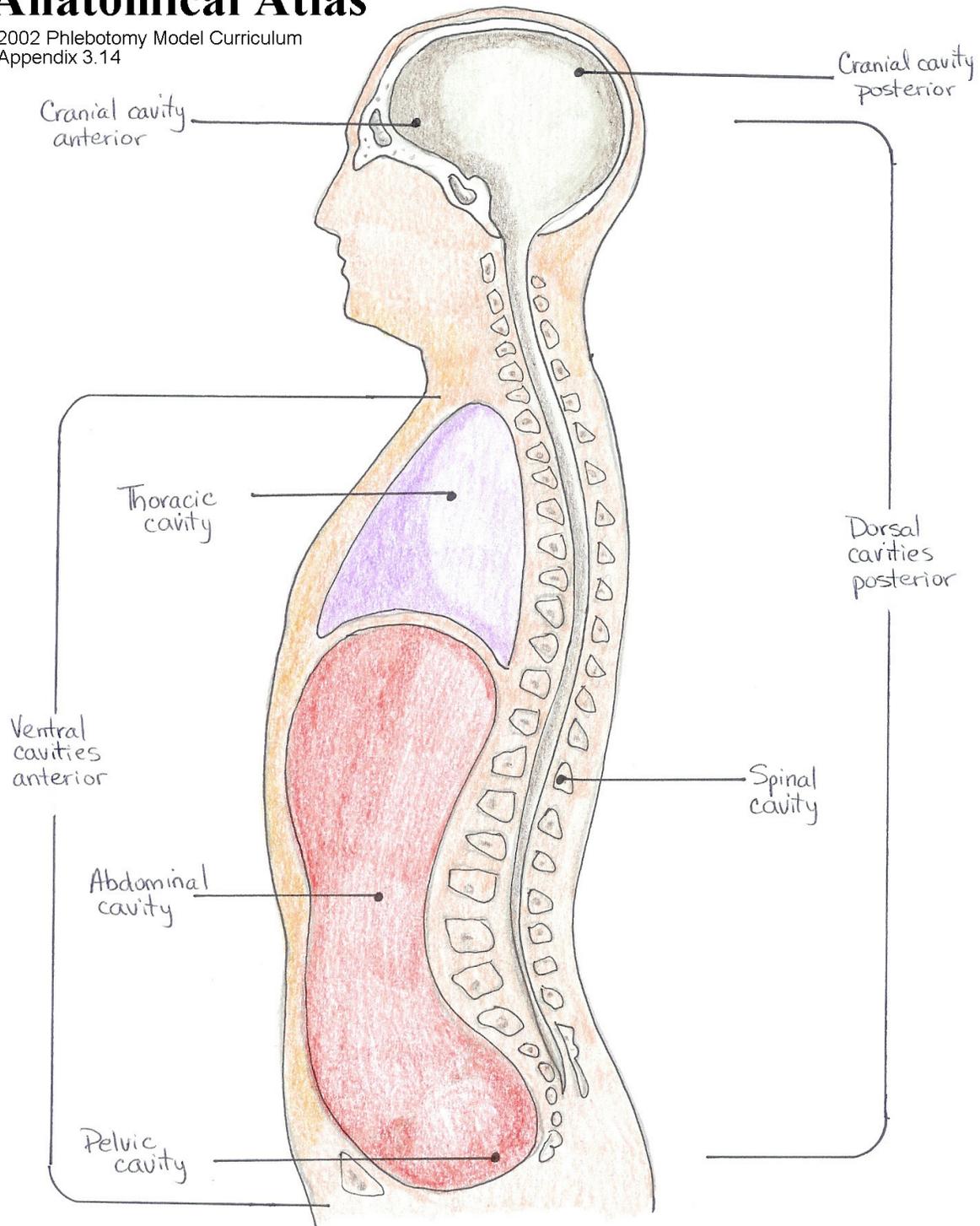
Human Body Planes



2002 Phlebotomy Model Curriculum
Appendix 3.13

Anatomical Atlas

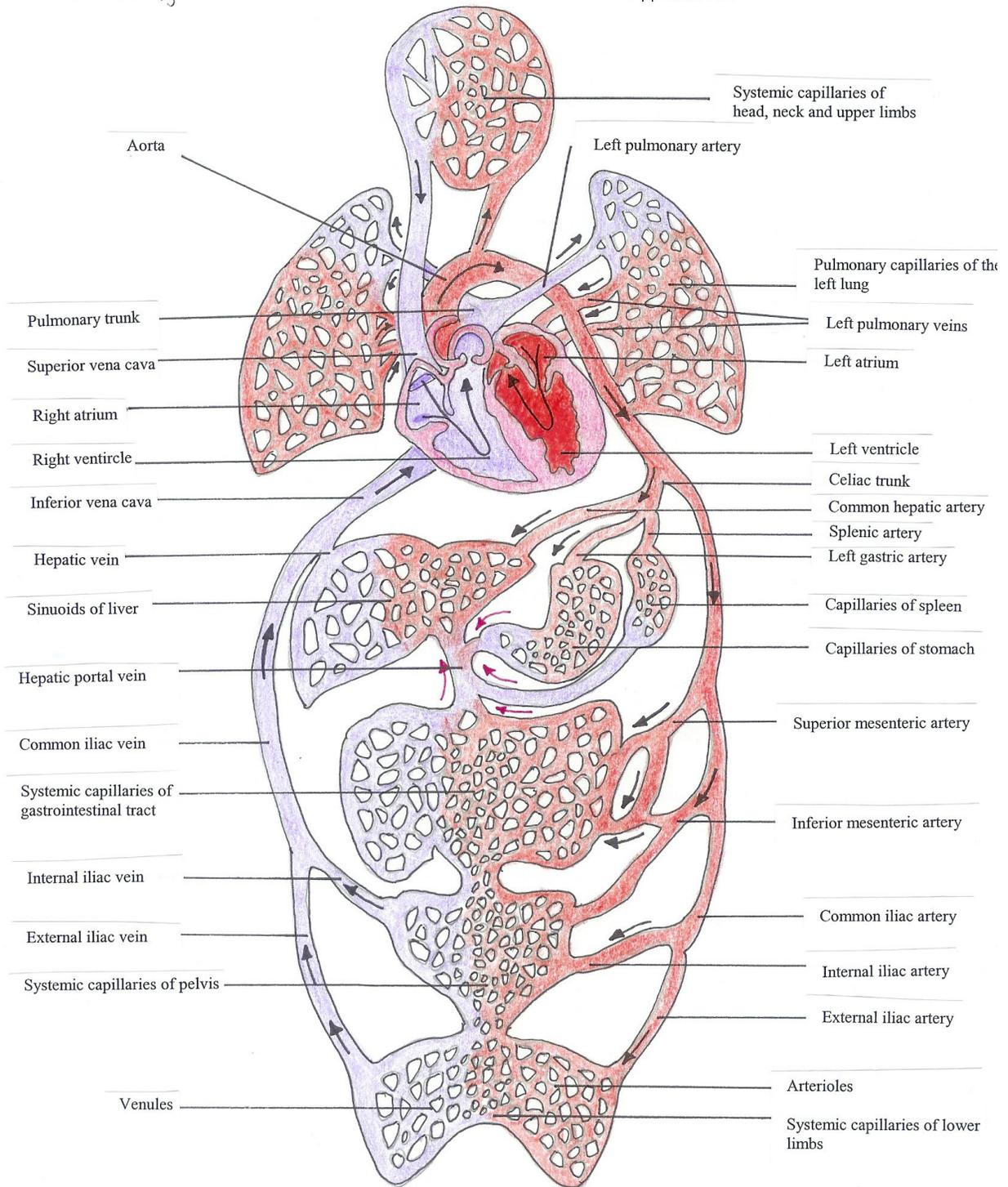
2002 Phlebotomy Model Curriculum
Appendix 3.14



