CBC AND FLIPPED CLASSROOM: LEARNING THE ROPES

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Objectives

- * List documents, assignments, and materials that require revision for curriculum change to CBC.
- * Identify potential problems with the curricular change process.
- * Identify flipped classroom strategies.
- * Compare and contrast flipped classroom strategies.



Implementation

- * Recreating courses and assignments
 - * How do you change clinical
- * Updating your forms
 - * Which forms do you think you will need to update?
- * When to make changes after implementation

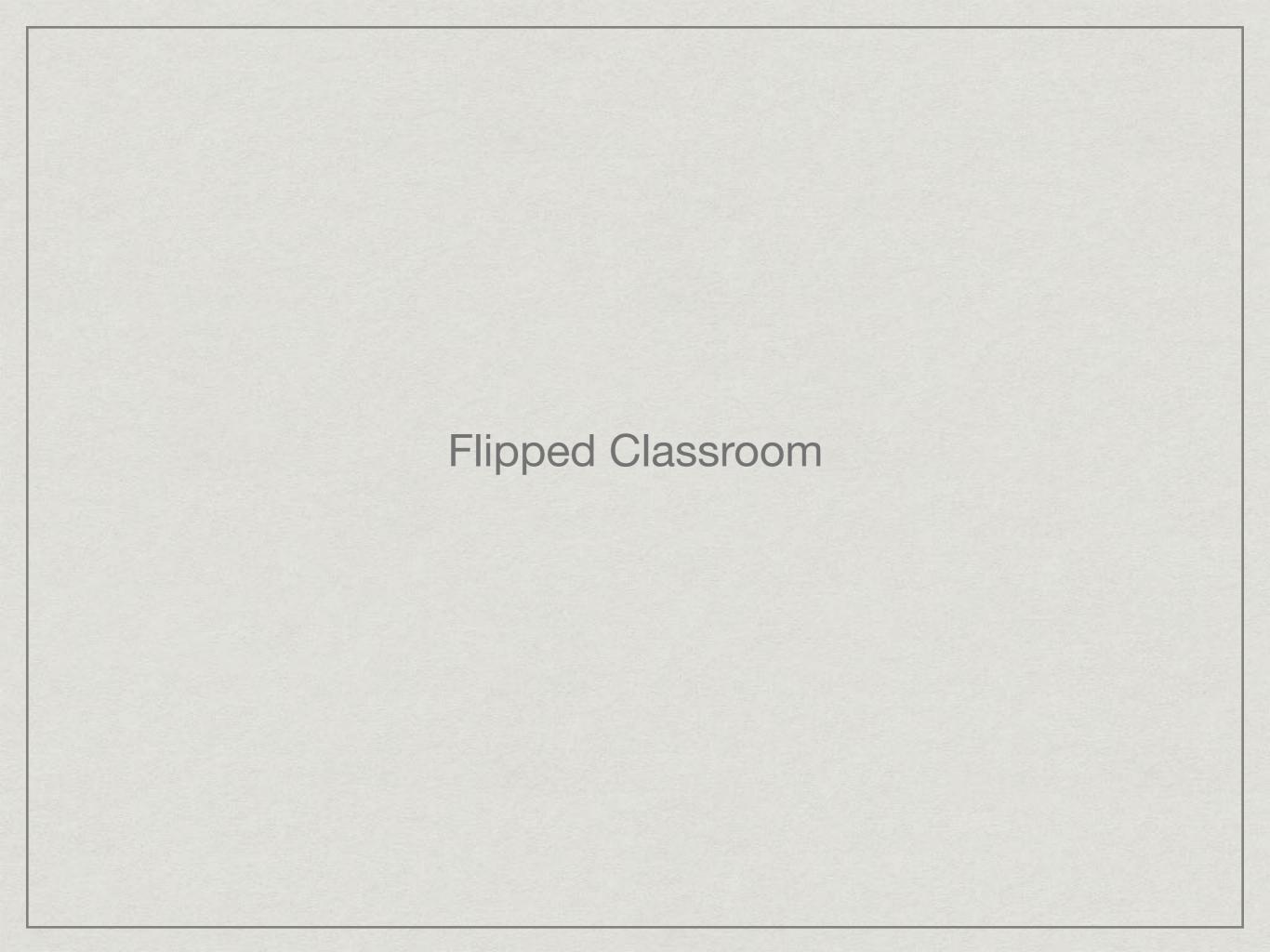
Considerations

- * Testing on concepts not in the course
- * Covering material that you think is important

Problems

- * Concurrent courses teaching overlapping concepts
- * Reorganizing content
- * Buy in from faculty

Questions?



Fully Flipped vs. Partially Flipped

- * Keeping lecture
 - * In the classroom
 - * VOPP
- * Baby steps

Pre-work

- * Reading
- * Quizzes
- * Journal

Strategies for Lecture

- * Theory burst
- * VOPP

Use of Technology

- * Socrative
- * Nearpod

Applying Concepts in Class

- * Case studies
- * vSim/simulation
- * Write your own questions

Quizzing in Class

- * Games
- * Group quizzes
- * Charts