

# **CBC AND FLIPPED CLASSROOM: LEARNING THE ROPES**

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# Objectives

- \* List documents, assignments, and materials that require revision for curriculum change to CBC.
- \* Identify potential problems with the curricular change process.
- \* Identify flipped classroom strategies.
- \* Compare and contrast flipped classroom strategies.

# CBC Implementation

# Implementation

- \* Recreating courses and assignments
  - \* How do you change clinical
- \* Updating your forms
  - \* Which forms do you think you will need to update?
- \* When to make changes after implementation

# Considerations

- \* Testing on concepts not in the course
- \* Covering material that you think is important

# Problems

- \* Concurrent courses teaching overlapping concepts
- \* Reorganizing content
- \* Buy in from faculty

Questions?

# Flipped Classroom



# Fully Flipped vs. Partially Flipped

- \* Keeping lecture
  - \* In the classroom
  - \* VOPP
- \* Baby steps

# Pre-work

- \* Reading
- \* Quizzes
- \* Journal

# Strategies for Lecture

- \* Theory burst
- \* VOPP

# Use of Technology

- \* Socrative
- \* Nearpod

# Applying Concepts in Class

- \* Case studies
- \* vSim/simulation
- \* Write your own questions

# Quizzing in Class

- \* Games
- \* Group quizzes
- \* Charts