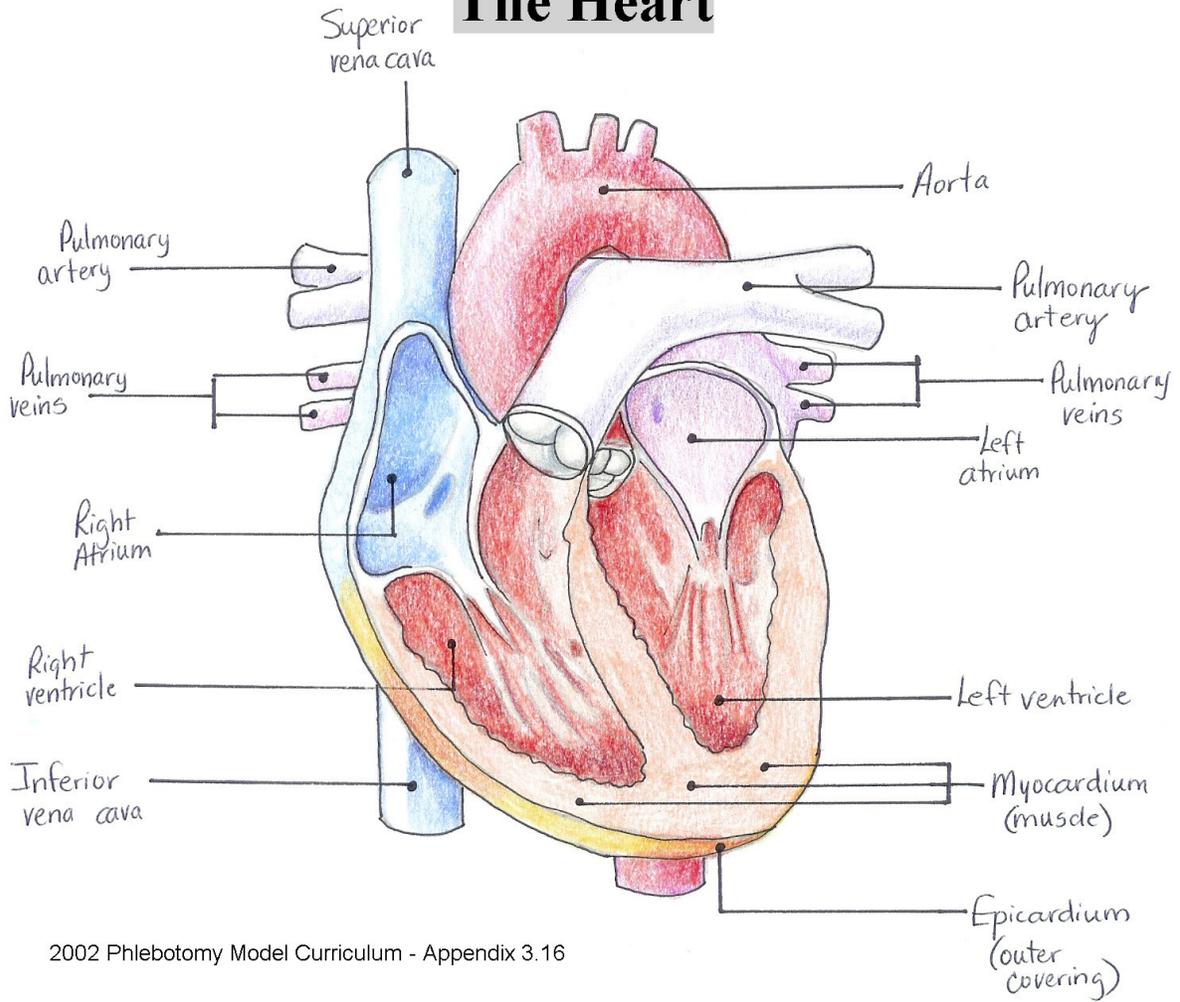
Circulatory Routes

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Appendix 3.15

- -- Oxygenated Blood
