DACUM Competency Profile for Speech-Language Pathology Assistant

DACUM PANEL MEMBERS Naemi So Speech-Language Pathologist Goodwill Industries/ATEC Santa Ana, CA

Marcie Tripp Speech-Language Pathologist Assistant Orange County Dept. of Education Costa Mesa, CA

Deborah Milton Speech-Language Pathologist Orange County Dept. of Education Costa Mesa, CA

Lorelei J. Peirson Coordinator of Speech Pathology & Audiology

St Jude Medical Center Fullerton, CA

Alice Scott Paraeducator Orange County Dept. of Education Foxborough School Costa Mesa, CA

Kathy Buch Speech-Language Pathologist Orange County Dept. of Education Costa Mesa, CA

Karen Clarey Speech-Language Pathologist Orange County Dept. of Education Costa Mesa, CA

Claire Irene Letto Speech-Language Pathologist Orange County Dept. of Education Costa Mesa, CA

DACUM FACILITATOR Joanne Gray, RN, MSN Project Director Saddleback College - RHORC Mission Viejo, CA **Produced By**

Regional Health Occupations Resource Center Saddleback College

28000 Marguerite Parkway Mission Viejo, CA 92692 (949) 582-4451 (800) 464-1778 Fax (949) 347-9053

October 21-22, 1999

Developed and published under contract with the State of California Chancellor's Office, California Community Colleges, Ed Net Funding - 99-226-006. Printed at Saddleback College, Regional Health Occupation Resource Center, (RHORC). Permission is hereby granted to reproduce this work, in whole or part, for classroom or curriculum use only.

DACUM Competency Profile for Speech-Language Pathology Assistant

Speech-Language Pathology Assistant is a member of the therapeutic service team who performs tasks as prescribed, directed and supervised by the Speech-Language Pathologist.

	Duties	Tasks				
A	Implement Therapeutic Plan Prescribed by Speech- Language Pathologist	A-1 Prepare Client Environment	A-2 Provide Individual Therapy	A-3 Provide Group Therapy	A-4 Provide Collaborative Therapy	
		A-5 Provide Community Based/Functional therapy	A-6 Provide Play Based Therapy	A-7 Reinforce Family/Client Education	A-8 Collect/Report Data	
		A-9 Write Therapy Notes				
B	Assist with Program Management	B-1 Prepare Therapy Material	B-2 Prepare Educational Materials	B-3 Prepare Schedule of therapy	B-4 Obtain Previous Reports/History	
		B-5 Provide Supportive Services to Team Members	B-6 Record Attendance			
C	Conduct Screening Test	C-1 Organize Client List	C-2 Schedule Client Screening Time	C-3 Perform Speech/Language Screening	C-4 Perform Audiometric Screening	
		C-5 Report Screening Results to Speech Pathologist				
D	Monitor/Maintain Assistive Technology	D-1 Maintain Communication Board	D-2 Monitor Functioning of Hearing Aid/FM Systems	D-3 Assist with Computer Software	D-4 Program Augmentative Communication Devices	
		D-5 Monitor & Setup electronic Switches/Pointers	D-6 Monitor Function of Electro Larynx	D-7 Identify & Care of Speaking Valve		
E	Maintain a Safe Environment	E-1 Manage Behavior of Client	E-2 Adhere to Universal precautions	E-3 Maintain CPR Skills	E-4 Maintain First Aid Skills	
	L	E-5 Utilize Proper body Mechanics	E-6 Transfer Client Safely	E-7 Maintain OSHA Standards		



F-1 Perform Within Ethical/legal Boundaries	F-2 Maintain Client Confidentiality	F-3 Protect Privacy of Client. Self and others	F-4 Attend Staff Meetings
F-5 Maintain Ongoing Education	F-6 Personal Hygiene & Professional Appearance	F-7 Assist with Orientation of New Staff/Students	

Future Trends

- Advanced Techonology
- Computers
- Familiarity with Instrumentation (Fees & Biofeedback)
- Prostheses/Devices
- Bilingualism/Cultural Awareness
- Changes in Models of Service Delivery
- Competency Exam (ASHA) & C.E.U.'s
- Expansion of Care in New Areas
- Focus on Outcomes
- Increased Need for Appropriate Supervision (liability/ethics)
- Increases in Caseload
- Internet Use:
- Provision of Care
- Research/Continued Education

Knowledge & Skills

- Assistive Technology
- Auditory Discrimination Skills
- Auditory Processing
- Autism Spectrum Disorders
- Automy & Physilogy of Speech/Hearing
- Basic Math Skills
- Behavior Management
- Common Syndroms
- Communication Skills
- Family Dynamics
- Fluency Disorders
- Geriatric Issues
- Hearing Impairment
- Language Disorder/Delays
- Learning Disabilities
- Medical Terminology
- Morphology
- Multi Cultural Awareness Including Deaf
 Culture
- Multi Tasks
- Neurogenic Disorders
- Normal Language & Cognatial Development
- Oral Motor Functioning
- Organizational Skills
- · Phonetic Alphabet
- Phonology
- Pragmatics
- Prelinguistics
- Semantics
- Speech vs Language vs Commun.
- Syntax
- Voice Disorders

Tools, Equipment, Supplies and Materials

- Audiometer
- Auditory Hoop
- Books Large & Small

- Communication Board:
 - Cardboard
 - MagneticObject
- Computer
- Copy Machine
- Data Collection Forms
- Devices
- Computer Based
- Dedicated AAC
- Dynamic Display
- Note Taker Alternative Keyboard

Printer

Rewards

Scissors

Storage Boxes

Tape Player/CD

• Telephone Device for Deaf (TTY/TDD)

Worker Characteristics and Traits

Switch Toys

Tape/Glue

Telephone

• Toys- 1"-1'

Voice Mail

Worksheets

Adaptable

Consistent

Creativity

Efficient

Dependable

Enthusiastic

Follows Instructions

Interpersonal Skills

Handles Stress

Good Listening Skills

Flexibility

Focused

Initiative

Intelligent

Motivated

Organized

Patient

Open Minded

Positive Attitude

Problem Solver

Quick Thinker

Professional

Resourceful

Responsible

Self Starter

Supportive

Team Player

· Willing to Ask for Help

Respectful

Caring

Assertiveness

Whistles

Transparencies

VCR/Camcorder

Tissues

Velcro

- Picture Based
- Scanning vs. Direct Select
- Text Speech
- Digital Cameras
- Educational Software:
- Anti-Static Treatments
- Assistive Listening Devices
- Auditory Feedback Devices
- Dialscan
- Electro Larynx
- Hearing Aids/FM Systems
- Internet
- Mounting Equipment
- Pointers
- Speaking Valves
- Touch Screen
- Electronic Switches
- Fax Machine
- Felt Boards
- File Boxes
- Flash cardsFlash light
- Flash ng
- GlovesIndex cards
- Index cardsLaminator
- Laryngeal mirror
- Markers
- Masks
- Microphone
- Mirror
- Office Forms
- Ora Swabs/Lemon Swabs
- Oral-Motor Therapy Materials

Ora Swabs/Lemon Swabs

Straws/Tubing/Toothettes

Tongue Depressors

- Bubbles
- Cotton Balls
- Couon D
- Feathers

Nuk Brush

Pinwheels

Paper Clips

Pencils/Pens

Paper

- Flavored Sprays
- FlossLollipops