



Module Two:

Role Model

Module 2 – Role Model

Goal Statement – The goal of this module is to introduce the participant to the attributes of a preceptor as a role model.

Behavioral Objectives – At the completion of this area of content, the participant will be able to:

1. Define role modeling and specific attributes for modeling professional attitudes and behaviors.
2. Demonstrates role model activities.
3. Identify aspects of effective communication.

2003 Resources:

Bidwell , A. S. & Brasler, M. L. (1989) Role modeling vs mentoring in nursing education. *Image: Journal of Nursing Scholarship*, 21(1), 23-25.

Developing Preceptor Expertise in the Clinical Setting. A workshop presented by Cerritos Community College, East Los Angeles College, Glendale Community College, and Mount San Antonio Community College. 5/30-31/02, Palm Springs, California.

Myrick, F & Younge, O. (2002) "Preceptor behaviors integral to the promotion of student critical thinking." *Journal of Nurses in Staff Development*. 18:3, May/June, 2002.

PowerPoint presentation preceptor program

2015 Updated Resources

Anderson, M., LeFlore, J. L., & Anderson, J. M. (2013). Evaluating Videotaped Role-Modeling to Teach Crisis Resource Management Principles. *Clinical Simulation in Nursing*, 9(9), e343-e354.

Aronson, B., Glynn, B., & Squires, T. (2013). Effectiveness of a role-modeling intervention on student nurse simulation competency. *Clinical Simulation in Nursing*, 9(4), e121-e126.

Black, B., Marcoux, B. C., Stiller, C., Qu, X., & Gellish, R. (2012). Personal health behaviors and role-modeling attitudes of physical therapists and physical therapist students: A cross-sectional study. *Physical therapy*, 92(11), 1419-1436.

Johnson, E. A., Lasater, K., Hodson-Carlton, K., Siktberg, L., Sideras, S., & Dillard, N. (2012). Geriatrics in simulation: Role modeling and clinical judgment effect. *Nursing education perspectives*, 33(3), 176-180.

Perry, B. (2009). Role modeling excellence in clinical nursing practice. *Nurse education in practice*, 9(1), 36-44.

Yancey, A. K., Grant, D., Kurosky, S., Kravitz-Wirtz, N., & Mistry, R. (2011). Role modeling, risk, and resilience in California adolescents. *Journal of adolescent health*, 48(1), 36-43.

Definition

Role Modeling is a process in which an individual identifies with and assumes the values and behaviors of another person that ultimately results in behavior modification that is usually permanent. (Bidwell & Brasler)

Role Model Attributes

1. Clarity
2. Consistency
3. Openness
4. Communicativeness
5. Specificity
6. Accessibility

Role Model Activities

1. Provides competent patient care
2. Maintain current practice
3. Participate in Unit Governance
4. Serve as resource person
5. Demonstrate time management and organizational skills (see worksheet examples)
6. Promote effective communication (Communication exercises)

Handout 2.3

Critical Care Worksheet

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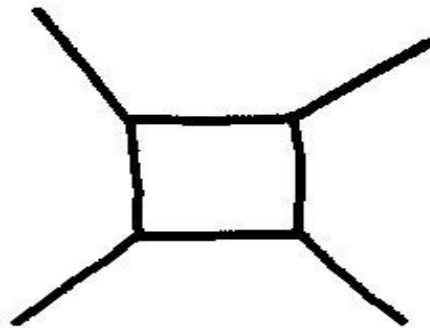
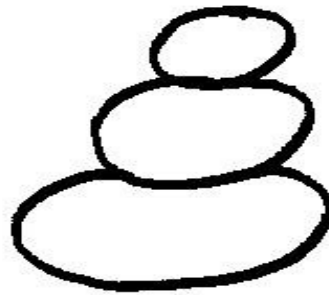
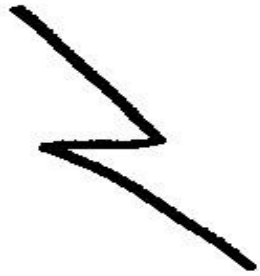
Respiratory Worksheet

Radiology Worksheet

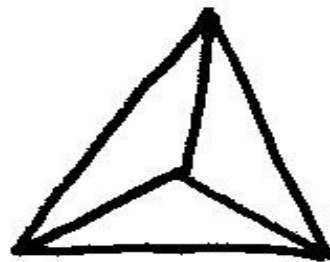
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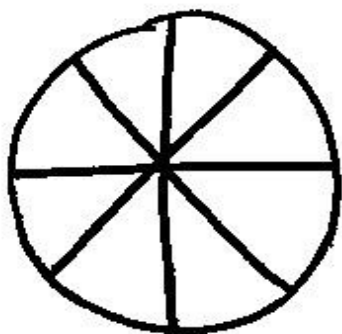
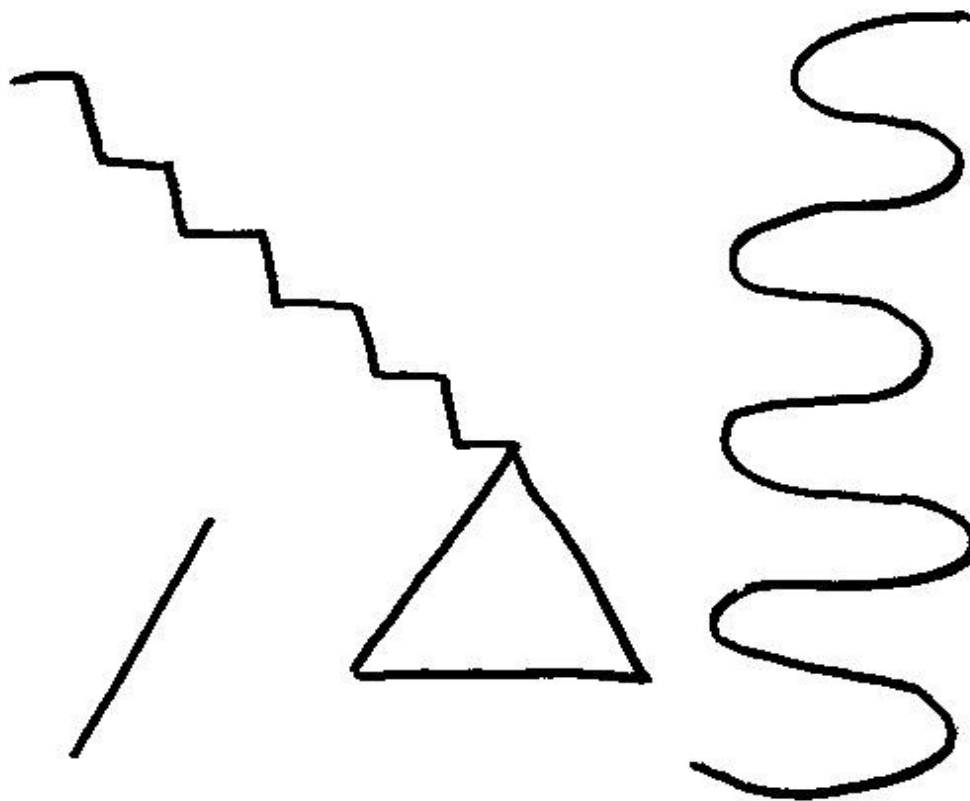


TIME



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Exercise
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