- -- Deoxygenated Blood

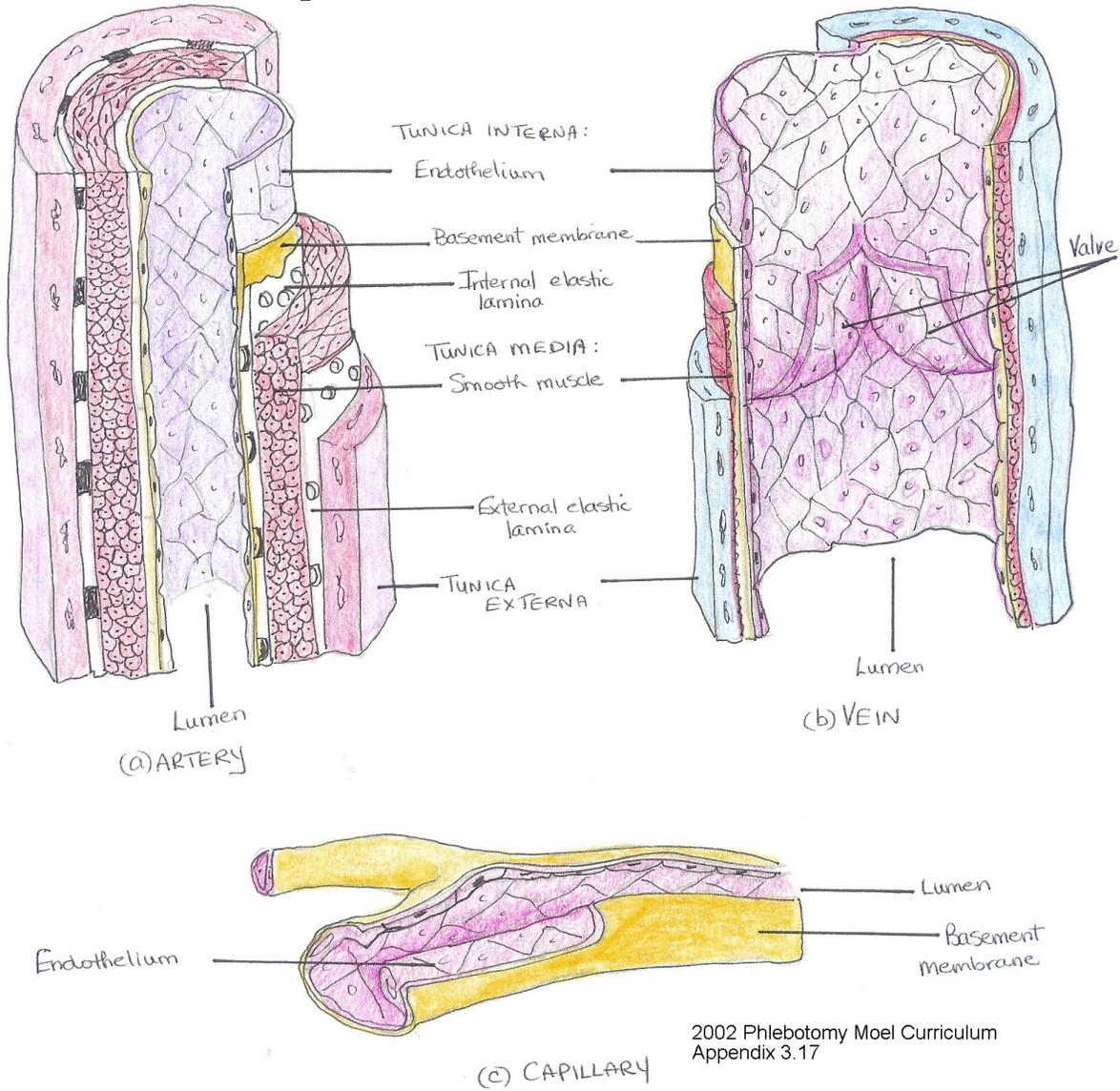


The Heart



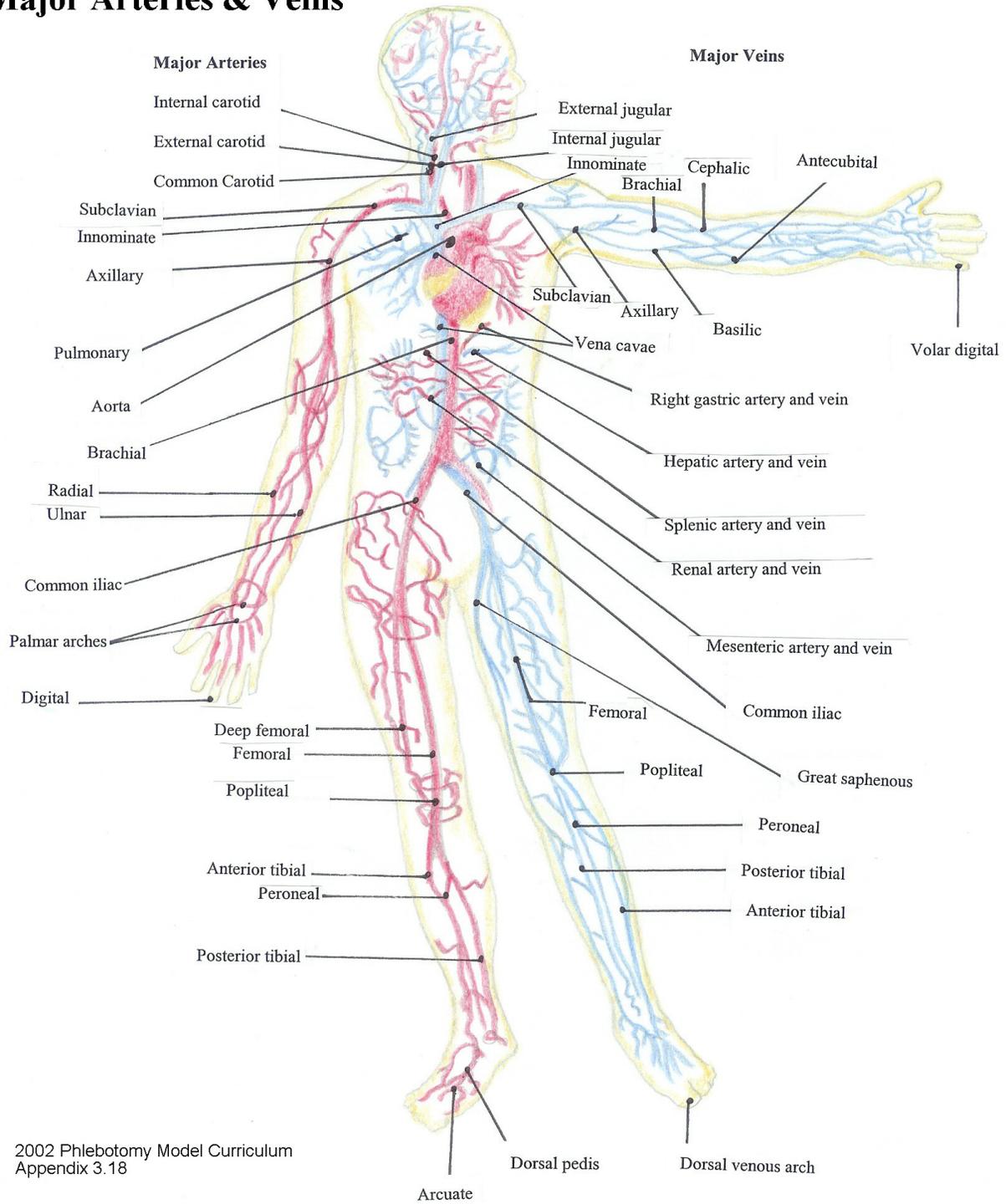
2002 Phlebotomy Model Curriculum - Appendix 3.16

Comparative Structure of Blood Vessels



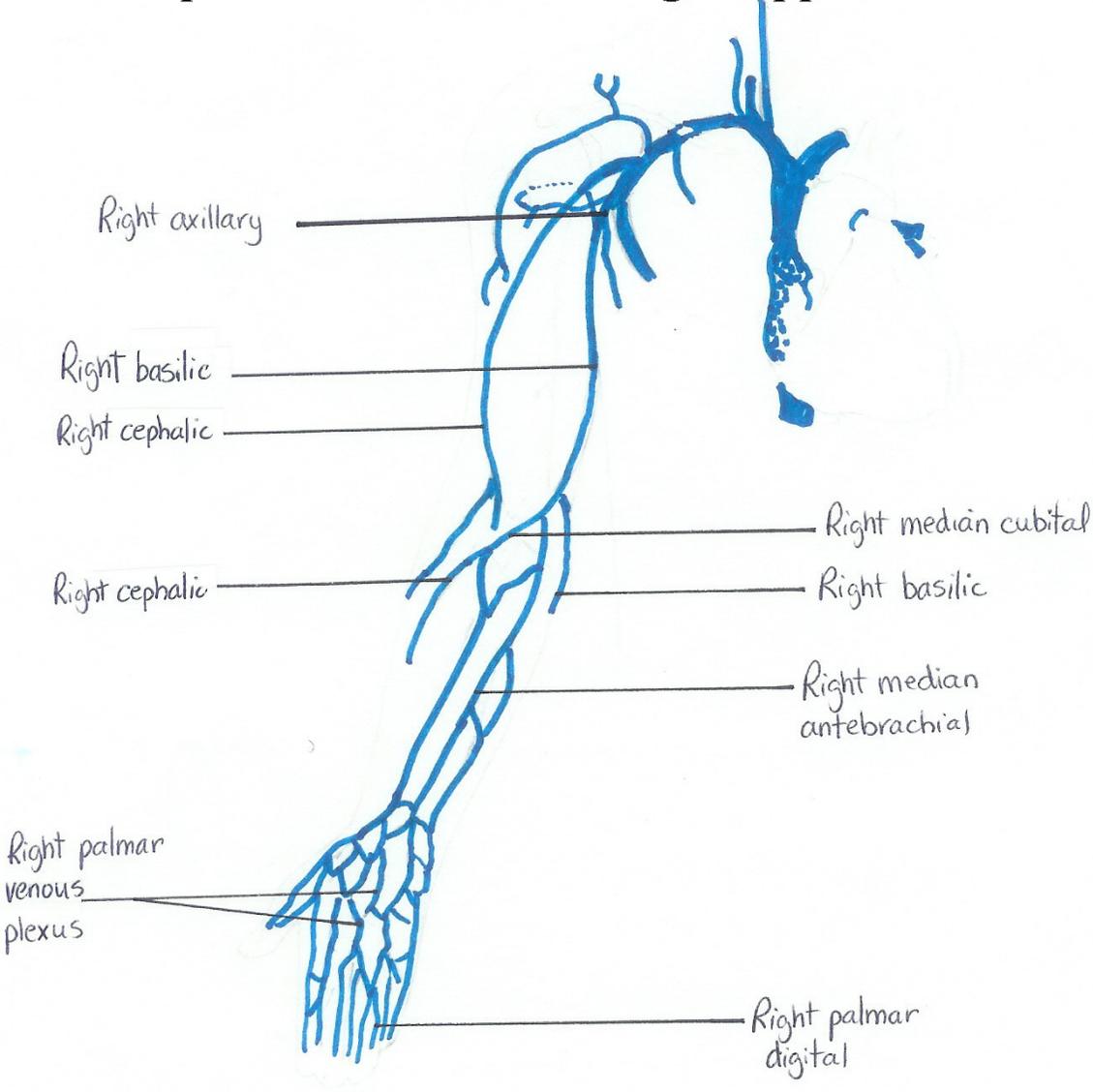
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Appendix 3.17

Major Arteries & Veins

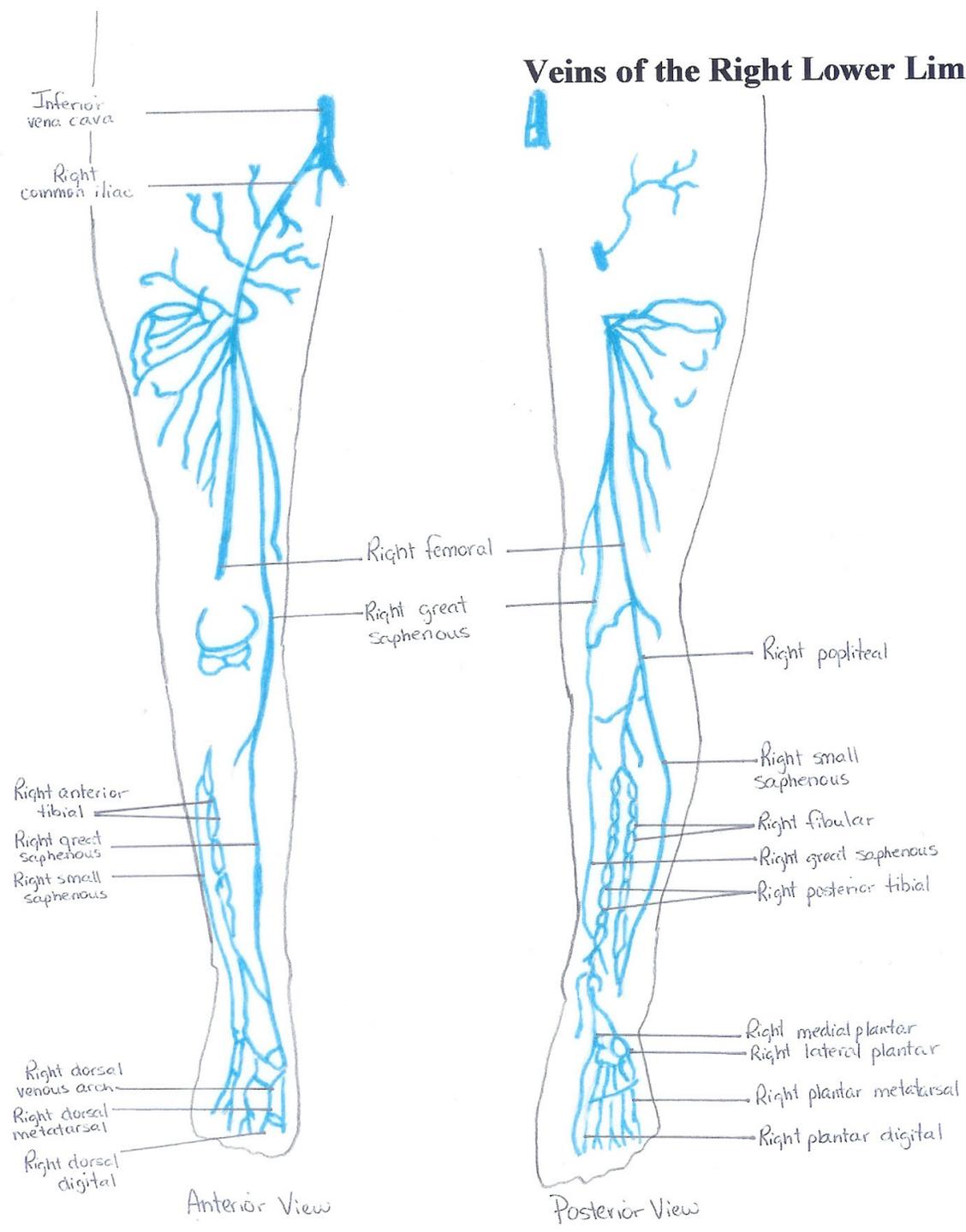


2002 Phlebotomy Model Curriculum
Appendix 3.18

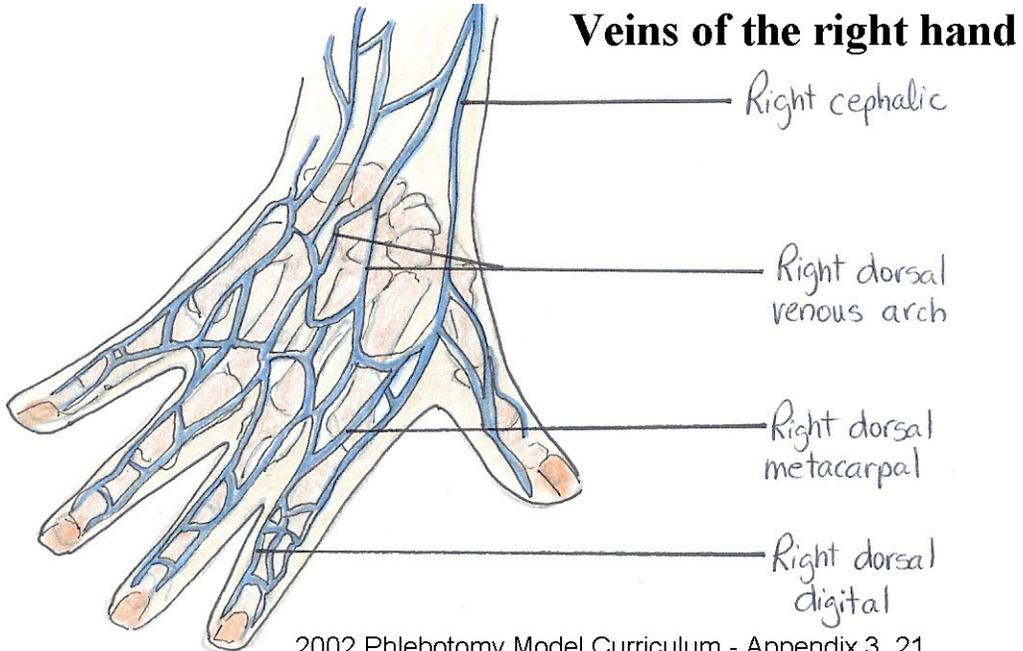
Superficial Veins of the Right Upper Limb



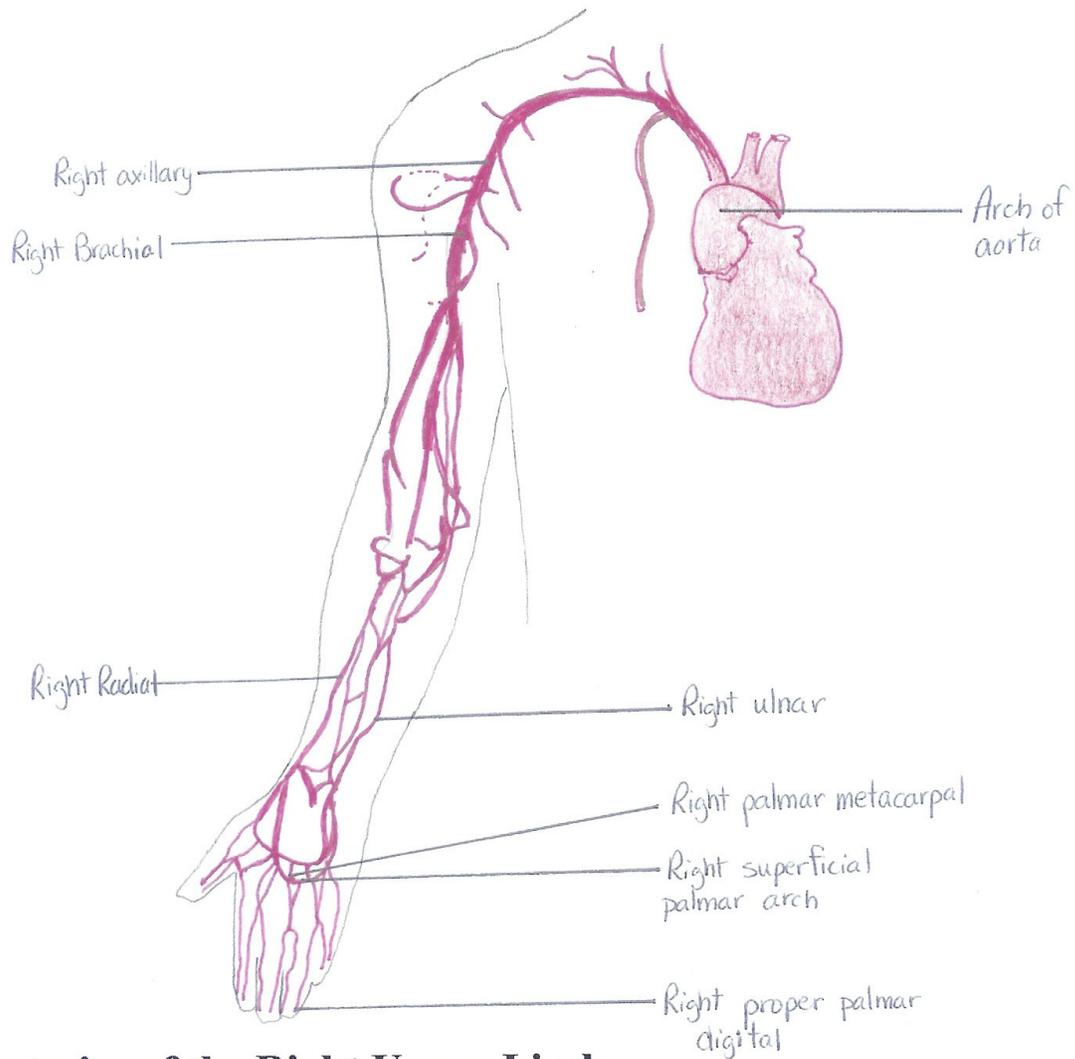
Veins of the Right Lower Limb



2002 Phlebotomy Model Curriculum - Appendix 3.20



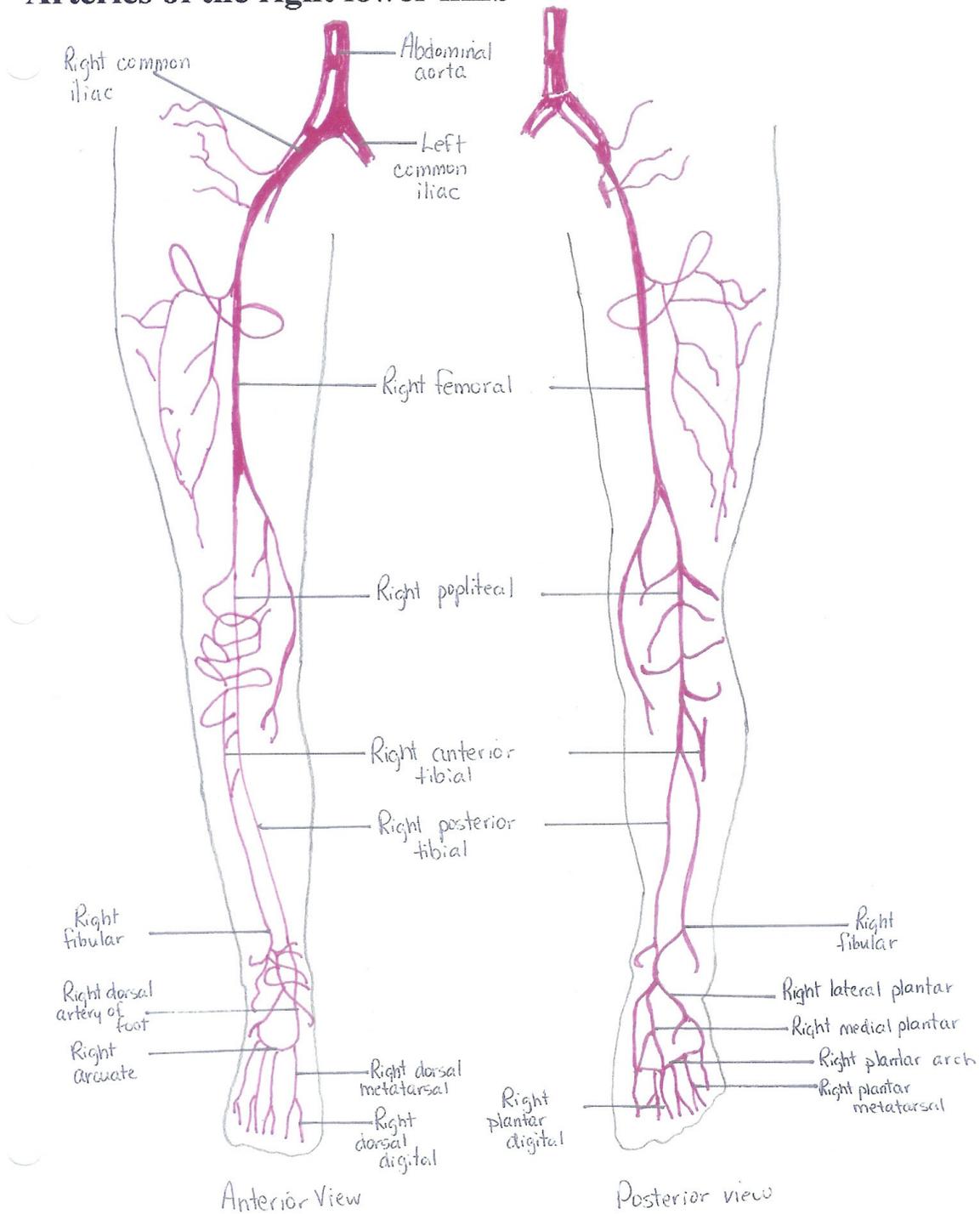
2002 Phlebotomy Model Curriculum - Appendix 3. 21



Arteries of the Right Upper Limb

2002 Phlebotomy Model Curriculum - Appendix 3.22

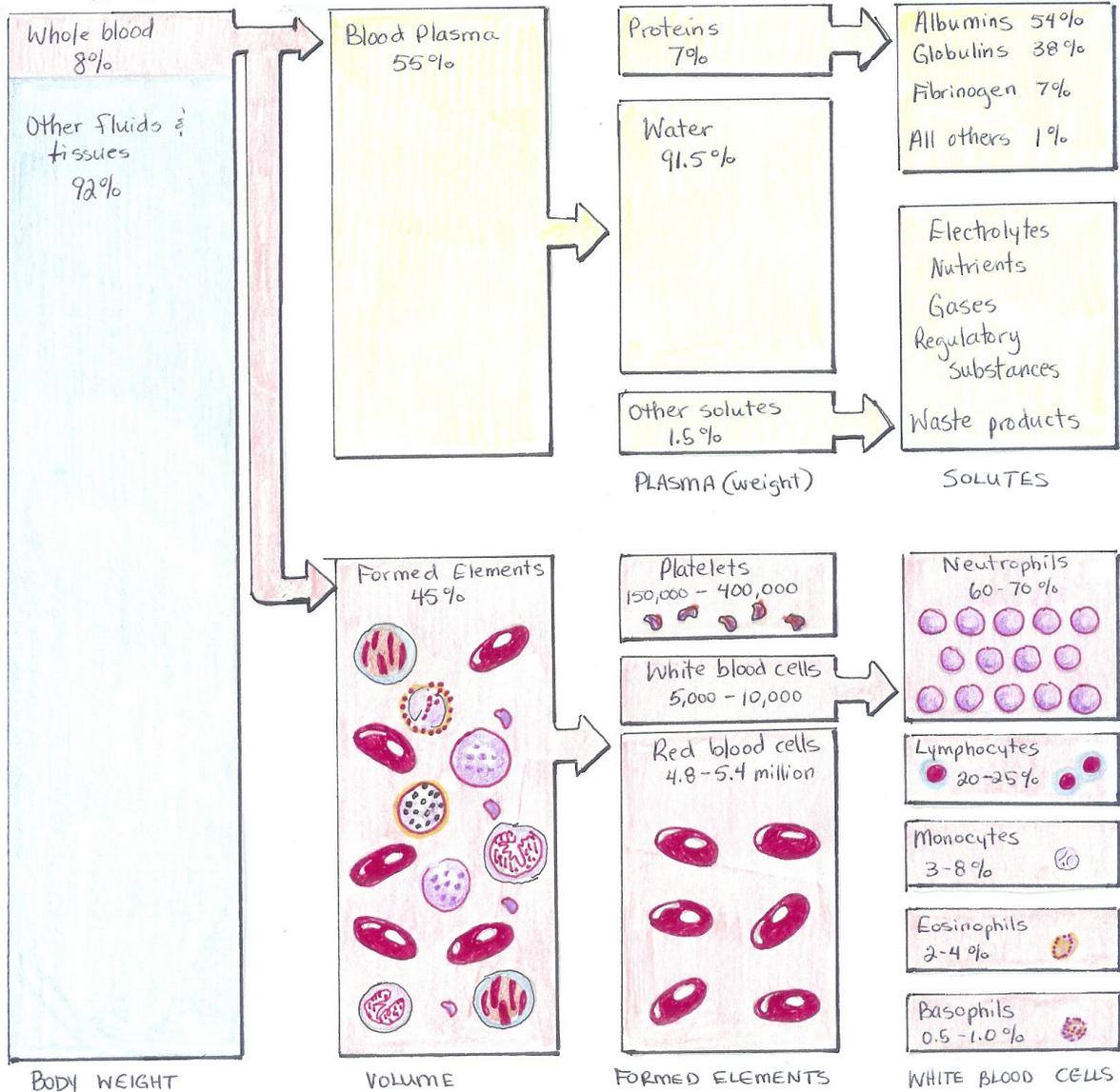
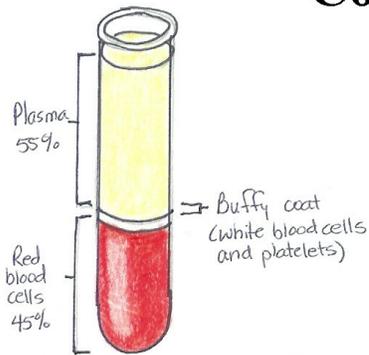
Arteries of the right lower limb



2002 Phlebotomy Model Curriculum - Appendix 3.23

Components of Blood

2002 Phlebotomy Model Curriculum - Appendix 3.24



Types of blood cells



Red Blood Cell
(erythrocyte)



Platelets
(thrombocytes)



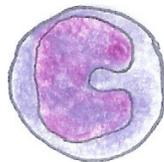
Eosinophil



Basophil



Neutrophil



Monocyte

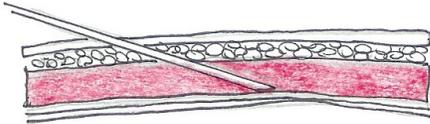


T lymphocyte
(T cell)

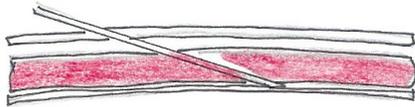


B lymphocyte
(B cell)

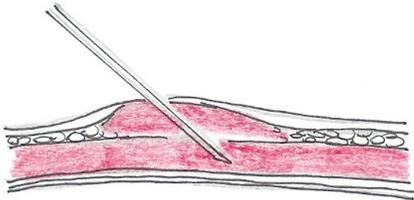
Proper & Improper Needle Positioning



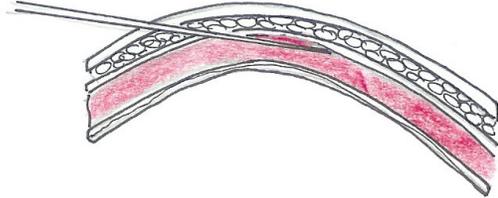
A. Correct insertion technique; blood flows freely into the needle.



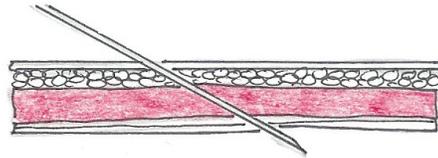
C. Bevel on vein lower wall does not allow blood to flow.



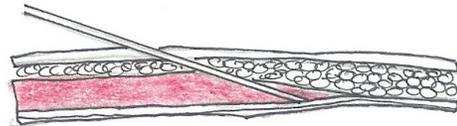
E. Needle partially collapsed and causes blood leakage into tissue



B. Bevel on vein upper wall does not allow blood to flow.



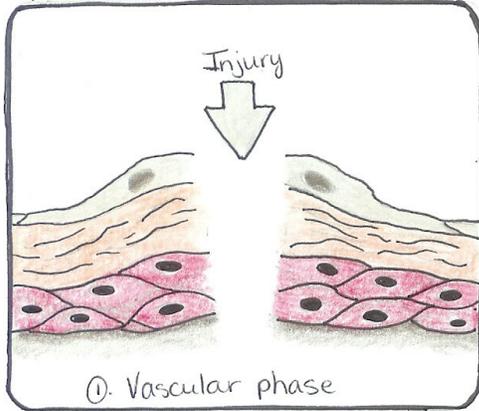
D. Needle inserted too far.



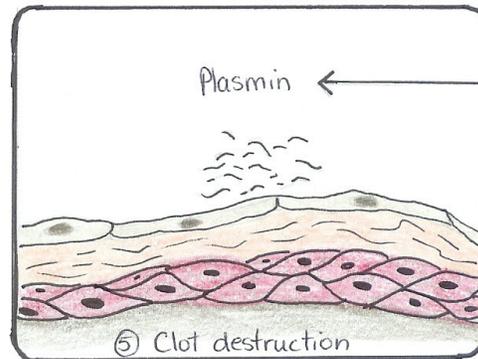
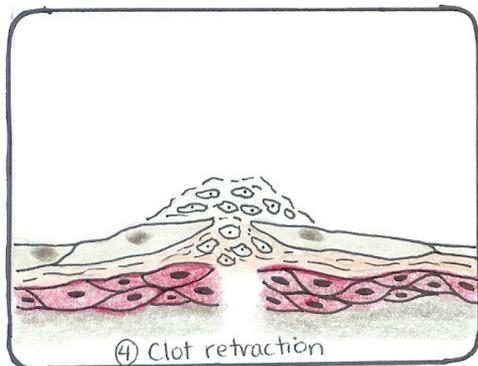
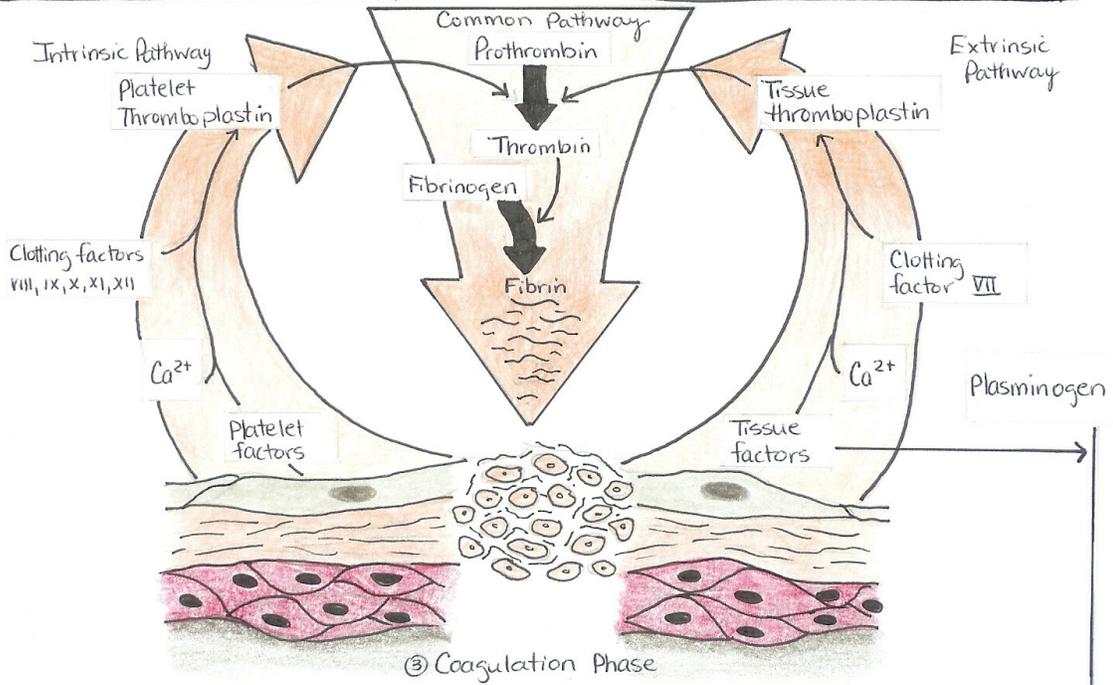
F. Collapsed vein.

Clotting Response

Spasm in damaged smooth muscle

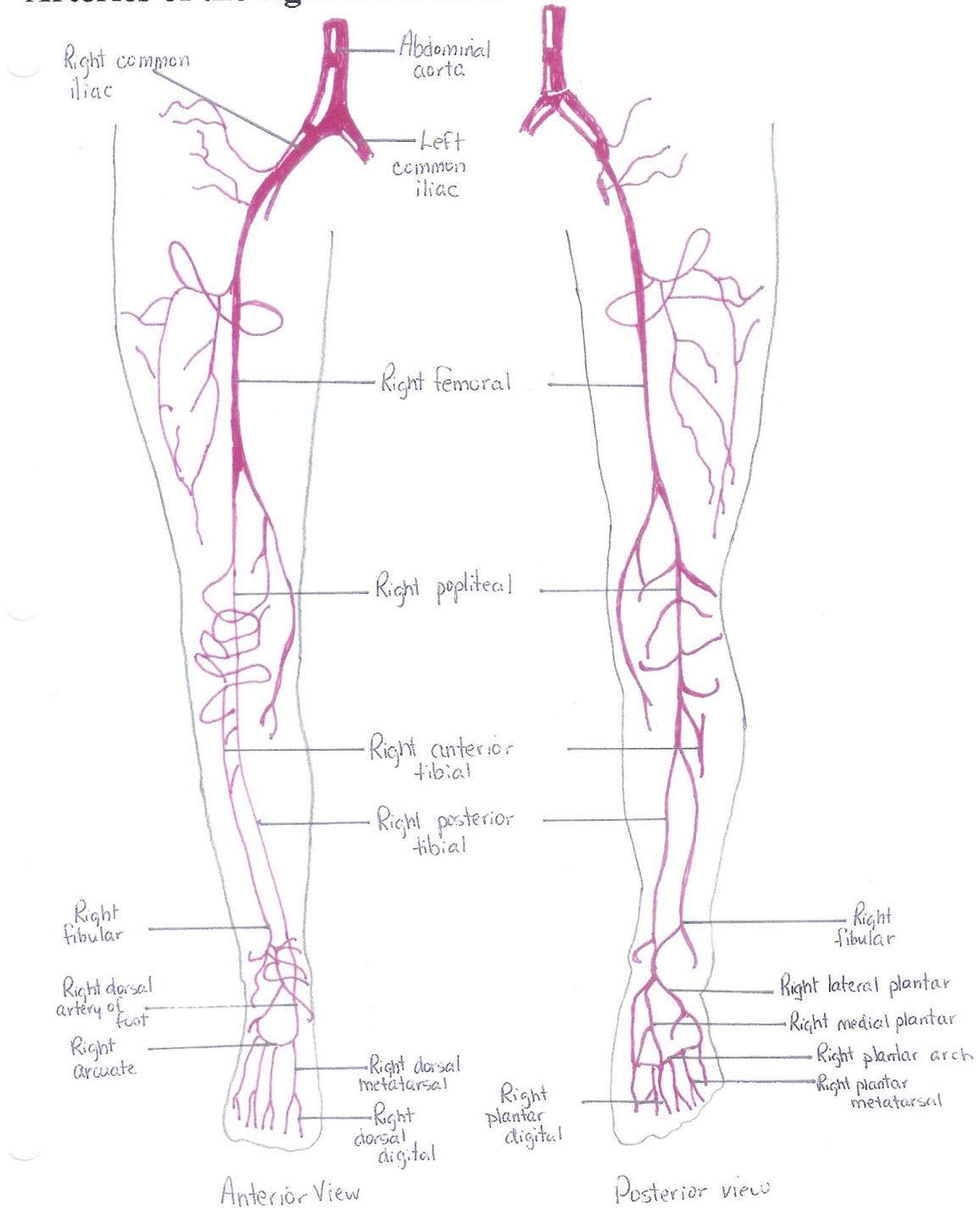


Platelet aggregation & adhesion



2002 Phlebotomy Model Curriculum - Appendix 3.27

Arteries of the right lower limb



2002 Phlebotomy Model Curriculum - Appendix 3.23